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# Jahrgangsstufentest

# ENGLISCH



an bayerischen Realschulen

Termin:

Mittwoch, 30. September 2009

Bearbeitungszeit:

45 Minuten

Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Punkte: \_\_\_\_\_ / 60

Note:



# PART I: Listening

## TASK 1

You will hear five short conversations. There is one question for each conversation.

**For questions 1-5, put a tick (✓) under the correct answer.**

You will hear each conversation twice.

1 How does the woman travel to Liverpool?



A



B



C

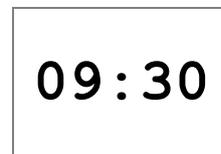
2 What time will Mary come to the party?



A



B

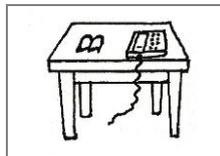


C

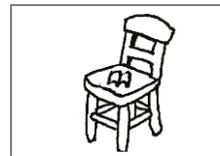
3 Where is the book?



A



B

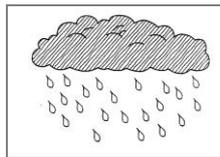


C

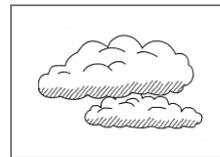
4 What was the weather like on Emma's holiday?



A



B

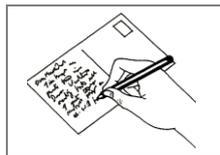


C

5 What will Sam do?



A



B



C

(5)

## TASK 2

You will hear a conversation about some people and how they **USUALLY** travel. Answer questions 6-10. Write the correct letter (A-H) next to each person. You will hear the conversation twice.

- |    |                          |       |   |           |
|----|--------------------------|-------|---|-----------|
| 6  | <input type="checkbox"/> | Frank | A | red car   |
| 7  | <input type="checkbox"/> | Peter | B | bicycle   |
| 8  | <input type="checkbox"/> | Clyde | C | train     |
| 9  | <input type="checkbox"/> | Jerry | D | scooter   |
| 10 | <input type="checkbox"/> | Marie | E | taxi      |
|    |                          |       | F | motorbike |
|    |                          |       | G | black car |
|    |                          |       | H | bus       |



(5)

## TASK 3

You will hear a woman talking about English courses. You are only interested in the **WRITING** courses. Listen and **complete tasks 11-15**. You will hear the text twice.

### **WRITING COURSE**

11 course starts:    
DAY MONTH

12 weekday:       
MON TUE WED THU FRI

course costs: **£ 200**

13 title of book:

14 address:   **Street**

15 e-mail:  **@s11s.co.uk**

(5)

# PART II: Reading

## TASK 1

Which notice (A-M) says this (1-8)?

Write the correct letters in the boxes. Do not use a letter twice.

### Example

0 You must not leave this open.  C

1 It won't open before summer.

2 You can enjoy a cheaper dinner.

3 Be careful not to start a fire.

4 You don't have to go out for dinner.

5 Please don't walk on this path.

6 You can buy something to read.

7 If you like, you can go in.

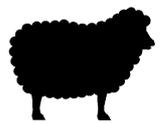
8 Don't go to the river.

A  **Danger!**  
Keep away from the water!  
Use footpath

G **New forest**  
**No cigarettes!**

B **BOOK SALE!**  
**Pay for three, get one free**

H **Hungry?**  
**Call 171-845216**  
- the best pizza service in town  
Free delivery within 30 minutes

C **Sheep!**  
Please close gates  
at all times 

I **SCHOOL LIBRARY**  
Closed 1 p.m. - 2 p.m.

D  **Green's Camp Site**  
Closed until June

K **You may smoke**  
**in this zone only**

E **Da Gino**  
Italian restaurant  
Special prices: 6 - 8 p.m. 

L  **Riverside Park**  
Open for everybody

F **Morning special**  
Everything half price  
**sale** %

M **Mopeds and bikes only**

(8)

## TASK 2

Read the article about the Edinburgh Festival. Are the sentences 9-15 right or wrong?  
 If there is not enough information to answer 'Right' (R) or 'Wrong' (W), choose 'Doesn't say' (D).  
 Tick (✓) the correct answer.

