Jahrgangsstufentest

ENGLISCH

an bayerischen Realschulen

Termin:

Mittwoch, 2. Oktober 2013

Bearbeitungszeit:

45 Minuten

Name: _____

Klasse: 7 _____

Punkte: _____ / 60   Note:

PART I: Listening

TASK 1

You will hear five short conversations. Find out what the situation is. **Write the correct numbers (1-5) in the boxes.** Use each number only **once.** Be careful, there are three situations that you do not need. You will hear the conversations twice.

1-5

Buying a ticket	☐	Describing the way	☐
Going sightseeing	☐	Looking for a restaurant	☐
Checking in at a hotel	☐	Buying souvenirs	☐
Going out in the evening	☐	Booking a hotel room	☐

(5)

☐

TASK 2

You will hear a girl and a boy talking about a birthday present. **For questions 6-10 tick (✓) A, B or C.** You will hear the conversation twice.

6 For her birthday, the children's mum usually gets …

A ☐ a book.

B ☐ flowers.

C ☐ chocolates.

7 The boy thinks a T-shirt is …

A ☐ better for dad.

B ☐ too expensive.

C ☐ too boring.

8 For the present the boy has …

A ☐ £15.

B ☐ £4.

C ☐ £5.

9 In the end the children give their mum a cake and …

A ☐ a film.

B ☐ a book.

C ☐ flowers.

10 The boy will …

A ☐ make the cake.

B ☐ buy the present.

C ☐ invite grandma.

(5)

☐

You will hear a man talking about a youth centre. Listen and **complete questions 11-15**. There is an example at the beginning **(0).** You will hear the information twice.

Daffodil Youth Centre

Recreation room

(0) Students can buy *cold drinks*

Library

11 You can go online for free for _____ per day.

12 Give CDs back after _____.

13 Taking home a DVD costs £ _____.

Canteen

Students can buy

- *hot and cold drinks*

14
- _____ *and* _____

Weekend trip

15 Visit a _____ in Wales.

(5)

PART II: Reading

TASK 1

You read the following notes. **What do YOU have to do now?**
Match the letters (A-I) with the numbers (1-10). Write the correct letters in the boxes. Do not
use a letter twice. Be careful, there are **two numbers** that you do **not need**.
There is one example at the beginning **(0)**.

A

> **It's grandma's birthday. Can you buy some roses?**

B

> I'll be in the office all afternoon. Could you do the shopping for me?

F

> Sandra phoned. She wanted to know what's for homework. Her number is 978456.

C

> Danny's train arrives at platform 4 at half past three. Don't be late!

G

> Pete isn't feeling well. You'll have to play for him in the basketball team tonight.

D

> Read pages 20 – 21 and write about your favourite film.

H

> I have to help out in the supermarket today. Food is in the microwave.

E

> I've booked the tickets for the film. See you at eight in front of the ticket office.

I

> Talked to Pete's mum at the station. He's in hospital and would be happy to see you.

EXAMPLE

(0) Go to the flower shop | **A**

1 Warm up your lunch

6 Go to the sports centre

2 Meet someone at the station

7 Phone the ticket office

3 Wait at the cinema

8 Go to the supermarket

4 Visit someone

9 Phone someone back

5 Do your homework

10 See a doctor

(8)

Read the following text and tick (✓) A, B or C.

> **Dog superstars**
>
> Animals are more popular in film and on television than ever before. All sorts of animals are in the business and can become superstars. Here are some famous dogs that have made it to the top.
>
> Benji - a mixture of cocker spaniel, schnauzer and poodle: his real name was Higgins and he came from an animals' home. Benji got 39 weeks training and learned a new trick every week. After that, he became a star and worked in the film industry for eight years.
>
> Another dog who was popular on TV was Buddy, a golden retriever. He played in a Disney movie that was called 'Air Bud'. The film is about a boy who becomes friends with a dog that is very talented at playing basketball.
>
> The latest superstar, however, is Uggie, a ten-year-old Jack Russell terrier. He had a role in the Oscar-winning movie 'The Artist'. Omar von Müller, his owner and trainer, knew that his dog was special right from the beginning. Before he became a film star you could see the dog in casting shows and in TV commercials. He has been acting for nine years.
>
> What will Uggie's next job be? Well, his career is over now because he is too old. His vet told his family that it's time for him to relax and enjoy a quiet life at home in Hollywood.
>
> It's not easy being a dog star, of course. Filming means that you sometimes work in the studio from morning till late at night. The animals have to learn "to act", often in noisy places, in front of many people and under hot camera lights.
>
> Has your dog got any special talent? Can it do tricks? Then try and teach it! You never know, it could become the next superstar.

