

Jahrgangsstufentest

ENGLISCH

Der vorliegende Jahrgangsstufentest kann aus urheberrechtlichen Gründen nur mit Einschränkungen veröffentlicht werden (vgl. Audio Listening 1 – 3, Texte S. 5, 8). Dennoch gibt er einen ersten Überblick über das Prüfungsformat und mögliche Aufgabenformen. Für weitere Informationen wenden Sie sich bitte an die Englischlehrkraft der jeweiligen Realschule.

an bayerischen Realschulen

Termin:

Mittwoch, 25. September 2019

Bearbeitungszeit:

45 Minuten

Name: _____

Klasse: 7 _____

Punkte: _____ / 60

Note:

PART I: Listening

TASK 1

You will hear five short conversations. Find out **what the people are doing**. Write the correct numbers (1-5) in the boxes. Use each number only **once**. Be careful, there are three boxes that you do not need. You will hear the conversations twice.

- 1-5 meeting friends at a café talking at school
 listening to a pop concert seeing a street fight
 doing a sightseeing tour planning a holiday
 watching a sports event having a party

(5)

TASK 2

Jonathan is sitting on a bus. Anna comes along. You will hear them talking with each other. For questions 6-10 tick (✓) **A, B or C**. You will hear the conversation twice.

- 6 Jonathan ...
A puts his things away.
B looks for his ticket.
C is going on holiday.
- 7 Jonathan plays ...
A table tennis and mini-golf.
B cricket and rugby.
C tennis and golf.
- 8 Anna loves ...
A having potato crisps.
B eating biscuits.
C watching sports on TV.
- 9 Anna's brother ...
A doesn't like sports.
B plays the guitar in a band.
C sings in a band.
- 10 Jonathan doesn't like his sisters because they are ...
A in the bathroom for too long.
B terrible singers.
C actors in a TV series.

(5)

TASK 3

Sue wants to go on a language trip. She calls a language school to get the information she needs. Listen and **complete questions 11-15**. There is one example at the beginning **(0)**. You will hear the dialogue twice.

My language course

(0)	person I talked to:	Dan Connor	
11	countries to choose from:	France	1

12	<u>best</u> place to stay:	_____	1
13	language test (2 details):	listening	

		_____	1
14	teaching times:	from _____	
		to _____	1
15	website:	www. ells . _____ . eu	1

(5)

PART II: Reading

TASK 1

Read the following texts about **different places to stay**. Say **which place (A-E) is best for which people (1-7)** and write the correct letters in the boxes. Be careful, **you can use the letters more than once**. There is one example at the beginning **(0)**.

A The “King’s Palace Hotel” is one of the most famous places to stay in Las Vegas. This five-star luxury hotel offers rooms from \$250 to \$500 per night. Every room has got a whirlpool. You can also enjoy the hotel’s own casino at night. Breakfast is offered from 7.30 until 10 o’clock (\$25 per person). No pets. We charge \$20 per car and night.

B Welcome to “Mountain Lodge”. Our beautiful house lies in the middle of the forest and is the ideal starting point for a long walk or a mountain bike trip. Room prices range from \$45 to \$60 per night. Kids under 12 go half price.

C Dreaming of California? The “California Beach Resort” is just two hundred meters away from the Pacific Ocean. Rooms from \$75 to \$95, full American Breakfast is included in the price. Lots of games and activities for children and adults. Pets are welcome. Wi-Fi \$3 per day. Every evening a DJ puts on the greatest hits in our own disco.

D The “TOP 9” is a three-star motel in Tucson, Arizona. We offer big rooms for families. Every Saturday and Sunday, local country bands play their songs in the lobby. There is a small indoor swimming pool, too. The fitness room will be closed until next year because of renovations. Free parking.

E Visiting the Big Apple? The “Times Square Hotel” is a two-star budget hotel for teenagers and young adults who want to experience the city at a cheap price. You will find stores, restaurants and bars just around the corner. Wi-Fi is free. Since there is no car park, use the subway to get there. The world-famous Museum of Modern Art is only a short walk away.

This place is **best** for people who ...

- 0 like looking at paintings.
- 1 enjoy live music.
- 2 spend a lot of money during their holidays.
- 3 do not want to pay for surfing the internet.
- 4 want to save money as a family.
- 5 would like to take their dog with them.
- 6 travel by car.
- 7 enjoy swimming in the sea.

E

(7)

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TASK 2

Read the following text. Are the sentences (8-15) true or false? If there is not enough information to answer 'True' (T) or 'False' (F), choose 'Not in the text' (N). **Tick (✓) the correct answer.**

New uses for telephone boxes

Der Text "New uses for telephone boxes" kann aus urheberrechtlichen Gründen hier nicht veröffentlicht werden.

Der ungekürzte Originaltext von Moya Irvine ist im Magazin „Read On“ zu finden (July 2017).

Original als Textgrundlage zu Testzwecken gekürzt und verändert.

- 8 Red telephone boxes are as British as Big Ben.
- 9 Using mobile phones is cheaper than calling someone from a phone box.
- 10 There are no more than 8,000 telephone boxes in the UK today.
- 11 People use the boxes in creative ways.
- 12 In Brighton, people wait in long lines for ice-cream sold from phone boxes.
- 13 There are boxes in which you can enjoy art.
- 14 In some phone boxes you can find equipment to help sick people.
- 15 Red was the designer's favourite colour for the phone boxes.

	T	F	N
8			
9			
10			
11			
12			
13			
14			
15			

(8)

PART IV: Use of English

TASK 1

Vince is talking to a friend on the phone. What is Vince saying? **Write the correct letters (A-H)** in the boxes **(1-5)**. Be careful, there are **three letters** that you **do not need**. There is one example at the beginning **(0)**.

EXAMPLE

Robert: Robert Smith, hello.

0 **Vince:**

Robert: Hi Vince. What's the problem?

1 **Vince:**

Robert: And you don't know what to buy.

2 **Vince:**

Robert: What about some chocolates?

3 **Vince:**

Robert: Well, you could go shopping with her.

4 **Vince:**

Robert: I can understand that. What about tickets for the cinema?

5 **Vince:**

Robert: Well then, enjoy your time together.

- A** I don't think I have enough money for that.
- B** Good idea, that's it.
- C** I need a present for Jenny. It's her birthday tomorrow.
- D** How much are they?
- E** Jenny is angry with me.
- F** Hm, haven't you got another idea?
- G** You're welcome.
- H** That's right.
- I** **It's me, Vince. I need your help.**

(5)

TASK 2

Complete the text below. Write **one word** in each space (6-15). There is one example at the beginning (0).

Camping Holidays

(0) Do you like camping? Camping (6) _____ a very ...

Die Aufgabe zum Text "Camping Holidays" kann aus urheberrechtlichen Gründen hier nicht veröffentlicht werden. Der ungekürzte Originaltext ist unter folgendem Link zu finden:
<https://www.english-online.at/hobbies/camping/camping-campsite.htm> (zuletzt aufgerufen am 01.07.2018).
 Original als Textgrundlage zu Testzwecken gekürzt und verändert.

(10)

RESULTS

LISTENING			READING		WRITING			USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	TA/CE	L/SV	L/D	Task 1	Task 2
___/5	___/5	___/5	___/7	___/8	___/5	___/5	___/5	___/5	___/10
___/15			___/15		___/15			___/15	