### VISIT THE EDINBURGH FESTIVAL!



The **Edinburgh Festival** is a festival of arts that takes place in the city of Edinburgh, Scotland, over three weeks from around the middle of August until early September. The Festival brings top class stars of music, theatre, comedy and dance from around the world to Edinburgh. During the Festival, the streets are filled with hundreds of thousands of tourists who come to Edinburgh to see new films or plays, listen to famous musicians or just to enjoy the unique atmosphere in the city: artists painting pictures on the streets, stand-up comedians doing their shows in the middle of the crowd, and music on every corner with people dancing to it from morning until late at night. One of the best parts of the Festival is the "Fringe", where students do comedy shows in small halls and cafés.

This year, the Festival is presenting over five hundred shows with artists from more than forty countries. The tickets for these shows are relatively cheap and it is usually easier to see your favourite star in Edinburgh than it is in London. So come to Edinburgh this summer, but remember it can be difficult to find a room. For a list of hotels in Edinburgh, go to [www.edinburgh.org](http://www.edinburgh.org).

- 9 The Edinburgh Festival is two months long.
- 10 Stars from lots of different countries come to the Edinburgh Festival.
- 11 More than 10,000 visitors from the USA come to the festival every year.
- 12 You can hear music all day.
- 13 The "Fringe" is a small café in Edinburgh.
- 14 It is cheap to travel to Edinburgh.
- 15 It is usually more difficult to see famous stars in London than it is in Edinburgh.

	R	W	D	
9				1
10				1
11				1
12				1
13				1
14				1
15				1

(7)



## PART IV: Use of English

### TASK 1

Complete the conversations. For questions 1-6, tick (✓) A, B or C.

#### Example

- |   |                                 |   |                 |                                     |
|---|---------------------------------|---|-----------------|-------------------------------------|
| 0 | Can I have a hamburger, please? | A | Yes, of course. | <input checked="" type="checkbox"/> |
|   |                                 | B | Yes, we can.    | <input type="checkbox"/>            |
|   |                                 | C | Yes, you are.   | <input type="checkbox"/>            |

- |   |                                |   |                      |                          |
|---|--------------------------------|---|----------------------|--------------------------|
| 1 | Where do you come from?        | A | School.              | <input type="checkbox"/> |
|   |                                | B | Home.                | <input type="checkbox"/> |
|   |                                | C | London.              | <input type="checkbox"/> |
| 2 | How far is it to Los Angeles?  | A | Near the ocean.      | <input type="checkbox"/> |
|   |                                | B | It's quite long.     | <input type="checkbox"/> |
|   |                                | C | Almost 30 miles.     | <input type="checkbox"/> |
| 3 | That'll be £8.97, please.      | A | You're welcome.      | <input type="checkbox"/> |
|   |                                | B | I'm afraid I can't.  | <input type="checkbox"/> |
|   |                                | C | Here you are.        | <input type="checkbox"/> |
| 4 | I've already done my homework. | A | When did you do it?  | <input type="checkbox"/> |
|   |                                | B | Where can you do it? | <input type="checkbox"/> |
|   |                                | C | Who's done it?       | <input type="checkbox"/> |
| 5 | Let's go now.                  | A | Which one?           | <input type="checkbox"/> |
|   |                                | B | I'd like to stay.    | <input type="checkbox"/> |
|   |                                | C | Not at all.          | <input type="checkbox"/> |
| 6 | Do you know Mr Preston?        | A | I've met him.        | <input type="checkbox"/> |
|   |                                | B | I'm not.             | <input type="checkbox"/> |
|   |                                | C | I'd like to.         | <input type="checkbox"/> |



(6)

## TASK 2

Complete the notice below. Write **ONE** word in each space (7-15).

