

# **Austausch der Fachmitarbeiterinnen und Fachmitarbeiter Englisch – Realschule Bayern –**

als Element der Qualitätssicherung und  
Unterstützung der Lehrkräfte  
im Fach Englisch

## **BENCHMARKING SCRIPTS**

### **APPLICATION**

### **ONLINE REVIEW**

(Abschlussprüfung Englisch ab 2023/24)

# APPLICATION      SCRIPT 1: ABBY

An international youth organisation is offering an **exchange programme for students from Germany and South Africa**.

Write a **letter of application** for the programme. Include the following aspects.

- reasons for applying
- personal qualifications and/or qualities
- details of your stay in South Africa that you would like to know more about
- a special place in your area you plan to show to your exchange partner and why

You need not write any addresses. **Write about 200 words.**

AP 2019 / HT, Task B

Dear Sir or Madam,

I am writing to you to apply for your exchange programme.

My friend was telling me about this journey. Afterwards I visited your website on the internet and saw interesting pics of your exchanges the years before. I am not only keen on travelling but also open to experience new things. Furthermore, I love meeting people who have the same passion as I.

In addition, I can offer personal qualifications which could be great for the journey. First I have been learning English since the fourth class. For this reason my language skills are excellent. I am also a very organized person. If my room is untidy, I don't feel well. Maybe I could plan some excursions in South Africa.

Of course I want to ask a few questions about the trip. At the beginning is an important topic for me, if I will sleep in the same room as my exchange partner or alone? I bring some presents for the family. At least I would like to know on which plane station we start the journey from? If it is not in Bavaria, I will have to get there with the train.

In the end I have to say that I have already thought about the attractions we could visit in Germany. In my opinion offers Bavaria incredible landscapes and nice sightseeing places. My family and I visited the "Walhalla in Regensburg" a year ago. Even though we had to drive there an hour, it is worth seeing. First you go to this place by boat and then you take the stairs to the building. On the top you have a great view over the landscape and the Danube.

I am looking forward to hearing from you and I hope we can have a great time together at the next exchange.

Yours faithfully,

**Abby Fullerton**

308 words

# Feedback Sheet for

**Abby**

**Score**

**28**



Name

max. 30

**Add details from student's script.**

| Task Achievement |  | Band 7   |
|------------------|--|--|
| CP 1             | included elaborated<br><b>fully elaborated</b> | [topic sentence: I am writing to you to apply for your exchange programme. / My friend was telling me about this journey.]<br>✓ interesting pics of exchanges<br>✓ keen on travelling<br>✓ open to experiencing new things<br>✓ meet people with same passion  |
| CP 2             | included elaborated<br><b>fully elaborated</b> | [topic sentence: In addition, I can offer personal qualifications]<br>✓ long period of learning English<br>✓ excellent language skills<br>✓ organized person (& ex: room untidy > example / quality)<br>✓ could plan excursions  |
| CP 3             | included elaborated<br><b>fully elaborated</b> | [topic sentence: Of course I want to ask a few questions about the trip]<br>✓ question 1: same room as exchange partner<br>-- presents for host family > no question, no linking, statement only<br>✓ question 2: which airport we start the journey from<br>✓ if not in Bavaria > go by train (supporting detail / question 2)                                    |
| CP 4             | included elaborated<br><b>fully elaborated</b> | [topic sentence: I have already thought about the attractions we could visit]<br>incredible landscape of Bavaria & nice sightseeing places (introduction)<br>✓ visited "Walhalla" a year ago (reason)<br>✓ getting there / one-hour drive > but worth seeing (reason)<br>✓ go by boat (supporting detail, reason)<br>✓ take stairs > nice view on the top (reason) |

| Coherence & Cohesion   |   | Band 6 |
|------------------------|---|--------|
| coherence/organisation | <b>ideas are generally well organized;</b> CP1 / CP4 mostly logically, CP4 nice introduction and logical connection, <b>some lack of coherence:</b> CP1 (clumsy introduction, „this journey“), CP2 / CP3 rather loosely (untidy room, presents for family)                            |        |
| cohesion/linking       | uses <b>some varied complex and appropriate linking mostly correctly</b> , e.g. at the beginning, first, last, in the end, furthermore, also, moreover, for this reason, of course, even though<br><b>some incorrect/attempts at more complex linking</b> , e.g. afterwards, at least |        |

