
J a h r g a n g s s t u f e n t e s t

ENGLISCH



a n b a y e r i s c h e n R e a l s c h u l e n

Termin:

Dienstag, 21. September 2004

Bearbeitungszeit:

45 Minuten

Name: _____

Klasse: 7 ____

Punkte: ____ / **54**

Note

LISTENING

Part 1:

You will hear five short conversations. You will hear each conversation **twice**. There is one question for each conversation. For questions 1 – 5, put a tick **R** under the right answer.

1 Where will Kelly put her sports bag?



A

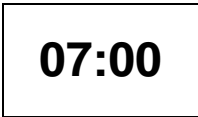


B

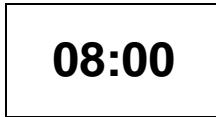


C

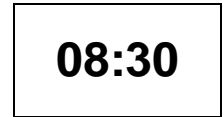
2 What time will the party start?



A



B



C

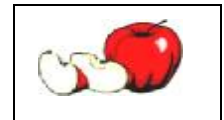
3 Which fruit does the woman buy?



A



B



C

4 How will Simon go to school tomorrow?



A

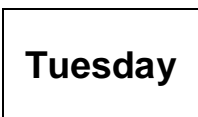


B



C

5 When will Katie have her next tennis lesson?



A



B



C

LISTENING

Part 2:

Listen to Rachel talking to her friend Jason about some French visitors. Tick **R** A, B or C. You will hear the conversation **twice**.

- | | |
|--|--|
| 6 The best thing to have at Harry's Café is | A coffee. <input style="float: right;" type="checkbox"/>
B pizza. <input style="float: right;" type="checkbox"/>
C cakes. <input style="float: right;" type="checkbox"/> |
| 7 Rachel and Jason will book cinema tickets for | A <i>Summer Rock</i> . <input style="float: right;" type="checkbox"/>
B <i>Life on Mars</i> . <input style="float: right;" type="checkbox"/>
C <i>American Dream</i> . <input style="float: right;" type="checkbox"/> |
| 8 On Friday, everyone must meet at | A 08:45. <input style="float: right;" type="checkbox"/>
B 09:15. <input style="float: right;" type="checkbox"/>
C 09:45. <input style="float: right;" type="checkbox"/> |
| 9 Rachel and Jason will take their French visitors to Exeter | A by taxi. <input style="float: right;" type="checkbox"/>
B by bicycle. <input style="float: right;" type="checkbox"/>
C by bus. <input style="float: right;" type="checkbox"/> |
| 10 On Saturday evening, they will | A play basketball. <input style="float: right;" type="checkbox"/>
B go to the disco. <input style="float: right;" type="checkbox"/>
C go swimming. <input style="float: right;" type="checkbox"/> |

____ / 5 Pts

Part 3:

You will hear a woman speaking on the telephone. She wants some information about music lessons. Listen and complete questions 11 - 15. You will hear the conversation **twice**.

ROCK GUITAR CLASSES

Name of teacher:	Steve Barker
11 Day of class:	
12 Starting date: February
13 Cost of 10 lessons:	£
14 Name of book:	Playing
15 Name of writer:	Justin

____ / 5 Pts

READING

Part 1:

Where can you see these notices? Tick **R** A, B or C.

1



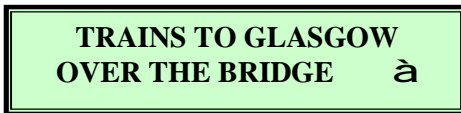
- A in a restaurant
- B in a shop
- C in a school

2



- A in a shopping centre
- B at a sports centre
- C at a zoo

3



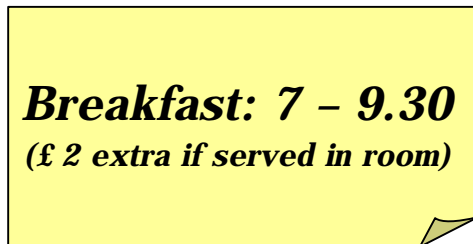
- A at a station
- B at a bus stop
- C at a petrol station

4



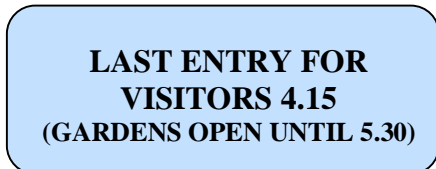
- A at a market
- B on a beach
- C on a farm

5



- A in a café
- B at a guest-house
- C on a train

6



- A in a disco
- B in a cinema
- C at a castle

READING

Part 2:

Read the article about a photographer.

Are sentences 7 – 14 **'Right'** or **'Wrong'**?

If there is not enough information to answer 'Right' or 'Wrong', choose **'Doesn't say'**.

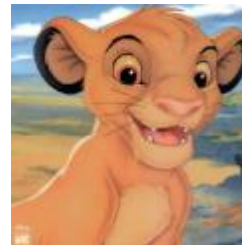
PHOTOGRAPHING ANIMALS

Photographer Nick Carlton often visits Kenya and Namibia and has just returned from India. Nick didn't find photography interesting when he was young, but on holiday in Africa during university, he found out what job he wanted to do.

