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# **Jahrgangsstufentest Englisch am Gymnasium**

**Jahrgangsstufe 10**

**Aufgaben**

**29. September 2025**

**Bearbeitungszeit: 60 Minuten  
bei freier Zeiteinteilung  
für die Teile II und III**

**Hilfsmittel: keine**

**Name:** \_\_\_\_\_

**Klasse: 10** \_\_\_\_

**BE:** \_\_\_\_\_ / 50

<b>Note</b>
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**Part I: Listening Comprehension**

**15 BE**

Die Audiodatei kann aus Urheberrechtsgründen nicht zum Download angeboten werden. Sie können den ungekürzten Originaltext unter folgendem Link finden: <https://www.bbc.co.uk/programmes/w3ct4xfy> (zuletzt aufgerufen am 18.02.2025, editiert).

**Gary Anderson and his invention**

The tasks are not necessarily in the right order.

**1. Complete the table with facts on Gary Anderson. (3 BE)**

year when he made his invention	
his age at that time	
the subject he studied	

**2. Fill in the missing information. (2 BE)**

This all started when Gary Anderson saw \_\_\_\_\_ on campus.  
 It was for a competition in which people were invited to put in \_\_\_\_\_  
 \_\_\_\_\_.

**3. Tick  the two correct statements. (2 BE)**

Gary Anderson decided to take part because he ...

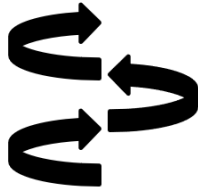
- had just graduated from school.
- had no special plans for his future.
- had a great group of friends to support him.
- had specific qualifications needed for this job.
- had no need for any particular equipment to get the job done.

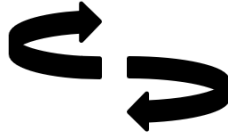
**4. Tick  the correct statement. (1 BE)**

- Gary Anderson didn't even need a complete day for the major job.
- Gary Anderson got his inspiration from maths classes at university.
- Gary Anderson made use of recycled paper strips to complete the task.

5. Tick  the option that best represents Gary Anderson's symbol.

(1 BE)








6. Complete the table with facts on what happened then.

(4 BE)

what he got after a while	
the sum of money he received	\$
why he spent it for studying	
which institution he went to	

7. Tick  the correct option.

(1 BE)

Gary Anderson first saw his work in public on a trip to Amsterdam. It was on ...








8. Fill in the missing information.

(1 BE)

Seeing his work in public made Anderson think that people regarded the issue as a serious matter. What he is especially proud of is the fact that his work \_\_\_\_\_

\_\_\_\_\_.

**Part II: Use of English**

**15 BE**

Für den Text wurde keine Abdruckgenehmigung erteilt.

\_\_\_\_\_ / 15 BE

**Part III: Sprachmittlung**

**20 BE**

Für den Text wurde keine Abdruckgenehmigung erteilt. Sie finden den ungekürzten Originaltext unter folgendem Link:

<https://www.donau-ries-aktuell.de/das-beste-aus-dem-blaettle/alles-zur-seiner-zeit-wemding-78357>

(zuletzt aufgerufen am 18.02.2025).

The Museum of Modern Art in New York has an online platform called “Timeless Art”. This platform has started an initiative to find examples of pioneering art from all over the world. As you are fascinated by Manfred Laber’s Time Pyramid, you hand in an article for the online platform in which you outline the project and the concept of the Time Pyramid as well as the fascination it holds for its viewers. Don’t forget a headline and write about 170 words.

(Inhalt \_\_\_\_\_ / 4 BE + Sprache \_\_\_\_\_ / 6 BE) x 2 = \_\_\_\_\_ / 20 BE

**Total:** \_\_\_\_\_ / 50 BE