Would you like (Example) to come on a camping trip \_\_\_\_\_ (7) weekend? We are going to \_\_\_\_\_ (8) to the Lake District \_\_\_\_\_ (9) bus. We will stay at a beautiful campsite \_\_\_\_\_ (10) Friday to Sunday. There aren't any restaurants, but \_\_\_\_\_ (11) is a small shop where you can buy some snacks and also get breakfast. The trip \_\_\_\_\_ (12) £25. It is usually very cold there at night, so you \_\_\_\_\_ (13) have to bring warm clothes and wear good shoes. \_\_\_\_\_ (14) you want to come, tell \_\_\_\_\_ (15) before Wednesday 14<sup>th</sup> October.

*J. Miller*

**Mrs J. Miller**  
Student Secretary

(9)

# RESULTS

RESULTS								
LISTENING			READING		WRITING		USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	Content	Language	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/10	___/6	___/9
___/15			___/15		___/15		___/15	

# Jahrgangsstufentest Englisch 2009 an bayerischen Realschulen

## LÖSUNGSVORSCHLAG

### Hinweise:

- Es werden grundsätzlich keine halben Punkte vergeben.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen berücksichtigt werden.

### PART I: Listening

(Verstöße gegen die Rechtschreibung werden, wenn sie nicht sinnentstellend sind, nicht gewertet.)

#### Task 1

1 **A**                      2 **B**                      3 **A**                      4 **C**                      5 **B**

#### Task 2

6 **G**                      7 **A**                      8 **F**                      9 **E**                      10 **B**

#### Task 3

11 **3<sup>rd</sup> November**                      12 **Tuesday**                      13 **Easy Writing**  
14 **13 Park ...**                      15 **gwendolyn\*@... /GWENDOLYN\*@...**

\* Da die E-Mail-Adresse buchstabiert wird, kann der Punkt hier nur vergeben werden, wenn das Wort richtig geschrieben wird.

### PART II: Reading

#### Task 1

1 **D**                      2 **E**                      3 **G**                      4 **H**  
5 **M**                      6 **B**                      7 **L**                      8 **A**

#### Task 2

9 **W**                      10 **R**                      11 **D**                      12 **R**  
13 **W**                      14 **D**                      15 **R**

### PART III: Writing

(siehe nächste Seite)

### PART IV: Use of English

(Verstöße gegen die Rechtschreibung werden mit Punktabzug geahndet.)

#### Task 1

1 **C**                      2 **C**                      3 **C**                      4 **A**                      5 **B**                      6 **A**

#### Task 2

7 **this/next**    8 **go/travel**                      9 **by**                      10 **from**                      11 **there**  
12 **costs/is**    13 **will/really**                      14 **If**                      15 **me/us**

## PART III: Writing

- There are 15 points for this task:
- 5 points maximum for content and
  - 5 points maximum for language, **multiplied by 2**.

Pupils are not expected to produce faultless English:

To achieve 15 points, a pupil should write a cohesive text which successfully communicates all three parts of the message (*what you like (why?) / what you have to do on the farm / what you did yesterday*) and contains only few minor errors.

Points	<b>CONTENT</b>
5	<b>All</b> content elements covered <b>with some detail</b> . Message <b>clearly</b> communicated to reader.
4	<i>(Criteria from 5 and 3)</i>
3	<b>All</b> content elements <b>mentioned</b> . Message communicated <b>successfully, on the whole</b> .  OR  <b>One</b> content element <b>omitted</b> but others <b>clearly</b> communicated.
2	<i>(Criteria from 5 and 3)</i>
1	<b>Little relevant</b> content. Message requires <b>excessive effort</b> by the reader.
0	Totally <b>irrelevant</b> .

Points (x2)	<b>LANGUAGE</b>
5	There are <b>almost no errors</b> in the text. Minor errors may occur when attempting more <b>complex</b> language.
4	There are <b>some minor</b> , but <b>almost no major</b> errors.
3	There are <b>several minor</b> , and <b>few major</b> errors, but they <b>do not impede communication</b> .
2	There are <b>many minor</b> and <b>several major</b> errors, which distract the reader and <b>may obscure communication at times</b> .
1	<b>Frequent errors</b> which <b>obscure</b> communication; little evidence of language control.
0	Totally <b>incomprehensible</b> .