When he is in Africa, Nick has to get up very early for most of his pictures. He takes a few when the sun is going down, but in the afternoon the light is too strong for good pictures. Some photographers visit different places on one trip, but Nick likes to stay in one place and learn all about the animals there. He has some wonderful pictures of Indian tigers. Once, two tigers ran past him, stopped only a metre away from his truck and began to fight. He was too afraid to photograph them. In Namibia, one lion came even closer. It went all the way round Nick's truck checking for danger. Then it got up on the back and looked at him through the window. This was one of the happiest moments in Nick's life.

Nick doesn't use his flat in England much. It's no problem for him to live out of a suitcase, but he sometimes finds life quite hard without his friends.

Money isn't really important to him. Nick always says: "Money doesn't make you happy." Nick himself gives a lot of the money he earns to organisations that try to make the world safe for animals.



	Right	Wrong	Doesn't say
7 Nick's last trip was to Namibia.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Nick chose to become a photographer when he was a university student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 In Africa, Nick takes most of his pictures in the evening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Nick met many other photographers in Africa.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Nick didn't take any pictures of the two tigers fighting next to his truck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Nick was shocked when the lion looked at him through the window.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Nick finds it difficult when he cannot use his flat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Nick uses a lot of his money to help animals in danger.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

Part 1:

Complete the five short conversations. For questions 1 – 5, tick **R** A, B or C.

- | | | | | |
|---|--|----------|---------------------------|--------------------------|
| 1 | Let's go to the basketball match. | A | Do you like it? | <input type="checkbox"/> |
| | | B | How much are the tickets? | <input type="checkbox"/> |
| | | C | What happened there? | <input type="checkbox"/> |
| 2 | How is John? | A | He's my brother. | <input type="checkbox"/> |
| | | B | He's much better. | <input type="checkbox"/> |
| | | C | He's gone. | <input type="checkbox"/> |
| 3 | Is there a park near here? | A | No, it isn't. | <input type="checkbox"/> |
| | | B | That's not true. | <input type="checkbox"/> |
| | | C | I'm sorry, I don't know. | <input type="checkbox"/> |
| 4 | Did you like the film you saw last week? | A | Not really. | <input type="checkbox"/> |
| | | B | That's very good. | <input type="checkbox"/> |
| | | C | I hope so. | <input type="checkbox"/> |
| 5 | Where will you spend the weekend? | A | Next week will be fine. | <input type="checkbox"/> |
| | | B | I haven't been anywhere. | <input type="checkbox"/> |
| | | C | We don't know yet. | <input type="checkbox"/> |

____ / 5 Pts

Part 2:

Complete this postcard. Write **ONE** word in each space (6 – 15).

Dear Jane,

I'm sitting on the beach _____ (6) the moment. Soon, I'm _____ (7) to have a swim. I arrived here three days _____ (8) with my family. I've never _____ (9) to such a beautiful place. The beach is very near _____ (10) hotel. The weather is much nicer _____ (11) at home. The sea isn't cold and _____ (12) are many interesting sights to see. Yesterday we _____ (13) a village in the mountains. I _____ (14) lots of photographs. It's a pity that you didn't come _____ (15) us.

Love

Peter

____ / 10 Pts

RESULTS							
LISTENING			READING		WRITING	USE OF ENGLISH	
Part 1	Part 2	Part 3	Part 1	Part 2		Part 1	Part 2
___/5	___/5	___/5	___/6	___/8		___/5	___/10
___/15			___/14		___/10	___/15	
___/54							

SOLUTIONS

LISTENING

Part 1:

1 **B** 2 **B** 3 **C** 4 **A** 5 **A**

Part 2:

6 **C** 7 **A** 8 **B** 9 **C** 10 **B**

Part 3:

11 **Friday** 12 **7th** 13 **95/ninety-five**
 14 **Together** 15 **SPARK**

READING

Part 1:

1 **A** 2 **B** 3 **A** 4 **C** 5 **B** 6 **C**

Part 2:

7 **wrong** 8 **right** 9 **wrong** 10 **doesn't say** 11 **right**
 12 **wrong** 13 **wrong** 14 **right**

USE OF ENGLISH

Part 1:

1 **B** 2 **B** 3 **C** 4 **A** 5 **C**

Part 2:

6 **at** 7 **going** 8 **ago** 9 **been** 10 **the/our**
 11 **than** 12 **there** 13 **visited/saw** 14 **took** 15 **with**

WRITING

There are ten points for this question. Pupils are not expected to produce faultless English. To achieve ten points, a pupil should write a cohesive text which successfully communicates all three parts of the message:

1. where the new home is
2. what his/her new room looks like
3. why he/she likes the room or not

Points	Criteria
10-9	<u>All three parts of message clearly communicated.</u> Only minor spelling or grammatical errors.
8-7	<u>All three parts of message communicated.</u> Occasional errors in spelling and/or grammar.
6-5	<u>All three parts of the message attempted.</u> Expression requires interpretation by the reader.
4-3	<u>Only two parts of the message communicated.</u> Some errors in spelling and grammar. The errors in expression may require patience and interpretation by the reader.
2-1	<u>Only one part of the message communicated.</u>
0	<u>Question unattempted or totally incomprehensible response.</u>

Pupils are not penalised if they write more than 35 words. If pupils use less than 25 words, they automatically lose points.

