

Jahrgangsstufentest

ENGLISCH

Der vorliegende Jahrgangsstufentest kann leider aus urheberrechtlichen Gründen nur mit Einschränkungen veröffentlicht werden (vgl. Texte S. 5, 8).

Dennoch gibt die vorliegende Datei einen ersten Überblick über das Prüfungsformat und mögliche Aufgabenformen.

Für eine ungekürzte Ausgabe dieser Datei sowie weitere Informationen wenden Sie sich bitte an die **Englischlehrkraft** Ihrer jeweiligen Realschule. Vielen Dank für Ihr Verständnis!

an bayerischen Realschulen

Termin:

Dienstag, 30. September 2025

Bearbeitungszeit:

45 Minuten

Name: _____

Klasse: 7 _____

Punkte: _____ /60

Note:

PART I: Listening

TASK 1

You will hear five short conversations. Find out **where the people are**.
Write the correct **numbers (1 – 5) in the boxes**. Use each number only **once**.
Be careful, there are three boxes that you do not need. You will hear the conversations twice.

- | | | | | |
|-------|---------------------|--------------------------|------------------------|--------------------------|
| 1 – 5 | in a shoe shop | <input type="checkbox"/> | at the ticket office | <input type="checkbox"/> |
| | at the youth hostel | <input type="checkbox"/> | in the shopping centre | <input type="checkbox"/> |
| | at a bus stop | <input type="checkbox"/> | at school | <input type="checkbox"/> |
| | at the stadium | <input type="checkbox"/> | in the tourist office | <input type="checkbox"/> |
- (5)

TASK 2

You will hear two students talking. **Finish sentences 6 – 10** with the correct ending.
Tick (✓) A, B or C. You will hear the conversation twice.

- 6 Jenna ...
- A is on her way to her training lesson.
B meets Diego for the very first time.
C is a couch potato in her free time.
- 7 Diego ...
- A usually trains with friends.
B is interested in some classes.
C has already taken lots of classes.
- 8 The Friday class is ...
- A very hard.
B for yoga beginners.
C nothing for Diego.
- 9 For the Saturday class, Jenna needs to bring ...
- A sports clothes and a towel.
B a towel and a bottle of water.
C her own fitness mat.
- 10 After the special offer week, students will pay ...
- A 25 pounds per month.
B nothing for half a year.
C 10 pounds for half a year.

(5)

PART II: Reading

TASK 1

Read the following text messages. **What do YOU have to do NOW?**

Match the text messages (1 – 8) with the statements (A – L). Write the correct numbers in the boxes. Use the numbers only **once**. Be careful, there are more statements than you need. There is one example at the beginning (**0**).

0	<p>Dad</p> <p>It's grandma's birthday tomorrow! We need to be at her house at 3:30 – so be here at 2:30 please.</p> <p style="text-align: right; font-size: small;">08:32 ✓✓</p>	
1	<p>Sam</p> <p>Sorry, the fridge is empty. If you're hungry, you'll have to do the shopping ...</p> <p style="text-align: right; font-size: small;">05:15 ✓✓</p>	5
2	<p>Mum</p> <p>I'll drive Anielle to the station. Your clothes should be finished when you get home, don't leave them in the machine.</p> <p style="text-align: right; font-size: small;">06:47 ✓✓</p>	6
3	<p>Laura</p> <p>I won't come home before our date. CU at the ticket office so that we can buy tickets for the film together.</p> <p style="text-align: right; font-size: small;">01:30 ✓✓</p>	7
4	<p>Gareth</p> <p>Nobody was home, so the postman took our packet back to 23 Grant Street. You need to pick it up there.</p> <p style="text-align: right; font-size: small;">04:15 ✓✓</p>	8
		5
		6
		7
		8

This text message says (1 – 8):

- | | | | |
|---------------------------------|----------|--------------------------------------|--|
| A Don't be late. | 0 | G Go to the post office. | |
| B Cancel a date. | | H Drive to the station. | |
| C Water the flowers. | | J Go to the doctor's. | |
| D Hang up the washing. | | K Meet someone at the cinema. | |
| E Buy some food. | | L Go to the flower shop. | |
| F Find a repair service. | | | |

(8)

TASK 2

Read the following text about the full English breakfast.

Are the sentences (9 – 15) true or false? If there is not enough information to answer 'True' (T) or 'False' (F), choose 'Not in the text' (N). **Tick (✓) the correct answer.**

What is a full English?

