

Jahrgangsstufentest Englisch 2025 an bayerischen Realschulen

LÖSUNGSVORSCHLAG

Hinweise: - Es werden grundsätzlich keine halben Punkte vergeben.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen berücksichtigt werden.

PART I: Listening

Zeitangaben zur Audio-Datei (Start Task / Beginn Hörtext):

Task 1 (0:00 / 0:45, 01:21, 02:14, 3:04, 03:53), Task 2 (04:43 / 05:17), Task 3 (09:34 / 10:07)

Verstöße gegen die Rechtschreibung werden, wenn sie nicht sinnentstellend sind, nicht gewertet.

Task 1

in a shoe shop	
at the youth hostel	
at a bus stop	1
at the stadium	5

at the ticket office	
in the shopping centre	2
at school	4
in the tourist office	3

(5)

Task 2

6	7	8	9	10
C	B	C	A	B

(5)

Task 3

- 11 - mountain climbing¹
- horse riding¹ (einer von zwei Aspekten) 1
- 12 indoor pool 1
- 13 - French toast¹
- fruit yoghurt¹ (einer von zwei Aspekten) 1
- 14 (£)90 for three days² 1
- 15 CFT (-) GB 1

¹ Eine Kombination aus den erwähnten Aktivitäten/Speisen führt ebenfalls zur Punktvergabe (*climbing and riding, toast and yoghurt*)

² Der unterstrichene Aspekt muss in der Antwort mit enthalten sein, damit der Punkt vergeben werden kann. Dabei ist der inhaltliche Aspekt gemeint. Sollte dieser durch anderes Vokabular in gleicher Weise zum Ausdruck kommen, so kann der Punkt ebenfalls gegeben werden. (5)

PART II: Reading

Task 1

A	B	C	D	E	F	G	H	J	K	L
0	5	-	2	1	6	4	8	-	3	7

(8)

Pro richtig zugeordneter *Text message* wird hier ein Punkt vergeben. Für den Fall, dass *Text messages* zwei- oder mehrfach zugeordnet wurden, wird pro überzähliger Eintragung ein Punkt abgezogen. Der Wert Null als Gesamtpunktzahl wird nicht unterschritten.

Task 2

9 T	10 T	11 F	12 F	13 T	14 N	15 F
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(7)

PART III: Writing

siehe letzte Seite

(15)

PART IV: Use of English

Task 1

0	1	2	3	4	5
I	D	B	G	H	A

(5)

Task 2

6 an	7 did	8 youngest	9 Selah's	10 in
11 to have	12 their	13 some	14 as	15 will be

(10)

LISTENING: TAPESCRIPT

Task 1

1

girl Do you know when the next one is going to arrive?

boy I'm not sure. Let me check on their app.

girl Thanks, I don't want to miss it.

boy Alright, it says here it's coming in two minutes.

2

girl Have you been to the new sports store in town yet?

boy No, I haven't. But we could go there later. I need new football shorts.

girl Why don't we check out the shop on the second floor here first?

They have a lot of top items.

boy Sounds great. Let's take the escalator.

3

teen girl Could you tell me about any interesting places around town here?

man Of course, you can take some of the leaflets and maps over there.

teen girl Thanks. Just one more thing, I need to know where the youth hostel is.

man It's very close, past the shopping centre and then to the right.

4

tutor Did you manage to finish that difficult exercise?

boy No, I struggled with it. Can you give me a helping hand?

tutor Of course. Let's meet up after classes and work on it together.

boy Thanks. See you in the hall after History.

5

girl I'm so excited about this match.

boy Absolutely. Look at all these people!

girl No wonder there weren't many tickets left when I bought ours online.

boy Huh, hurry up, they're opening the gates right now.

girl OK, let's go.

Task 2

Jenna Hi Diego, how are things going?

Diego Everything's fine. I'm on my way to the sports centre.

Jenna So, you're still training hard. Erm, do you think I could go there with you sometime?

Diego Why not.

Jenna It's about time I got off the sofa to be honest. I've been thinking about it for months.

Diego Well, it's funny you should say that, Jenna. Next week, the fitness centre has a special offer. Members can bring a friend for free. What do you think?

Jenna I guess I can't say no to that. Is there anything I need to know?
Diego Nah, you can just come along with me and try out the various courses.
Jenna Well, which ones do you usually attend?
Diego I generally work out on my own at the gym but there are a few courses I've always wanted to try myself. This would be a good chance for me to do something different.
Jenna What do they have on offer?
Diego I've got a programme on my phone. Let's see ... There's boxing on Monday, which is very hard. There's yoga for newbies and a judo lesson on Wednesdays. On Fridays there's Zumba, but that's really not my thing. Sorry. And on Saturday morning there's a full body workout.
Jenna That all sounds fantastic. Unfortunately, on weekdays, I'm busy. But at the weekend, I could make some time for it. Do I need anything special for the workout on Saturday?
Diego I don't think so ... a T-shirt, leggings or shorts, sports shoes and probably a towel. I think you'll be sweating a lot. A water dispenser and all the gym equipment like ropes and mats are already there.
Jenna Do you know how much membership costs?
Diego As far as I know it's usually 15 pounds a month for students. But after that special offer week you train for free for half a year and then the first year only costs you ten pounds a month.
Jenna Wow, that's a great offer.