11 The text is about …
- **A** ☐ how dogs can become stars.
- **B** ☐ dogs that have become popular.
- **C** ☐ stars and their famous dogs.

12 Before he was a star, Benji …
- **A** ☐ worked with a trainer called Higgins.
- **B** ☐ did not live in a family.
- **C** ☐ had many jobs in the film industry.

13 Buddy was …
- **A** ☐ a talented young boy.
- **B** ☐ called 'Air Bud' before.
- **C** ☐ good at a ball sport.

14 Uggie's owner …
- **A** ☐ acted in the movie 'The Artist'.
- **B** ☐ saw Uggie's talent from the start.
- **C** ☐ found a special trainer for Uggie.

15 In the future, Uggie will …
- **A** ☐ be in a number of casting shows.
- **B** ☐ act in a movie about a vet.
- **C** ☐ spend more time with his family.

16 It's hard to be a dog star because …
- **A** ☐ they have to work long hours.
- **B** ☐ some acts can be dangerous.
- **C** ☐ many people do not like dogs.

17 The author of the text …
- **A** ☐ tells you to check your dog's talent.
- **B** ☐ knows the next dog superstar.
- **C** ☐ has a very talented dog, too.

(7)

☐

PART III: Writing

TASK

Your class has started a project with a school in Wales. Your e-mail partner wants to have some information about your school.

In your e-mail you tell him about
- your **class**,
- the **activities** at your school
- and what you **like most** there.

Write about 60 words.

Hi Sam,

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

---

(15)

Content: _____/5   Language: _____/10

PART IV: Use of English

TASK 1

Complete the conversations. **For questions 1-7, tick (✓) A, B or C.**
There is one example at the beginning **(0).**

EXAMPLE

0 Can I have the book, please?

    A Yes, we can. ☐

    B Yes, of course. ☑

    C Yes, you are. ☐

---

1 Have you done your homework?

    A Because it was too difficult. ☐

    B Sorry, not yet. ☐

    C When I come home. ☐

2 Would you like a cup of tea?

    A Yes, I like it. ☐

    B Yes, I would. ☐

    C Yes, I will. ☐

3 How are you today?

    A It's a pity. ☐

    B I'm sorry. ☐

    C Fine. ☐

4 What are you looking for?

    A My new watch. ☐

    B Like my sister. ☐

    C Television. ☐

5 Who is Kevin?

    A In the cinema. ☐

    B My penfriend. ☐

    C Very tired. ☐

6 How much are the carrots?

    A 1kg. ☐

    B Ten. ☐

    C £5. ☐

7 What did you do yesterday?

    A I have watched a film. ☐

    B Yes, I did my homework. ☐

    C I read a book. ☐

(7)

☐

Complete the text. **For gaps 8-15, tick (✓) A, B, C or D.**
There is one example at the beginning **(0).**

Aus urheberrechtlichen Gründen kann der Text nicht abgedruckt werden.

EXAMPLE

(0)	A ☐ her	B ✔ here	C ☐ away	D ☐ ago
8	A ☐ at	B ☐ in	C ☐ for	D ☐ ---
9	A ☐ At	B ☐ That	C ☐ On	D ☐ The
10	A ☐ but	B ☐ before	C ☐ when	D ☐ after
11	A ☐ much	B ☐ a lot	C ☐ any	D ☐ some
12	A ☐ spent	B ☐ gave	C ☐ let	D ☐ ---
13	A ☐ go	B ☐ to go	C ☐ going to	D ☐ went
14	A ☐ much	B ☐ great	C ☐ very	D ☐ to
15	A ☐ At the moment	B ☐ Tomorrow	C ☐ Last Sunday	D ☐ Just

(8)

			RESULTS					
LISTENING			**READING**		**WRITING**		**USE OF ENGLISH**	
Task 1	Task 2	Task 3	Task 1	Task 2	Content	Language	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/10	___/7	___/8
_____/15			_____/15		_____/15		_____/15	