

Jahrgangsstufentest

ENGLISCH

Der vorliegende Jahrgangsstufentest kann leider aus urheberrechtlichen Gründen nur mit Einschränkungen veröffentlicht werden (vgl. Listening Task 2, Texte S. 5, 8).

Dennoch gibt die vorliegende Datei einen ersten Überblick über das Prüfungsformat und mögliche Aufgabenformen.

Für weitere Informationen wenden Sie sich bitte an die **Englischlehrkraft** Ihrer jeweiligen Realschule.
Vielen Dank für Ihr Verständnis!

an bayerischen Realschulen

Termin:

Mittwoch, 27. September 2023

Bearbeitungszeit:

45 Minuten

Name: _____

Klasse: 7 _____

Punkte: _____ / 60

Note:

PART I: Listening

TASK 1

You will hear five short conversations. Find out where the people are. Write the correct numbers (1 – 5) in the boxes. Use each number only **once**. Be careful, there are three boxes that you do not need. You will hear the conversations twice.

1 – 5

in the cafeteria	<input type="text"/>	at the cinema	<input type="text"/>
at the playground	<input type="text"/>	on a train	<input type="text"/>
on a plane	<input type="text"/>	on the beach	<input type="text"/>
at the swimming pool	<input type="text"/>	at the museum	<input type="text"/>

(5)

TASK 2

You will hear Dory and Patrick talking while strolling along the sea front. Finish sentences 6 – 10 with the correct ending. Tick (✓) A, B or C. You will hear the conversation twice.

- 6 Dory and Patrick are ...
- A ☐ talking about the good weather at home.
- B ☐ enjoying the sand and the sun.
- C ☐ missing their home.
- 7 It's ...
- A ☐ sunnier than yesterday.
- B ☐ warm enough to lie in the sun.
- C ☐ too cold for sunbathing.
- 8 As a boy, Patrick ...
- A ☐ enjoyed walking on the beach.
- B ☐ lost a beautiful stone.
- C ☐ jumped on sandcastles.
- 9 Dory ...
- A ☐ never had any problems with her sister.
- B ☐ and her sister climbed together.
- C ☐ was slower than her sister.
- 10 Patrick and Dory ...
- A ☐ want to come back before sunset.
- B ☐ have some food with them.
- C ☐ don't have time for a picnic.

(5)

TASK 3

Elijah wants to go on vacation on a houseboat. He calls a rental service to get some information. **Listen and take notes (11 – 15).** There is one example at the beginning **(0)**. You will hear the dialogue twice. Be careful: one word is not enough.

Houseboat Rental

(0)	name of contact:	<i>Zoe Barker</i>	
11	qualification needed:	_____	1
12	cabin equipment (1 example):	_____	1
13	bathroom equipment (1 example):	_____	1
14	extras (1 example):	_____ _____	1
15	webpage:	<i>www. _____ .travel.com</i>	1

(5)

PART II: Reading

TASK 1

Read the following texts about **various places to eat**. Say **which place (A – E) is best for which people (1 – 8)**. Write the correct letters in the boxes. Be careful, you can **use the letters more than once**. There is one example at the beginning **(0)**.

- A** The “Star of India” is one of the best places to eat in town. This restaurant offers delicious Indian food – from *chicken curry* to *masala dosa*. Special weekday offer: Two adult meals and two children’s dishes for £ 50 only. Indian musicians play traditional songs at the weekend. Book online in advance because this restaurant is usually busy.
- B** Our “Red Lion” pub is well-known for its excellent pub food. We recommend lamb and beef dishes. Football, cricket and rugby on big screens every day. 15 % discount on take-away food. No persons under 18 allowed. No pets.
- C** “The Rock’n’Roll Hut” welcomes guests of every age to enjoy tasty burgers and spareribs. While preparing your food, our cook Manny also plays his favorite CDs with songs from the 70s and 80s. No take-away. Free WIFI. Dogs welcome.
- D** “La Chapelle” is a restaurant which prepares all kinds of quality food. One free cocktail with each 3-course-menu. Our huge aquarium with numerous colourful fish creates a cosy atmosphere. Candlelight dinner every Friday night. Show off your dancing skills on the dance floor.
- E** Longing for fresh and healthy food? “Veggie-King” is THE restaurant you **MUST** visit if you are a vegetarian and want to stay fit. Our creative cook prepares dishes with vegetables and salads that you have never eaten before. Small playground for children in front of the house. For further information check our website.

This place is **best** for people who ...

- | | | |
|----------|--|----------|
| 0 | like rock’n’roll music. | C |
| 1 | do not eat meat. | |
| 2 | want to spend a romantic evening with their partner. | |
| 3 | would like to listen to live music. | |
| 4 | enjoy watching sports. | |
| 5 | want to surf the internet while eating. | |
| 6 | are interested in trying something new. | |
| 7 | want to save money as a family. | |
| 8 | enjoy watching animals. | |

(8)

TASK 2

Read the following text about Disneyland. Are the sentences (9 – 15) true or false?
If there is not enough information to answer 'True' (T) or 'False' (F), choose 'Not in the text' (N).
Tick (✓) the correct answer.

