

Jahrgangsstufentest Englisch 2023 an bayerischen Realschulen

LÖSUNGSVORSCHLAG

Hinweise:

- Es werden grundsätzlich keine halben Punkte vergeben.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen berücksichtigt werden.

PART I: Listening

Verstöße gegen die Rechtschreibung werden, wenn sie nicht sinnentstellend sind, nicht gewertet.

Task 1

in the cafeteria		at the cinema	4	
at the playground	1	on a train		
on a plane	2	on the beach	5	
at the swimming pool		at the museum	3	(5)

Task 2

6	7	8	9	10	(5)
B	C	A	B	A	

Task 3

- 11** short training / training program¹ **1**
- 12** - big table(s)
- everything you('ll) need (for your vacation) **(einer von zwei Aspekten) 1**
- 13** - soft towel(s)
- huge mirror(s) **(einer von zwei Aspekten) 1**
- 14** - (guided) tour to (a) fishing village
- yummy barbecue/BBQ¹ **(einer von zwei Aspekten) 1**
- 15** LMAHB **1**
- ¹ Eine der beiden Alternativen genügt, um den Punkt zu erhalten. **(5)**

PART II: Reading

Task 1

0	1	2	3	4	5	6	7	8	
C	E	D	A	B	C	E	A	D	(8)

Task 2

9 F	10 N	11 T	12 T	13 N	14 T	15 F	(7)
------------	-------------	-------------	-------------	-------------	-------------	-------------	------------

PART III: Writing

siehe letzte Seite

(15)

PART IV: Use of English

Task 1

0	1	2	3	4	5	
H	B	G	F	E	C	(5)

Task 2

6 from	7 wrote	8 on	9 its	10 lots	
11 to share	12 is	13 what	14 will keep	15 would	(10)

LISTENING: TAPESCRIPT

Task 1

- 1**
- Father** Hurry up! We must be at the museum at 2:30.
Child But we wanted to go to the swimming pool this afternoon.
Father I'm sorry, we'll go tomorrow. Get out of the sandbox, we've got to go!
Child But I need to say goodbye to Grayson. He's on the carousel.
Father Ok, you got two minutes ...
- 2**
- Flight attendant** Excuse me, Madam. Can I get you another drink?
Megan No thanks, I need to go to the bathroom anyway.
Flight attendant Take your time, we'll only be landing in 40 minutes.
Megan OK, ... how can I pause the film?
Flight attendant Just press this button.
- 3**
- Aamir** Look at that plane over there, granny! It looks quite strange.
Grandma That's because it's so old.
Aamir Oh, I see. I'm hungry. Can we go to the cafeteria?
Grandma Don't you want to see the historic trains first?
Aamir Maybe later. I really need something to eat.
Grandma Ok, hurry up then. They're closing soon.
- 4**
- Trish** Oh no! I think I lost my money on the train.
Adam Let's run back and see if it's still there. We can watch "Flight 108" another time.
Trish But the train will be gone and I already bought the tickets online.
Adam You sure? ... OK. I'll pay for the popcorn, of course.
- 5**
- Mother** Come on, darling. Your dad wants to have a cup of coffee.
Child I don't want to – I'm playing in the sand!
Mother You need to get out of the sun anyway; it's too hot.
Child Ok, but only if I can go swimming in the ocean again.
Mother Later, yes!

Task 2

Dory
Patrick
Dory
Patrick
Dory

Dialog und Audio-Datei zu *Listening Task 2* können aus urheberrechtlichen Gründen hier leider nicht veröffentlicht werden;
Quelle Originaltext:
Read On 11/2021, p. 62 "On the Beach"