Der Text "What is a full English" kann leider aus urheberrechtlichen Gründen hier nicht veröffentlicht werden.

Quelle des ungekürzten Originaltexts:
Read On, July 2023

Das Original wurde als Grundlage verwendet und zu Testzwecken stark gekürzt und verändert.

- 9 There is more than one name for the full English.
- 10 The full English is for people who eat meat.
- 11 You always get a newspaper with your full English.
- 12 The EBS is open to new ideas for the full English.
- 13 Most British people think that hash browns should be in a full English.
- 14 Hash browns are a popular dish in America today.
- 15 The full English has a long tradition.

T	F	N

(7)

PART IV: Use of English

TASK 1

Emily and Alex are meeting at the cinema. What is Alex saying? **Write the correct letters (A – H) in the boxes (1 – 5).** Be careful, there are three letters that you do not need. There is one example at the beginning **(0)**.

EXAMPLE

Emily: Hey Alex!

0 Alex:

Emily: Nice. I've been looking forward to this evening for weeks.

1 Alex:

Emily: So do I. Let's go in. Where's the ticket machine?

2 Alex:

Emily: Right. Where would you like to sit?

3 Alex:

Emily: Look, how about G12 and G13?

4 Alex:

Emily: Great, how much are the tickets?

5 Alex:

Emily: Oh no, I've forgotten my money.

Alex: Don't worry, I'll pay.

A \$10 each.

B It's over there, look.

C We can buy it at the counter.

D Me too. I love action movies.

E There are only five tickets left.

F Thank you for the invitation!

G Well, let's check the seating plan.

H That should be somewhere in the middle. Perfect.

I Hi there. Finally, I've made it.

(5)

TASK 2

Complete the text below. **Tick (✓) the correct box for each gap (6 – 15).**
There is one example at the beginning (0).

World record and romantic story: A 10-year-old girl (0) ___ Selah Schneider and her father spent five days climbing Yosemite’s El Capitan

Der Text kann aus urheberrechtlichen Gründen hier nicht veröffentlicht werden.

Quelle des ungekürzten Originaltexts zum Thema:
<https://www.theguardian.com/us-news/2019/jun/22/i-took-a-deep-breath-the-10-year-old-girl-who-conquered-yosemites-el-capitan>
(zuletzt aufgerufen am 11.07.2024)

Das Original wurde als Grundlage verwendet und zu Testzwecken stark gekürzt und verändert.

- | | | | | |
|----|-------------------------------------|--|------------------------------------|------------------------------------|
| 0 | <input type="checkbox"/> has called | <input checked="" type="checkbox"/> called | <input type="checkbox"/> calling | <input type="checkbox"/> will call |
| 6 | <input type="checkbox"/> his | <input type="checkbox"/> an | <input type="checkbox"/> these | <input type="checkbox"/> a |
| 7 | <input type="checkbox"/> will do | <input type="checkbox"/> has done | <input type="checkbox"/> is doing | <input type="checkbox"/> did |
| 8 | <input type="checkbox"/> youngest | <input type="checkbox"/> younger | <input type="checkbox"/> better | <input type="checkbox"/> best |
| 9 | <input type="checkbox"/> Selahs | <input type="checkbox"/> Selah’s | <input type="checkbox"/> Selahs’ | <input type="checkbox"/> Selah |
| 10 | <input type="checkbox"/> on | <input type="checkbox"/> over | <input type="checkbox"/> in | <input type="checkbox"/> about |
| 11 | <input type="checkbox"/> to have | <input type="checkbox"/> having | <input type="checkbox"/> have | <input type="checkbox"/> will have |
| 12 | <input type="checkbox"/> his | <input type="checkbox"/> her | <input type="checkbox"/> they | <input type="checkbox"/> their |
| 13 | <input type="checkbox"/> much | <input type="checkbox"/> any | <input type="checkbox"/> some | <input type="checkbox"/> them |
| 14 | <input type="checkbox"/> than | <input type="checkbox"/> so | <input type="checkbox"/> after | <input type="checkbox"/> as |
| 15 | <input type="checkbox"/> were | <input type="checkbox"/> will be | <input type="checkbox"/> are going | <input type="checkbox"/> have been |

(10)

RESULTS

LISTENING			READING		WRITING			USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	TA/CE	L/SV	L/D	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/5	___/5	___/5	___/10
___/15			___/15		___/15			___/15	