Secrets from the World of Disney

Der Text "Secrets from the World of Disney" kann leider aus urheberrechtlichen Gründen hier nicht veröffentlicht werden.

Quelle des ungekürzten Originaltexts:
Abercrombie, Jessica. 15 Things That Happen Behind the Scenes at Disneyland [online available on:
<https://www.thetravel.com>] (zuletzt aufgerufen am 12.06.2022);

Das Original wurde als Grundlage verwendet und zu Testzwecken gekürzt und verändert.

- 9 Disneyland workers may take pictures behind the scenes.
- 10 Team members who break the rules will lose their job.
- 11 Wearing a costume is not an easy task.
- 12 Disney workers only put on their costumes when no guest can see them.
- 13 Disney workers feed the cats three times a day.
- 14 Visitors cannot see two Mickeys or Elsas at the same time.
- 15 The tour behind the scenes takes one day.

T	F	N
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(7)

PART III: Writing

TASK

At the moment, you are in Scotland. You are doing a **language course** at a school there. Now you are writing a **blog**.

Write about ...

- why you wanted to go to Scotland
- your school in Scotland
- plans for your next weekend in Scotland

Write 60 words or more.

[illegible]

T	Content & Elaboration	L	Structures & Vocabulary	L	Discourse
	/5		/5		/5

	(15)
TOTAL	

PART IV: Use of English

TASK 1

Andrew is talking to his mum. What does his mum say? **Write the correct letters (A – G) in the boxes (1 – 5).** Be careful, there are two letters that you **do not need**. There is one example at the beginning **(0)**.

EXAMPLE

Andrew: Hi, mum.

0

Mum:

Andrew: I'd like to talk to you.

1

Mum:

Andrew: I wanted to ask you to buy me a new smartphone.

2

Mum:

Andrew: I can't find it. Maybe I've lost it.

3

Mum:

Andrew: Yes, everywhere.

4

Mum:

Andrew: No, I've already asked him.

5

Mum:

Andrew: I'm very sorry, Mum.

A OK, let's go and get one.

B What is it?

C You make me really angry! Do you know that it was very expensive?

D No chance right now. I'm in a hurry.

E Maybe you left it at Peter's place.

F Have you looked for it carefully?

G What's the matter with your old one?

H Hi Andrew. I didn't hear you coming.

(5)

TASK 2

Complete the text below. **Tick (✓) the right box for each gap (6 – 15).** There is one example at the beginning **(0)**.

Eight-year-old kid's "home-made" book (0) __ a hit

Der Text "Eight-year-old kid's "home-made" book is a hit" kann aus urheberrechtlichen Gründen hier nicht veröffentlicht werden.

Quelle des ungekürzten Originaltexts zum Thema:
Read On, 04/2022, S. 8

Das Original wurde als Grundlage verwendet und zu Testzwecken gekürzt und verändert.

- | | | | | |
|----|--------------------------------|--|-------------------------------------|--------------------------------------|
| 0 | <input type="checkbox"/> are | <input checked="" type="checkbox"/> is | <input type="checkbox"/> be | <input type="checkbox"/> was |
| 6 | <input type="checkbox"/> at | <input type="checkbox"/> of | <input type="checkbox"/> from | <input type="checkbox"/> by |
| 7 | <input type="checkbox"/> wrote | <input type="checkbox"/> writes | <input type="checkbox"/> is writing | <input type="checkbox"/> has written |
| 8 | <input type="checkbox"/> by | <input type="checkbox"/> on | <input type="checkbox"/> to | <input type="checkbox"/> at |
| 9 | <input type="checkbox"/> this | <input type="checkbox"/> its | <input type="checkbox"/> it's | <input type="checkbox"/> that |
| 10 | <input type="checkbox"/> much | <input type="checkbox"/> many | <input type="checkbox"/> lot | <input type="checkbox"/> lots |
| 11 | <input type="checkbox"/> share | <input type="checkbox"/> shared | <input type="checkbox"/> to share | <input type="checkbox"/> sharing |
| 12 | <input type="checkbox"/> is | <input type="checkbox"/> are | <input type="checkbox"/> have | <input type="checkbox"/> were |
| 13 | <input type="checkbox"/> when | <input type="checkbox"/> why | <input type="checkbox"/> which | <input type="checkbox"/> what |
| 14 | <input type="checkbox"/> kept | <input type="checkbox"/> have kept | <input type="checkbox"/> will keep | <input type="checkbox"/> keeps |
| 15 | <input type="checkbox"/> are | <input type="checkbox"/> would | <input type="checkbox"/> could | <input type="checkbox"/> will |

(10)

RESULTS

LISTENING			READING		WRITING			USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	TA/CE	L/SV	L/D	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/5	___/5	___/5	___/10
___/15			___/15		___/15			___/15	