| Grammar  |   | Band 7 |
|----------|---|--------|
| range    | <b>good range with some complex structures, and some attempts basic</b> , e.g. present progressive, will-future, modals (can, could, want to, would like, have to)<br><b>complex</b> , e.g. past progressive (attempt), present perfect progressive, relative clause, if-clause, gerund (worth seeing, am looking forward to hearing from you, lexical grammar), indirect questions, e.g. attempts, would like to know on which |        |
| accuracy | <b>majority of sentences is error-free;</b><br><b>some minor mistakes that do not interfere with comprehension</b> , e.g. tense/was telling, word order/offers Bavaria incredible, had to drive there an hour, if I will sleep  |        |

| Vocabulary |   | Band 6 |
|------------|---|--------|
| range      | <b>good range</b> for task at hand with some good expressions (keen on, offers incredible, excursions, passion) but also <b>some expressions that are not totally effective;</b> some basic expressions (things, great, important, interesting, nice) |        |
| accuracy   | <b>paraphrased expression</b> , e.g. plane station, sightseeing places, <b>minor mistake</b> (thought) some repetition (great, exchanges)   |        |

| Impression of General Quality  |  | Band 2 |
|--|--|--------|
| text fully fulfils its purpose; some minor inadequacies: pics, short forms |  |        |

## APPLICATION      SCRIPT 2: BEN

An international youth organisation is offering an **exchange programme for students from Germany and South Africa**.

Write a **letter of application** for the programme. Include the following aspects.

- reasons for applying
- personal qualifications and/or qualities
- details of your stay in South Africa that you would like to know more about
- a special place in your area you plan to show to your exchange partner and why

You need not write any addresses. **Write about 200 words.**

AP 2019 / HT, Task B

Hello Sir/Madam,

I am writing to you to apply for the student exchange programme. The reason why I send to you my application is, that I want to earn new experience in South Africa. Another reason is, that I want to meet new Friends and new People from another country. I am keen on learning new things about different cultures.

My personal qualifications are first my language skills for example. I can speak German, English and French. Another strength from me is, that I am a social person. I can speak with everybody immediately. My last qualification is my experience with Africa. Since 2010 me and my family have spent in Africa our holidays.

But before I travel to Africa I want to know some details of my stay. My first question is, who do I stay? In which city takes this programme place? I want to know, how expensive this trip to Africa is. An important information, which I want to know is, if there are any possibilities to visit other places in Africa?

In order, if my application gets accepted, I would show my exchange student the Bavarian city Munich. The reason therefore is, that you will learn a lot of the culture from Germany.

If you have any Questions you are pleased to send me a Mail.

Yours sincerely,

**Ben Adams**

224 words

# Feedback Sheet for

**Ben**

**Score**

**20**



Name

max. 30

**Add details from student's script.**

| Task Achievement |  | Band  | 7 |
|------------------|--|---|---|
| CP 1             | included elaborated<br><b>fully elaborated</b> | [topic sentence: I am writing to you to apply for the student exchange programme]<br>✓ new experience]<br>✓ meet new friends and new people<br>✓ learn about different cultures                                     |   |
| CP 2             | included elaborated<br><b>fully elaborated</b> | [topic sentence: My personal qualifications are]<br>✓ language skills > German, English, France<br>✓ social person<br>✓ speak to everybody immediately<br>✓ experience with Africa explanation: holidays since 2010 |   |
| CP 3             | included elaborated<br><b>fully elaborated</b> | [topic sentence: But before I travel to Africa I want to know some details]<br>✓ accommodation<br>✓ city where it takes place<br>✓ how expensive<br>✓ possibility to visit other places                             |   |
| CP 4             | included elaborated<br><b>fully elaborated</b> | [topic sentence: if my application gets accepted]<br>✓ Munich<br>✓ learn a lot of culture from Germany (reason)   |   |

| Coherence & Cohesion   |   | Band | 5 |
|------------------------|---|------|---|
| coherence/organisation | <b>logically organised throughout the text;</b>   |      |   |
| cohesion/linking       | some linking and other means to achieve <b>cohesion generally well</b> –<br><b>quite a number of problems</b> with the use of linking devices, e.g. another reason is, one the one hand, missing: on the other hand, my last qualification, the reason therefore ...<br>some incorrect usage, e.g. CP4 in order |      |   |

