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# Jahrgangsstufentest

# ENGLISCH



an bayerischen Realschulen

Termin:

Mittwoch, 26. September 2012

Bearbeitungszeit:

45 Minuten

Name: \_\_\_\_\_

Klasse: 7 \_\_\_\_\_

Punkte: \_\_\_\_\_ / 60

Note:



# PART I: Listening

## TASK 1

You will hear five short conversations at a bus stop. Find out what the people are talking about.

**Write the correct numbers (1-5) in the boxes.**

Use each number only **once**. Be careful, there are more boxes than you need.

You will hear the conversations twice.

1-5

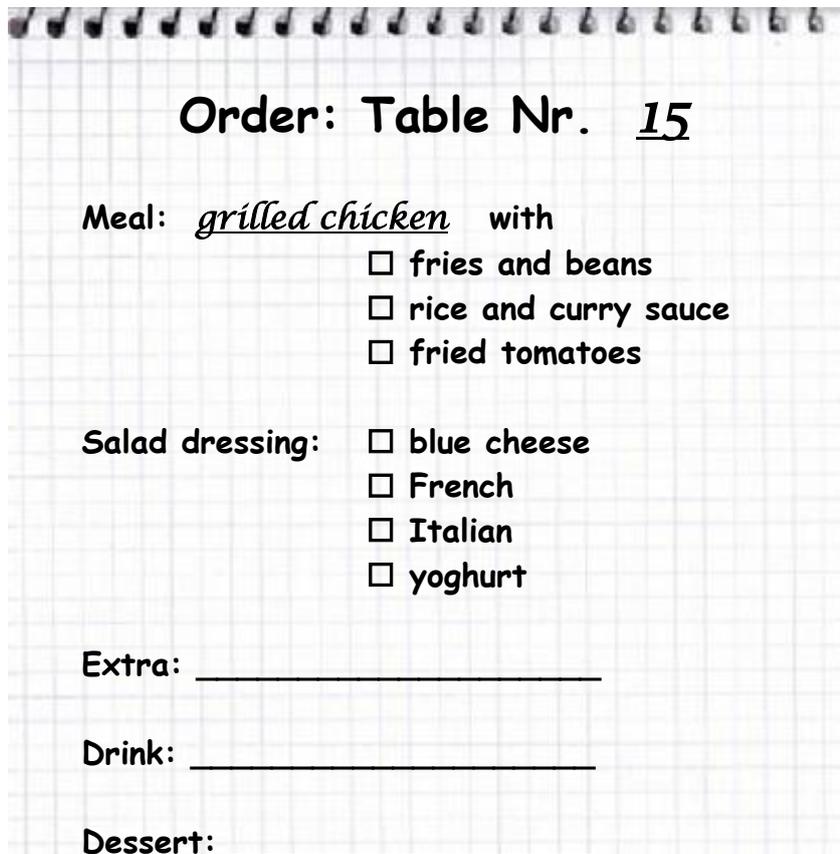
travelling	<input type="checkbox"/>	concert	<input type="checkbox"/>
cinema	<input type="checkbox"/>	museum	<input type="checkbox"/>
book	<input type="checkbox"/>	television	<input type="checkbox"/>
smartphone	<input type="checkbox"/>	party	<input type="checkbox"/>

(5)

## TASK 2

You will hear a conversation at a restaurant.

**For questions 6-10 tick (✓) the correct answer or fill in the missing information.** There is an example at the beginning (0). You will hear the conversation twice.