Pupils are not penalised if they write more than 60 words.

If pupils use less than 45 words, they automatically lose **1 point out of 5** in the **language** section.

If they write less than 30 words, they automatically lose **2 points out of 5** in the **language** section.

Scripts whose content marks are 0 must not be marked for the other category (language).

# LISTENING: TAPESCRIPT

## Part 1

1. How does the woman travel to Liverpool?

Female: I have to go to Liverpool on Friday.  
Male: Hmm, I think the easiest way to get there is by car.  
Female: I know. But it's cheaper to go by bus, isn't it? But it takes more than 4 hours...  
Male: Why don't you take the train then? It only takes 2 ½ hours...  
Female: You're right, that's better. I'll get a ticket.

2. What time will Mary come to the party?

Mary: Hello.  
Tom: Hello, Mary, it's Tom. You're coming to my birthday party on Saturday, aren't you?  
Mary: Sure. What time did you say? 9:30?  
Tom: Well, actually I wanted people to come around 8...  
Mary: 8:00? Sorry I can't come before 8:45 'cause I have to baby-sit until 8:00.

3. Where is the book?

Female: Is my book next to the telephone?  
Male: Hm. I last saw it on the chair.  
Female: Well ... maybe it fell on the floor.  
Male: Yes, here it is.

4. What was the weather like on Emma's holiday?

Man: You've been to the sunshine state California, haven't you?  
Emma: Yes, but there wasn't much sunshine.  
Man: It didn't rain, did it?  
Emma: Well, no, but you couldn't see much of the sun because of all the clouds...

5. What will Sam do?

Mother: Don't forget to call me when you are on the campsite, Sam.  
Sam: That's much too expensive! I'll send you a postcard.  
Mother: But I'll want to know you're all right. Can't you write me an e-mail?  
Sam: I'd love to but there won't be any computers on the campsite.

## Part 2

Female: Frank has got a new car. He got it last week.  
Male: Frank? I thought he had that old red car... he's been driving it for many years!  
Female: No, he sold it to Peter. Now he's got a big black car. You'll see it next Saturday when he comes to our party.  
Male: Well, he'll have to park it in the road. There's no room in the garage for another car. But we might have room for Jerry's motorbike.  
Female: Jerry doesn't have a motorbike. You are thinking of Clyde, remember? He bought one last year.  
Male: Oh, of course. So how will Jerry get here? Does he have a scooter? I know he doesn't have a car...  
Female: Well, he goes everywhere in taxis. He always uses the same company.  
Male: Of course Mary has got the cheapest type of transport.  
Female: Yes, she really loves her old bicycle, doesn't she? She only takes the bus when it's raining.  
Male: But what will she do on Saturday? It's too far to cycle. Will she take the train?  
Female: She wanted to, but the last train is at ten o'clock and that's too early to go home. I think Jerry's giving her a lift.

## Part 3

This is South London Language School. We're on holiday at the moment and cannot talk to you. Here is some information about our winter programme:

Our conversation courses start on 2<sup>nd</sup> November. They are twice each week on Mondays and Fridays. The price for the conversation course is £160.

Writing courses start on 3<sup>rd</sup> November. They go on for three months and there'll be lessons every Tuesday. We are sorry, but we cannot offer a second writing course on Thursdays any longer. The price for the course is £200. Please get "Easy Writing", which we use as a course book.

All classes are for one and a half hours.

Please note that our new address is 13 Park Street. We've closed the office in High Street.

If you have any more questions, send an e-mail to: [gwendolyn@sls.co.uk](mailto:gwendolyn@sls.co.uk) – that's G-W-E-N-D-O-L-Y-N @ S-double L-S-dot-CO-dot-U-K.

Thank you for calling.

# NOTENSCHLÜSSEL

für den Jahrgangsstufentest Englisch 2009

60 – 53            Note 1

52 – 45            Note 2

44 – 37            Note 3

36 – 29            Note 4

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28 – 21            Note 5

20 – 0             Note 6