| Grammar  |  | Band | 4 |
|----------|--|------|---|
| range    | <b>basic to sufficient range;</b> uses <b>some complex structures</b> , e.g. if-clauses, reported speech and present perfect successfully                          |      |   |
| accuracy | <b>quite a number of errors that sometimes interfere with understanding</b> , e.g. word order, attempts (if clause), repetitive structures (I can), who do I stay? |      |   |

| Vocabulary |   | Band | 3 |
|------------|---|------|---|
| range      | basic range; some good expressions (keen on)  |      |   |
| accuracy   | <b>some major mistakes that distort meaning</b> , e.g. France/French, were/where, pleased/welcome, in order/in case, immediately, you are pleased to send me a Mail, another resen, stenght |      |   |

| Impression of General Quality  |  | Band | 1 |
|--|--|------|---|
| text fulfills its purpose, some minor style problems (not polite or formal enough), e.g. Hello, Sir/Madam, I want to (repetitive in CP3), you will learn (CP4) |  |      |   |

## APPLICATION      SCRIPT 3: CHRIS

An international youth organisation is offering an **exchange programme for students from Germany and South Africa**.

Write a **letter of application** for the programme. Include the following aspects.

- reasons for applying
- personal qualifications and/or qualities
- details of your stay in South Africa that you would like to know more about
- a special place in your area you plan to show to your exchange partner and why

You need not write any addresses. **Write about 200 words.**

AP 2019 / HT, Task B

Dear Sir or madam,

I am applying for the exchange programme for students from Germany and South Africa because I want to visit South Africa. Nevertheless it is an exciting journey and experience.

Let's talk about my personal qualifications. I am good in English and I am open for everything, for example to eat a traditional meal in South Africa. Another point is that I am very friendly and help everybody who has a problem. A big detail is that I am not being glad for the fly.

When I am in South Africa I want to know more about the traditions there. I want to see the school system and visit the students and maybe young children in the school. Also I want to learn something about their lifestyle.

When my exchange partner is in my area I want to give them Bavarian food. I think it is very interesting for them to see what we eat. The atmosphere is very different by us.

To put it in a nutshell I hope you could see that I am very interested to be a part of the exchange programme.

Hope to hearing from you

Best wishes,

**Chris**

197 words

# Feedback Sheet for

**Chris**

**Score**

**15**

**LP+**

Name

max. 30

Add details from student's script.

| Task Achievement |   | Band  | 4 |
|------------------|---|---|---|
| CP 1             | included<br><b>elaborated</b><br>fully elaborated | [topic sentence: I am applying for the exchange programme ...]<br>✓ want to visit South Africa<br>✓ it is an exciting journey / experience  |   |
| CP 2             | included<br>elaborated<br><b>fully elaborated</b> | [topic sentence: Let's talk about my personal qualifications.]<br>✓ good at English<br>✓ open-minded (for example: eat traditional meal)<br>✓ friendly, helps people<br>-- not be glad for the fly (not relevant) |   |
| CP 3             | included<br>elaborated<br><b>fully elaborated</b> | [topic sentence: When I am in South Africa I want to know more ...]<br>✓ know more about ... traditions<br>✓ school system / young children at school<br>✓ lifestyle  |   |
| CP 4             | included --<br>elaborated<br>fully elaborated     | [topic sentence: When my exchange partner is in my area I want to ...]<br>-- bavaria food, see what we eat (no place mentioned)<br>-- atmosphere are different  |   |

| Coherence & Cohesion       |   | Band | 4 |
|----------------------------|---|------|---|
| coherence/<br>organisation | ideas are <b>generally well organised</b><br>some irritation: CP2 not be glad for the fly, CP4 the atmosphear ...   |      |   |
| cohesion/<br>linking       | <b>uses some basic linking correctly</b> , e.g. because, let's talk about, for example, I think<br><b>incorrect/attempts or not appropriate</b> , e.g. nevertheles, a another point is that, a big detail is, also I; <b>repetitive</b> , e.g. when, I want ... I want... also I want |      |   |

| Grammar  |  | Band | 3 |
|----------|--|------|---|
| range    | <b>basic range</b> , e.g. progressive and simple tense,<br>rel. clause: CP2 everybody who, CP4 for them to see what we eat   |      |   |
| accuracy | <b>text contains frequent errors that can cause some difficulty / frequent irritations</b> ,<br>eat a tradition meal, I am very interesting, bavaria food, there I, a exciting |      |   |

