
Jahrgangsstufentest Englisch am Gymnasium

Jahrgangsstufe 10

Aufgaben

26. September 2023

**Bearbeitungszeit: 60 Minuten
bei freier Zeiteinteilung
für die Teile II und III**

Hilfsmittel: keine

Name: _____

Klasse: 10 ____

BE: _____ / 50

| |
|-------------|
| Note |
|-------------|

Part I: Listening Comprehension

15 BE

Die Audiodatei kann aus Urheberrechtsgründen nicht zum Download angeboten werden. Sie können den ungekürzten Originaltext unter folgendem Link finden:
<https://www.npr.org/player/embed/153205217/153679340>
 (zuletzt aufgerufen am 06.02.2023, editiert).

The Golden Gate Bridge

The tasks are not necessarily in the right order.

1. Fill in the missing information on the Golden Gate Bridge.

(4 BE)

| | |
|------------------------------|--|
| A problem before building: | |
| The bridge was built over... | |
| Opening date: | |
| Length: | |

2. Gapped summary. Complete the text.

(2 BE)

On opening day, people were only allowed to _____
 _____. Since then, the Golden Gate Bridge has become one of the
 _____ constructions in the world.

3. Edgar Stone and the Golden Gate Bridge. Fill in the missing information.

(2 BE)

| | |
|--|--|
| Reason why he and his friends hung out all night before the opening: | |
| To him and his friends, crossing the bridge felt (<i>one adjective</i>): | |

4. Gapped summary. Complete the text.

(2 BE)

When young Nancy Kent Danielson took the walkway over the bridge for the first time, she realised that it _____ and then, after the middle, it _____ again.

5. Give two arguments against the Golden Gate Bridge according to Nancy Kent Danielson. (2 BE)

- _____
- _____

6. George Klein. Tick the two correct answers. (2 BE)

On the first day the bridge was open, George Klein ...

- was 59 years old.
- ran because it was cold.
- ran to the other end of the bridge.
- was dressed in shorts despite the cold weather.
- was welcomed by an official at the other side of the bridge.

7. The ferry. Name one argument in favour of using it. (1 BE)

_____ / 15 BE

Part II: Use of English

15 BE

Für den Text wurde keine Abdruckgenehmigung erteilt.

_____ / 15 BE

Part III: Sprachmittlung

20 BE

Für den Text wurde keine Abdruckgenehmigung erteilt. Sie finden den ungekürzten Originaltext unter folgendem Link:

<https://www.spiegel.de/politik/bundesfreiwilligendienst-bufdis-erzaehlen-weshalb-sie-abgebrochen-oder-verlaengert-haben-a-00000000-0003-0001-0000-000002419313>

(zuletzt aufgerufen am 06.02.2023).

You are taking part in an international school project called “School’s over, what now?”, which deals with different possibilities for students after school. You have been asked to contribute a text for its website about the Federal Volunteer Service in Germany.

On the basis of the text below, write an article of about 180 words in which you give general information on the Federal Volunteer Service, its benefits and problems.

Don’t forget to find a suitable headline for your article.

(Inhalt _____ / 4 BE + Sprache _____ / 6 BE) x 2 = _____ / 20 BE

Total: _____ / 50 BE