**Order: Table Nr. 15**

(0) Meal: *grilled chicken* with

6  fries and beans  
 rice and curry sauce  
 fried tomatoes

7 Salad dressing:  blue cheese  
 French  
 Italian  
 yoghurt

8 Extra: \_\_\_\_\_

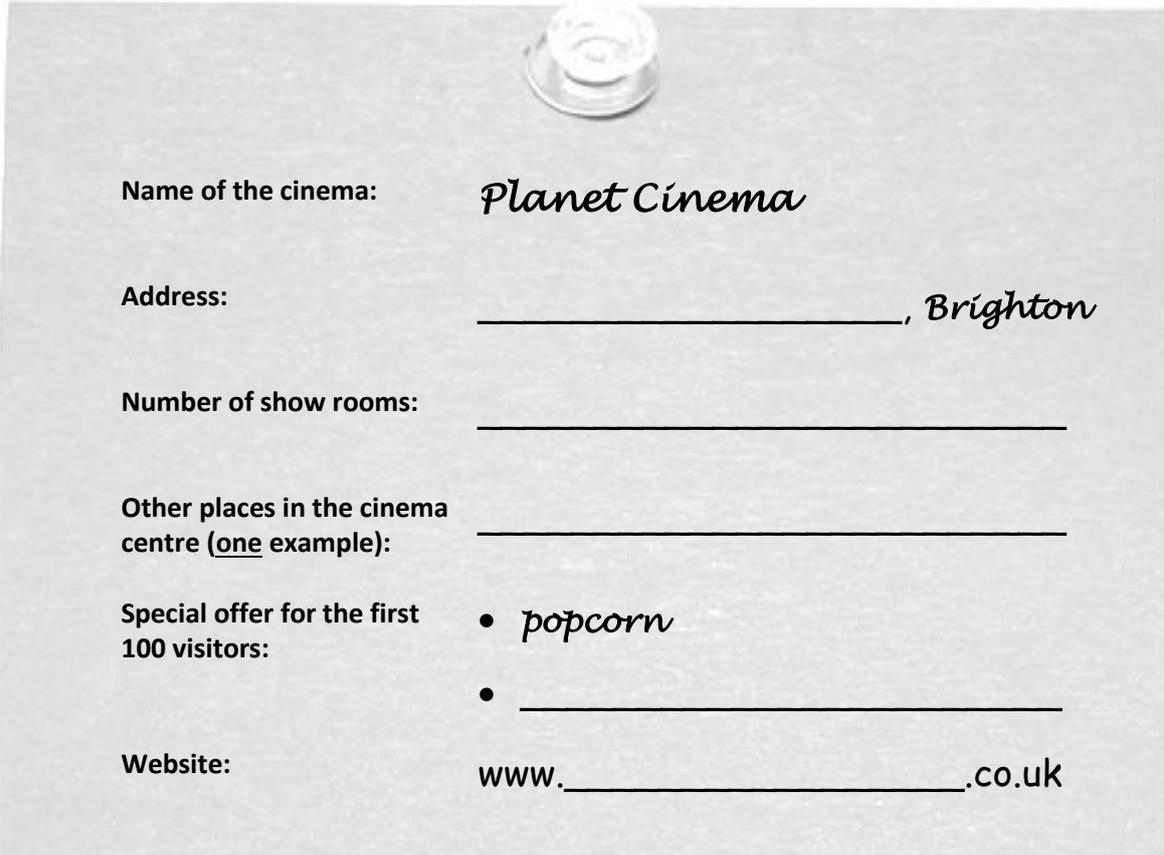
9 Drink: \_\_\_\_\_

10 Dessert: \_\_\_\_\_

(5)

### TASK 3

You will hear an advertisement on the radio. Listen and **complete questions 11-15**. There is an example at the beginning **(0)**. You will hear the information twice.

- 
- (0) Name of the cinema: *Planet Cinema*
- 11 Address: \_\_\_\_\_, *Brighton*
- 12 Number of show rooms: \_\_\_\_\_
- 13 Other places in the cinema centre (one example): \_\_\_\_\_
- 14 Special offer for the first 100 visitors:
- *popcorn*
  - \_\_\_\_\_
- 15 Website: *www.*\_\_\_\_\_*.co.uk*

(5)

# PART II: Reading

## TASK 1

Read the following messages. What are they about?

**Match the letters (A-I) with the numbers (1-10). Write the correct letters in the boxes.** Do not use a letter twice. Be careful, there are **two numbers** that you do **not need**.

There's one example **(0)** at the beginning.

**A** Roses are red;  
Violets are blue;  
Sugar is sweet,  
And so are you.

**B** Good news: My party is next Saturday. I hope that you will make it. Let me know if you can come.

**C** How could you do this to me? I asked you not to tell anyone and now everybody knows! Sorry, this time I think you've gone too far.

**D** How sad that you couldn't come to my party. I hope you'll be fit and well for the big match next weekend! Stay in bed and take care!

**E** What a life! Sunshine, great people, lots of plans for the nights. Hope you have a good time, too. Hugs and kisses from Spain!

**F** It's the day of cakes and candles, happiness and songs, friends and presents. It's your big day!

**G** Can I ever look into your eyes again after forgetting your birthday? It will never happen again!

**H** Are you busy next Wednesday afternoon? How about working on our project? Is three o'clock in front of the library OK with you? Just give me a call.

**I** Greetings from Canada! Next week will be my first school day in the new country. Everything is fine - but why can't you be here?