| Vocabulary |  | Band | 3 |
|------------|--|------|---|
| range      | <b>(very) basic range, lexical gaps</b> , e.g. I am not be glad for the fly, and <b>repetition</b> , e.g. want to<br><b>some good expressions</b> , e.g. livestyle, atmosphear                                       |      |   |
| accuracy   | <b>frequent errors</b> , e.g. nevertheles, journay, atmosphear, bavaria, interesti, livestyle<br><b>some can cause difficulties for the reader</b> , e.g. exiting/exciting, some adjectives, very<br>different by us |      |   |

| Impression of General Quality  |  | Band | 1 |
|--|--|------|---|
| „to put it into a nutshell” not appropriate for letter of application, partly too impolite and demanding,<br>e.g. I want to/repetitive, hope to hearing from you; greeting / signing-off: register (surname missing) |  |      |   |

## ONLINE REVIEW

## SCRIPT 1: ALEX

You have bought an **electronic device** that does not work the way it should.

Write an **online review** and describe ...

- the product and your reasons for buying it
- problem(s) you had with the device
- how you tried to solve the problem(s)
- your advice to the reader

**Write about 200 words.**

AP 2020 HT / Task A

I bought the *SuperPhone F3* here on a second hand platform a few months ago and I can generally recommend it. But there are of course a few negative aspects.

Firstly, the *SuperPhone F3* in purple has a very well-functioning selfie camera and a front camera. In 2019, this cellphone was currently the best on the market, so I waited a year so that it wasn't that expensive anymore. Another important aspect for me was that it has the latest operating system so that it updates as often as possible.

One problem was the location of the fingerprint sensor. It's right under the camera and if you use it, it can leave fingerprints on the front camera. Secondly, the problem was that there was no charging cable included. My previous phone still had the old charger plug, so I couldn't charge the phone at first.

As a matter of fact, I tried to solve the problems. Against the problem with the fingerprint sensor, I found the "face scan" function. Here you can unlock your phone by scanning your face. What's with the second problem I bought a charging cable. As the phone itself was not so expensive, this was not a real major problem.

Finally, here is my advice for you: I can recommend this phone because it has a real high quality. And it is relative new, so you have every new functions and updates for a quite cheap price.

I hope this review can help you.

**Alex**

248 words



# Feedback Sheet for

Alex

Score

26



Name

max. 30

Add details from student's script.

| Task Achievement |  | Band 7  |
|------------------|--|---|
| CP 1             | included elaborated<br><b>fully elaborated</b> | [topic sentence: I bought the ... on ...]<br>✓ name of smartphone/purple/camera aspects (reason)<br>✓ best phone in previous year<br>✓ now less expensive<br>✓ latest operating system  |
| CP 2             | included elaborated<br><b>fully elaborated</b> | [topic sentence: But there are of course a few negative aspects ...<br>One problem was ...]<br>✓ problem 1: location of fingerprint sensor right under camera<br>✓ consequence of problem 1: fingerprints on front camera<br>✓ problem 2: no charging cable included<br>✓ wrong charger plug of old phone |
| CP 3             | included elaborated<br><b>fully elaborated</b> | [topic sentence: As a matter of fact, I tried to solve the problems.]<br>✓ uses face scan function instead of fingerprint sensor<br>✓ explanation how this works: unlock phone via face scan<br>✓ bought new cable (no problem as phone was cheap)  |
| CP 4             | included elaborated<br><b>fully elaborated</b> | [topic sentence: Finally, here is my advice to you ...]<br>✓ recommends the phone for its high quality (recommendation can be interpreted as 'advice to buy it')<br>✓ recommendation: new functions & updates<br>✓ recommendation: cheap price  |

| Coherence & Cohesion       |  | Band 6 |
|----------------------------|--|--------|
| coherence/<br>organisation | <b>ideas are generally organized logically throughout the text</b><br>CP 2 topic sentence positioned in introduction, paragraph starts abruptly<br>CP 4 repeats parts of CP1, without irritation   |        |
| cohesion/<br>linking       | <b>uses some basic (and some attempts at complex) linking correctly</b> , e.g. of course, but, another important aspect for me was, so, one problem was, as, finally, here is my advise for you; firstly/secondly; <b>some inappropriate usage</b> , e.g. as a matter of fact, <b>some incorrect usage</b> , e.g. what's with the second problem |        |