Task 3

Speaker 1 Dreaming of going on holiday without your parents? Then visit one of our teen camps – the ultimate club-style holiday for your winter, Easter or summer holidays. Our brilliant new day camp programme is a perfect mix of creative, adventurous and sports activities – from going kayaking to mountain climbing or horse riding; we've got it all covered. Our daily programme usually starts as early as 9 am and finishes at 5 pm.

Speaker 2 We offer camps for teens in various locations across Great Britain. No matter which place you choose – all our sites have football pitches, modern sports halls with climbing walls – and best of all: an indoor pool which you can use in all weathers. The food at our camps is both healthy and delicious. Breakfast includes yummy pancakes, French toast and fruit yoghurt. If you have any food intolerances, please let us know.

Speaker 3 We try to make our camps affordable, so our packed programmes are just £90 for three days. If you book within the next seven days, you will get a 10% discount. So, be quick! For more information visit our website *Camps for Teens Great Britain*: www.CFT-GB.co.uk.

BEWERTUNGSMAßSTAB

für den Jahrgangsstufentest Englisch 2025

60 – 53	Note 1
52 – 45	Note 2
44 – 37	Note 3
36 – 29	Note 4
28 – 21	Note 5
20 – 0	Note 6

PART III: Writing

(15)

There are 15 points for this task, a maximum of 5 points for each section: *Content & Elaboration – Structures & Vocabulary – Discourse*. Pupils are not expected to produce faultless English; to achieve 15 points, a pupil should write a generically appropriate coherent and cohesive text that successfully communicates all three parts of the message (*picture 1 – picture 2 – picture 3*) using a level-appropriate range of structures and vocabulary, and that contains only a few minor errors.

	Task Achievement	Language	
Points	<i>Content & Elaboration</i>	<i>Structures & Vocabulary</i>	<i>Discourse</i>
5 fully	Good task achievement: <input type="checkbox"/> all content present <input type="checkbox"/> thorough elaboration of relevant content	Good use: <input type="checkbox"/> considerable range of structures <input type="checkbox"/> considerable range of task-relevant vocabulary <input type="checkbox"/> sporadic inaccuracies that do not interfere with meaning	Good text construction: <input type="checkbox"/> genre expectations met <input type="checkbox"/> ideas follow in a logical order <input type="checkbox"/> text is explicitly connected
4 mostly	A mix of some of 3 and some of 5		
3 moderately	Moderate task achievement: <input type="checkbox"/> some of the content present <input type="checkbox"/> some elaboration of relevant content	Moderate use: <input type="checkbox"/> reasonable range of structures <input type="checkbox"/> reasonable range of task-relevant vocabulary <input type="checkbox"/> occasional errors that may obscure meaning	Moderate text construction: <input type="checkbox"/> some genre expectations met <input type="checkbox"/> ideas generally follow in a logical order <input type="checkbox"/> text is generally explicitly connected
2 partly	A mix of some of 1 and some of 3		
1 hardly	Poor task achievement: <input type="checkbox"/> little content present <input type="checkbox"/> hardly any elaboration of relevant content	Poor use: <input type="checkbox"/> restricted range of structures <input type="checkbox"/> restricted range of task-relevant vocabulary <input type="checkbox"/> frequent errors that severely distort meaning	Poor text construction: <input type="checkbox"/> few genre expectations met <input type="checkbox"/> ideas rarely follow in a logical order <input type="checkbox"/> text is rarely explicitly connected
0 not at all	No task achievement: <input type="checkbox"/> no content present <input type="checkbox"/> no elaboration	Inadequate use: <input type="checkbox"/> too little language output <input type="checkbox"/> mostly incorrect text	No text construction: <input type="checkbox"/> no genre expectations met <input type="checkbox"/> ideas do not follow in a logical order <input type="checkbox"/> text is not explicitly connected

If pupils use less than 55 words, they automatically lose **1 point out of 5** in each *Language* section (*Structures & Vocabulary and Discourse*).
 If they write less than 45 words, they automatically lose **2 points out of 5** in each *Language* section (*Structures & Vocabulary and Discourse*).
 Scripts whose task achievement mark is 0 are **automatically marked 0** for each *Language* section (*Structures & Vocabulary and Discourse*)