### EXAMPLE

**(0) Valentine's greeting**

A

**1** Saying sorry

**6** Invitation

**2** Birthday wishes

**7** Helping someone

**3** Getting better soon

**8** Asking for a meeting

**4** Being angry

**9** Christmas greetings

**5** Missing you

**10** Holiday greetings

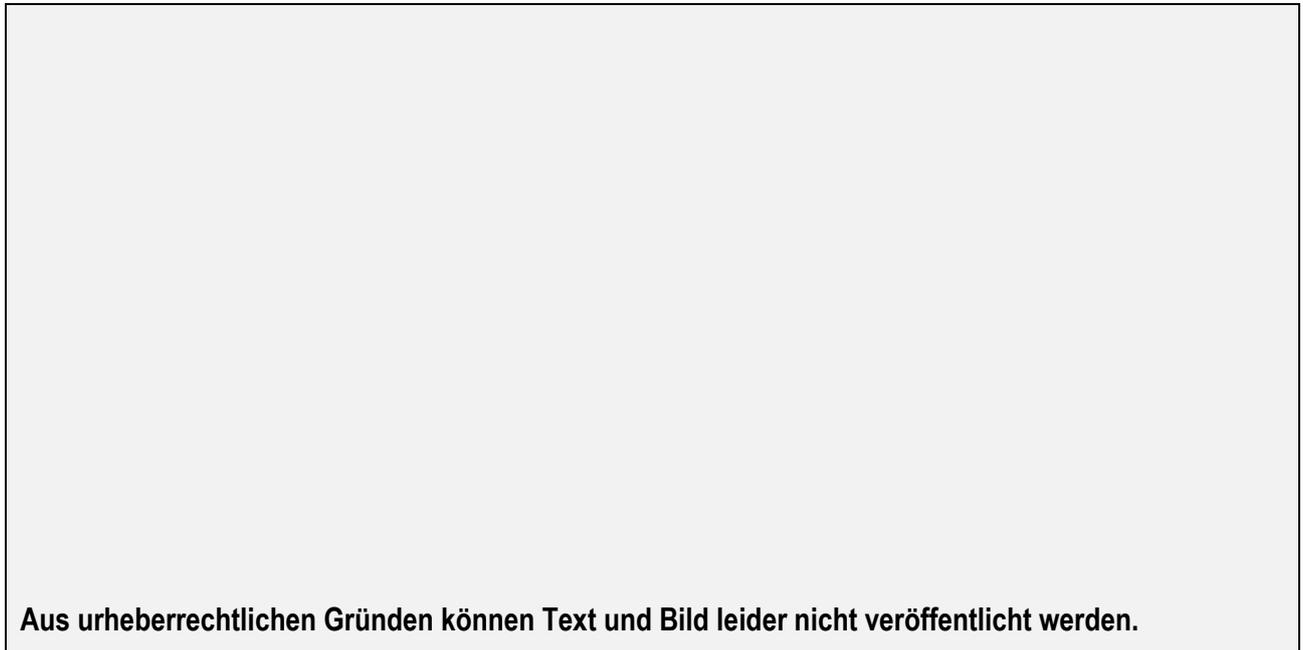
**(8)**

## TASK 2

Read the following text. Are the sentences 11-17 right or wrong?

If there is not enough information to answer 'Right' (R) or 'Wrong' (W), choose 'Doesn't say' (D).

Tick (✓) the correct answer.



	R	W	D
11 As a child, the writer left Whitby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 An artist painted the cups, plates and tea pots for her grandmother.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 One of the three boxes didn't arrive in London.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Some of the plates were broken when they got them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 The writer stayed in Oxford for one summer only.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 She and her friend enjoyed looking at things for sale at the market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 The writer paid a lot of money to buy the cups at the market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(7)



## PART IV: Use of English

### TASK 1

Complete the conversation. What does the father say to his daughter?

For questions 1-5, write the correct letters (A-H) in the boxes.

There are two letters that you do not need. There's one example (0) at the beginning.

#### EXAMPLE

Girl: Dad, I'm done with my homework.

0 Dad:

Girl: No, there wasn't. But now I'm bored. I want to go to a movie.

1 Dad:

Girl: Let me see, the homepage says that there's a movie at 2:45 in the afternoon. Do you think we should take mommy with us?

2 Dad:

Girl: That's a pity. Can't we watch the film later and do something else now?

3 Dad:

Girl: Why not go shopping?

4 Dad:

Girl: I know... Maybe you're right. Let's try the ice-cream at the new café.

5 Dad:

Girl: Great idea!

- A I'm afraid she's at a meeting right now.
- B That's a deal. And I'll have a cup of coffee there.
- C But you only bought a brand new outfit last weekend!
- D Today? Well, let's look on the internet.
- E Would you like to go there?
- F All right. Any idea what we can do?
- G Does that sound okay?
- H **Already? There wasn't much to do then.**

(5)

## TASK 2

Complete the e-mails below. Write **ONE** word in each space (6 – 15). There's one example (0) at the beginning.

Aus urheberrechtlichen Gründen kann der Text leider nicht veröffentlicht werden.

Aus urheberrechtlichen Gründen kann der Text leider nicht veröffentlicht werden.

(10)

# RESULTS

LISTENING			READING		WRITING		USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	Content	Language	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/10	___/5	___/10
___/15			___/15		___/15		___/15	