| Grammar  |   | Band 5 |
|----------|---|--------|
| range    | <b>some range with simple structures</b> , e.g. simple present, simple past, can, <b>and complex structures</b> , e.g. adverb/generally, currently, superlative/the latest, the best, as often as, by scanning, if-clause |        |
| accuracy | <b>occasional errors</b> occur; <b>most mistakes do not interfere with comprehension</b> , e.g. relative new, the phone himself, it has a real high quality, including/included, future tense omitted in CP4              |        |

| Vocabulary |  | Band 6 |
|------------|--|--------|
| range      | <b>sufficient to good range</b> , some good expressions, e.g. well-functioning, purple, generally recommend, currently, fingerprint sensor, charger plug, major problem, previous phone ...  |        |
| accuracy   | <b>some minor errors</b> , e.g. a real major ..., every new functions, a quite cheap price and <b>spelling mistakes</b> , e.g. probleme, advise, reccomend, <b>some expressions less effective</b> , e.g. against the problem with; what's with ...; <b>comprehension not affected</b> |        |

| Impression of General Quality   |  | Band 2 |
|---|--|--------|
| text fully fulfils its purpose (some minor inadequacies: pics, short forms, no title) |  |        |

You have bought an **electronic device** that does not work the way it should.

Write an **online review** and describe ...

- the product and your reasons for buying it
- problem(s) you had with the device
- how you tried to solve the problem(s)
- your advice to the reader

**Write about 200 words.**

AP 2020 HT / Task A

### **Tablet Pen Generation 2 – Review**

I recently bought the Tablet Pen Generation 2 in white, because I needed it to write down notes on my tablet in school. But I had some major problems with it.

At first, it would not turn on, no matter how often I pushed the button. Secondly, it would just not connect with my tablet. After I had got it to work, it randomly turned itself off every five minutes.

I was able to solve the first problem, with the pen not turning on, by just charging it for two hours. I could find a solution for the connecting thing by turning my tablet off for about ten minutes, and then it worked. The problem with the pen always turning off I could not solve, so I figured out it was just broken, so I had to return it.

If you are thinking about buying a Tablet Pen, I can give you some advice. Take your tablet to the store and ask if they could try it out to see if it works with your device. And please inform yourself if the Generation 2 pen is compatible with your tablet, because it just works with the newer ones.

**Bea**

203 words

# Feedback Sheet for

**Bea**

**Score**

**28**



Name

max. 30

**Add details from student's script.**

| Task Achievement |                                      | Band 7  |
|------------------|--------------------------------------|---|
| CP 1             | included elaborated fully elaborated | [topic sentence: I recently bought ...]<br>✓ name of device/colour white<br>✓ one reason: use it for notes at school<br>--  |
| CP 2             | included elaborated fully elaborated | [topic sentence: But I had some major problems with it ...]<br>✓ pen would not turn on, no matter how often I pushed the button<br>✓ did not connect with tablet<br>✓ turned off every five minutes |
| CP 3             | included elaborated fully elaborated | [topic sentence: I was able to solve the first problem...]<br>✓ charge pen for two hours before use<br>✓ turning tablet off for ten minutes<br>✓ no solution > device returned                      |
| CP 4             | included elaborated fully elaborated | [topic sentence: I can give you some advice]<br>✓ try connection with tablet in shop<br>✓ get information about compatibility beforehand<br>✓ it just works with the newer ones                     |

| Coherence & Cohesion   |  | Band 6 |
|------------------------|--|--------|
| coherence/organisation | <b>ideas are organized logically throughout the text</b><br>CP3 > CP 2 (references)  |        |
| cohesion/linking       | use of some <b>appropriate linking, mostly basic</b> ones, e.g. because, but, after ...;<br><b>some complex</b> , e.g. at first, secondly<br><b>some grammar structures serve as linking</b> , e.g. I was able to solve the first problem, If you are thinking about buying a ...;<br><b>some repetition</b> : and, so, but, because, <b>text reads well</b> |        |

| Grammar  |   | Band 7 |
|----------|---|--------|
| range    | <b>quite good range; uses some complex structures mostly correctly</b> , e.g. participles/with the pen turning off, gerund/by just charging, if-clause I, e.g. CP4 If you are thinking about buying it, indirect question, CP4 ask if they could try it out, inform yourself if ..., comparative, e.g. the newer ones |        |
| accuracy | <b>majority of sentences are error-free, errors do not interfere with comprehension</b> , e.g. the problem with the pen not turning on I could not solve;   |        |

| Vocabulary |   | Band 6 |
|------------|---|--------|
| range      | <b>sufficient, effective range; a few good expressions</b> , e.g. recently, major, randomly, no matter how, compatible, return  |        |
| accuracy   | <b>errors do not interfere with comprehension</b> , e.g. connecting thing; <b>some spelling problems</b> , e.g. turn of, devise |        |

| Impression of General Quality   |  | Band 2 |
|---|--|--------|
| text fully fulfils its purpose<br>genre: relevant title, introductory sentence ("I recently bought"), addresses the reader, good register |  |        |

