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Jahrgangsstufentest

**ENGLISCH**



an bayerischen Realschulen

Termin:

Mittwoch, 29. September 2010

Bearbeitungszeit:

45 Minuten

Name: \_\_\_\_\_

Klasse: 7 \_\_\_\_\_

Punkte: \_\_\_\_\_ / 60

Note:



# PART I: Listening

## TASK 1

You will hear four short conversations. Find out what the people are talking about. **Write the correct numbers (1-4) in the boxes.** Use each number only once. You will hear the conversations twice.

- 1-4
- |         |                          |              |                          |
|---------|--------------------------|--------------|--------------------------|
| book    | <input type="checkbox"/> | film         | <input type="checkbox"/> |
| cycling | <input type="checkbox"/> | fishing      | <input type="checkbox"/> |
| cinema  | <input type="checkbox"/> | mobile phone | <input type="checkbox"/> |

(4)

## TASK 2

You will hear a conversation between a woman and someone working at a tourist information centre. **For questions 5-9, tick (ü) A, B or C.** You will hear the conversation twice.

- 5 The tourists can stay overnight in the ...
- A  park.  
B  town.  
C  caravan.
- 6 In Hayesville there is ...
- A  a bar and a swimming pool.  
B  a fast food place and a bar.  
C  a swimming pool and a fast food place.
- 7 You can go through the park ...
- A  on foot.  
B  by bus.  
C  by car.
- 8 On weekdays a visit to the park costs ...
- A  \$18.  
B  \$40.  
C  \$14.
- 9 At this time of the year, the tourists can see ...
- A  grizzly bears ...  
B  flowers ...  
C  snow ... in the park.



(5)

### TASK 3

You want to go to Beamish Open Air Museum with your English-speaking friend and his grandad next Saturday.

Listen to the information on the answer phone and **complete tasks 10-15**.

You will hear the information twice.

# BEAMISH MUSEUM

10 Opening hours on Saturdays:

Price for ... a 62-year-old:

*£13*

11 ... a 13-year-old:

12 Two things you can see in the museum:

13

14 How long does a visit take?

15 For guided tours, contact

@beamish.org.uk

(6)



# PART II: Reading

## TASK 1

You can see the following notices in different places.

**Match the notices (0-8) with the places (A-M).**

Be careful: There are more places than you need. One example has already been done for you.

### NOTICES

0	1	2
<p><b>Slow down!</b> Children crossing</p>	<p><u>Tonight's film:</u> Pirates of the Caribbean (Entrance free)</p>	<p><b>Caravans for rent</b> 3 nights:     \$100 7 nights:     \$180</p>
3	4	5
<p>Please leave your room by 11 am</p>	<p><b>Staff entrance</b> (Visitors please use door at front of theatre)</p>	<p><b>Fire!</b> <b>Danger to trees</b> <b>Take care with cigarettes</b></p>
6	7	8
<p>Please <u>don't</u> feed the monkeys.</p>	<p><b>Short stay car park</b> For train passengers only (limited to 20 min.)</p>	<p>No flash photography</p>

### PLACES

- |                             |                            |
|-----------------------------|----------------------------|
| A museum                    | G zoo                      |
| B school                    | H supermarket              |
| C forest                    | I railway station          |
| D at the back of a building | K video shop               |
| E campsite                  | L <del>in the street</del> |
| F cinema                    | M hotel                    |

0	1	2	3	4	5	6	7	8
L								

(8)

## TASK 2

Read Esther's story. Are the sentences 9-15 right or wrong?

If there is not enough information to answer 'Right' (R) or 'Wrong' (W), choose 'Doesn't say' (D).

Tick (ü) the correct answer.

### *Esther's story*

When Esther left school at the age of sixteen, her aunt Flory gave her £500 for her birthday. Most of Esther's friends decided to go to college or to find a job in a company, but Esther had other plans: she wanted to use her aunt's money to start her own business.



(a jar of jam)

She bought fruit, sugar and some glass jars and began making her own jam. She sold the jam to her friends for £1 a jar and she soon doubled her aunt's £500.

Her parents didn't want Esther to spend her time making jam and they thought that she should go to university instead. They hoped that one day she would be a teacher or a doctor. But Esther didn't listen to them. She just kept on making jam. After a few months, she started selling it at the local market. Then she started making orange juice, which she sold at a school where one of her friends worked.

After two years, her business was very big and her parents were very pleased with her. Today, she makes all kinds of food, which she sells to shops and supermarkets. She is so busy that she has had to get some people to work for her.

- 9 The money was a present from her aunt Flory.
- 10 Esther was very good at school.
- 11 When Esther left school, she wanted to do something different.
- 12 She used fruit from their own garden to make jam.
- 13 At first, her parents didn't like their daughter's idea at all.
- 14 Esther sold the jam at the local market and at schools.
- 15 Today, Esther has specialized in selling orange juice and jam.

R	W	D	
			1
			1
			1
			1
			1
			1
			1

(7)



## PART IV: Use of English

### TASK 1

Complete the conversation. What does Mike say to the waitress?

**For questions 1-5, write the correct letters (A-H) in the boxes.**

There are two letters that you do not need. One example has already been done for you.

#### Example

Waitress: Good evening. Can I help you?

0 Mike:

Waitress: I'm afraid we haven't got a table free at the moment.

1 Mike:

Waitress: About a quarter of an hour. Those people in the corner have nearly finished.

2 Mike:

Waitress: Of course. Can I bring you a drink?

3 Mike:

Waitress: Certainly. Anything else I can do for you?

4 Mike:

Waitress: No problem, there's a phone next to the bar.

5 Mike:

Waitress: I'll take them for you. Your table will be ready soon.



- A I'd like a salad and a main course.
- B How long will we have to wait?
- C Yes, we'll have two glasses of mineral water.
- D Right, I can see it. Where can we leave our coats?
- E I need to make a telephone call.
- F We'll go somewhere else.
- G **Have you got a table for two, please?**
- H That's all right. Could we see the menu while we are waiting?

(5)

## TASK 2

Complete the letter below. **Write ONE word in each space (6-15).**  
One example has already been done for you.

Dear Mike,

I am sorry you  (EXAMPLE) not come to my party yesterday. John  (6) me and said you had a very bad cold and you had to stay  (7) bed.  (8) you feeling better now?

It was a very good party,  (9) nicest I have ever had!

All my friends were there  (10) they gave me  (11) of lovely presents.

Well, I  (12) tell you more about the party when you come  (13) school  (14) Monday.

Cheers

*Lorenzo*

PS: Say hello to  (15) lovely sister!!! J

(10)

# RESULTS

RESULTS								
LISTENING			READING		WRITING		USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	Content	Language	Task 1	Task 2
___/4	___/5	___/6	___/8	___/7	___/5	___/10	___/5	___/10
___/15			___/15		___/15		___/15	