Patrick
Dory
Patrick
Dory
Patrick
Dory

Task 3

Zoe Houseboat Rental, Zoe Barker speaking. How can I help you?
Elijah I'd like to go on a boating holiday with my wife and two little kids. But we are new to this sort of holiday. Do I need any qualifications?
Zoe You don't need a license but you need a short training program given by one of our team members. They will show you everything you need to know.
Elijah Sounds great. Can you tell me a bit more about your boats?
Zoe Well, all our boats have comfortable cabins with big tables – there's everything you'll need for your vacation.
Elijah Sounds good.
Zoe And there are bathrooms with soft towels and a huge mirror.
Elijah What's the best way to plan this holiday?
Zoe Well, first choose where you want to go. Then pick the right kind of boat. And finally, decide on the extras for your boating vacation. We offer something for everyone, for example a guided tour to a fishing village or a yummy barbecue.
Elijah Okay.
Zoe To get a head start, check out our helpful boat handling videos on our "Learn more about houseboating" webpage at www.LMAHB.travel.com.
Elijah That's a good idea. Can you repeat that address please?
Zoe Of course. That's www.LMAHB.travel.com.
Elijah Thanks a lot, that sounds great ... [fade]

Adapted from: Le Boat. Who's on Board? [online available on: <https://www.leboat.com>]

BEWERTUNGSMABSTAB

für den Jahrgangsstufentest Englisch 2023

60 – 53 Note 1

52 – 45 Note 2

44 – 37 Note 3

36 – 29 Note 4

28 – 21 Note 5

20 – 0 Note 6

PART III: Writing

(15)

There are 15 points for this task, a maximum of 5 points for each section: *Content & Elaboration – Structures & Vocabulary – Discourse*. Pupils are not expected to produce faultless English; to achieve 15 points, a pupil should write a generically appropriate coherent and cohesive text that successfully communicates all three parts of the message (*why you wanted to go to Scotland – your school in Scotland – plans for your next weekend in Scotland*) using a level-appropriate range of structures and vocabulary, and that contains only a few minor errors.

	Task Achievement	Language	
Points	Content & Elaboration	Structures & Vocabulary	Discourse
5 fully	Good task achievement: <input type="checkbox"/> all content present <input type="checkbox"/> thorough elaboration of relevant content	Good use: <input type="checkbox"/> considerable range of structures <input type="checkbox"/> considerable range of task-relevant vocabulary <input type="checkbox"/> sporadic inaccuracies that do not interfere with meaning	Good text construction: <input type="checkbox"/> genre expectations met <input type="checkbox"/> ideas follow in a logical order <input type="checkbox"/> text is explicitly connected
4 mostly	A mix of some of 3 and some of 5		
3 moderately	Moderate task achievement: <input type="checkbox"/> some of the content present <input type="checkbox"/> some elaboration of relevant content	Moderate use: <input type="checkbox"/> reasonable range of structures <input type="checkbox"/> reasonable range of task-relevant vocabulary <input type="checkbox"/> occasional errors that may obscure meaning	Moderate text construction: <input type="checkbox"/> some genre expectations met <input type="checkbox"/> ideas generally follow in a logical order <input type="checkbox"/> text is generally explicitly connected
2 partly	A mix of some of 1 and some of 3		
1 hardly	Poor task achievement: <input type="checkbox"/> little content present <input type="checkbox"/> hardly any elaboration of relevant content	Poor use: <input type="checkbox"/> restricted range of structures <input type="checkbox"/> restricted range of task-relevant vocabulary <input type="checkbox"/> frequent errors that severely distort meaning	Poor text construction: <input type="checkbox"/> few genre expectations met <input type="checkbox"/> ideas rarely follow in a logical order <input type="checkbox"/> text is rarely explicitly connected
0 not at all	No task achievement: <input type="checkbox"/> no content present <input type="checkbox"/> no elaboration	Inadequate use: <input type="checkbox"/> too little language output <input type="checkbox"/> mostly incorrect text	No text construction: <input type="checkbox"/> no genre expectations met <input type="checkbox"/> ideas do not follow in a logical order <input type="checkbox"/> text is not explicitly connected

If pupils use less than 55 words, they automatically lose **1 point out of 5** in each *Language* section (*Structures & Vocabulary* and *Discourse*).

If they write less than 45 words, they automatically lose **2 points out of 5** in each *Language* section (*Structures & Vocabulary* and *Discourse*).

Scripts whose task achievement mark is 0 are **automatically marked 0** for each *Language* section (*Structures & Vocabulary* and *Discourse*)