NOTENSCHLÜSSEL

für den Jahrgangsstufentest Englisch 2004

54 – 47 Note 1

46 – 39 Note 2

38 – 31 Note 3

30 – 23 Note 4

22 – 15 Note 5

14 – 0 Note 6

LISTENING: TAPESCRIPT

This is the English Listening Examination. There are three parts to the test.
Look at the instructions for Part One.

Pause 05"

You will hear five short conversations. You will hear each conversation twice.
There is one question for each conversation. For questions 1 – 5, put a tick under the right answer.

Pause 05"

1 Where will Kelly put her sports bag?

- M Can you move your sports bag, Kelly? I want to work on the table.
F Sorry. Just put it on the floor.
M Why don't you leave it in the car?
F OK, I'll put it there now.

Pause 05"

Now listen again. *Repeat*

Pause 05"

2 What time will the party start?

- F You are coming to my birthday party on Saturday, aren't you, Ron?
M I hope so, but I have to play in a concert at seven, and it won't end until about half past eight.
F That's all right. Everybody is coming at eight o'clock so you'll only be half an hour late.
M Oh, good – see you then.

Pause 05"

Now listen again. *Repeat*

Pause 05"

3 Which fruit does the woman buy?

- F Two pounds of bananas, please.
M I've sold them all, I'm afraid. How about some of these lovely cherries?
F Oh, I'll have some apples – those red ones at the back. I never eat cherries.
M What a pity! They're really nice.

Pause 05"

Now listen again. *Repeat*

Pause 05"

4 How will Simon go to school tomorrow?

- F I must leave early tomorrow so it will be difficult to take you to school in the car.
M Oh no! My bicycle's got a flat tyre. I'll have to take the bus.
F Or you could come with me and do your homework at school until lessons start.
M Great! That means I can see my friends tonight!

Pause 05"

Now listen again. *Repeat*

Pause 05"

5 When will Katie have her next tennis lesson?

- M Would you like to book another tennis lesson for Saturday, Katie?
F I'll be away. Is Thursday any good?
M Let me check. Ah, I'm sorry, I'm not free then. What about Tuesday?
F Fine. Perhaps Dad will practise with me at the weekend.

Pause 05"

Now listen again. *Repeat*

Pause 05"

This is the end of Part One.

Now look at Part Two.*Pause 05"*

Listen to Rachel talking to her friend Jason about some French visitors. For questions 6 – 10, tick A, B or C. You will hear the conversation twice.

- F Hi Jason. Did you know our French visitors will arrive on Wednesday?
 M Oh, great! When they arrive, let's take them to Harry's Café.
 F OK. The coffee's not great but the cakes are lovely. Their pizza's too expensive.
 M Uh-huh. Let's all go to the cinema on Thursday evening. *American Dream's* good.
 F That's finished. There's *Life on Mars*, or that film about the singer, *Summer Rock*.
 M Let's get tickets for that. What time do we meet for the trip on Friday? I've lost the information.
 F It says quarter past nine. The coach will leave at half past. Mum's going to take us at nine.
 M Shall we go shopping together on Saturday?
 F Mmm. Exeter Shopping Centre?
 M Can we all go by bicycle?
 F It's too far. Let's get the bus there and take a taxi back.
 M Fine. What about Saturday evening? Swimming? Basketball?
 F The pool closes at six. Anyway, there's the school disco, we must go to that.
 M Right. So basketball another evening, then?
 F Our visitors will be busy!

*Pause 05"*Now listen again. *Repeat**Pause 10"***This is the end of Part Two.****Now look at Part Three.***Pause 05"*

You will hear a woman speaking on the telephone. She wants some information about music lessons. Listen and complete questions 11 – 15. You will hear the conversation twice.

- M Steve Barker speaking.
 F Can you tell me about your guitar classes, Mr Barker? My daughter Mary wants to learn.
 M Well, I give lessons in Spanish guitar on Mondays and Wednesdays.
 F Mary wants to play in a band.
 M Then my rock guitar class on Friday afternoon will be better.
 F Oh, when do you start?
 M Classes start again at the beginning of February, so the rock guitar class will begin on the seventh.
 F How many students will there be in the class?
 M Last year there were twelve students in the class but it was too big. Now I only have six. They can learn more quickly.
 F And how much does it cost?
 M One lesson costs £10, or you can pay £95 for ten lessons.
 F Does she need anything else for the class? She's got a guitar, of course.
 M Just the book. It's called *Playing Together*, it's for groups of guitar players. My friend Justin Spark wrote it.
 F Sorry, can you spell the name, please?
 M Yes, of course: S-P-A-R-K.
 F Thank you very much, Mr Barker. I'll speak to my daughter and call you back later.

*Pause 05"*Now listen again. *Repeat**Pause 10"***This is the end of the test.**