You have bought an **electronic device** that does not work the way it should.

Write an **online review** and describe ...

- the product and your reasons for buying it
- problem(s) you had with the device
- how you tried to solve the problem(s)
- your advice to the reader

**Write about 200 words.**

AP 2020 HT / Task A

### **Online Review**

I am writing this review to this computer, because I want to complain some things that turned out to be wrong. But it's not all negative.

I bought this Computer, because in his description stood that he had many programs included which normally must be bought separately. And the computer should have a mouse with it, I think this nice because I don't have to pay extra for that.

When the computer arrived at home, there was no mouse and not all programs were available as described.

So I called the company and explained the problem to them. I asked them if they would send me a mouse and the programs. They accepted their mistake and send me both.

I think this is a good computer and other people can use it too. But if something is missing from you that you ordered, just call the company.

I hope you won't be missing anything, have fun with the device.

**Carla**

161 words

# Feedback Sheet for

Carla

Score

20



Name

max. 30

Add details from student's script.

| Task Achievement |  | Band 6  |
|------------------|--|---|
| CP 1             | included <b>elaborated</b><br>fully elaborated | [topic sentence: I'm writing this review / I bought this computer because]<br>✓ "this computer" (no description)<br>✓ reason 1: programmes included<br>✓ reason 2: which normally must be bought separately<br>✓ reason 3: with mouse |
| CP 2             | included <b>elaborated</b><br>fully elaborated | [topic sentence: When the computer arrived at home ...]<br>✓ no mouse<br>✓ not all programmes<br>--   |
| CP 3             | included elaborated<br><b>fully elaborated</b> | [topic sentence: So I ...]<br>✓ called the company and explained the problem<br>✓ asked for mouse and further programmes<br>✓ company accepted mistake and send both  |
| CP 4             | included <b>elaborated</b><br>fully elaborated | [topic sentence: I think ...]<br>✓ this is a good computer and other people can use it too<br>✓ call company in case of problems (just change of perspective)<br>--   |

| Coherence & Cohesion       |  | Band 4 |
|----------------------------|--|--------|
| coherence/<br>organisation | <b>ideas are generally well organized, some repetition of content</b> , e.g. mouse, call company<br>topic sentence CP2 included in introduction, topic sentence CP3 and CP4 rather minimal, but OK |        |
| cohesion/<br>linking       | uses <b>only a few very basic linking devices correctly</b> , e.g. because, but, and, so<br><b>no attempts at complex linking; some slight repetition</b> : because, but, and                      |        |

| Grammar  |   | Band 5 |
|----------|---|--------|
| range    | <b>basic range, uses mainly basic structures</b> , e.g. present progressive, simple present, imperative; <b>some complex ones</b> : adverbs;<br><b>some attempts</b> e.g. if-clause, passive, relative clause, e.g. which normally must be bought separately, indirect question, e.g. asked them if they would send |        |
| accuracy | <b>frequent errors</b> , esp. tenses, sentence structure, <b>some attempts</b> , it is mostly clear what they are trying to express (but: if something is missing from you)   |        |

| Vocabulary |   | Band 3 |
|------------|---|--------|
| range      | <b>basic range, lexical gaps</b> , especially prepositions; some basic expressions, e.g. available, turned out to be wrong, discription, separately, included   |        |
| accuracy   | <b>frequent idiomatic errors</b> , e.g. review to, missing prepositions, wrong personal pronouns ... and spelling mistakes, e. g. writting, programms, some thinks, discription ...<br><b>can cause some difficulties for the reader</b> , e.g. things/thinks, I write to this computer |        |

| Impression of General Quality   |  | Band 2 |
|---|--|--------|
| <b>text does fully fulfill its purpose;</b><br>some slight genre/address & format problems (title: online review, want to complain) |  |        |