

---

# **Jahrgangsstufentest Englisch am Gymnasium**

**Jahrgangsstufe 7**

**Aufgaben**

**30. September 2022**

**Bearbeitungszeit: 50 Minuten  
bei freier Zeiteinteilung  
für die Teile II und III**

**Name:** \_\_\_\_\_

**Klasse: 7** \_\_\_\_

**BE:** \_\_\_\_\_ / 60

<b>Note</b>
-------------



**Part I: Listening Comprehension**

**20 BE**

**School Twinning**



an Easter egg - /'i:stər eg/

**Part A:**

**1. Fill in the information.**

**(2 BE)**

Number of German towns/cities with a British partner:	
Why twinning is a good idea:	

**2. Which city is it? Write L (= London), M (= Munich) or O (= Oxford).**

**(4 BE)**

The city where Mr Black shows a film: \_\_\_\_\_

The city where Mr Black lives: \_\_\_\_\_

The city where lots of international students met: \_\_\_\_\_

The city where the partner school is going to be: \_\_\_\_\_

**3. Tick ✓ the correct answer.**

**(1 BE)**

Some students stayed at home and joined the project online because ...

- it was too expensive to go there.
- they didn't have time to travel there.
- there were too many students there already.

**4. Write down Sarah's idea for what to do on Saturdays and Sundays.**

**(1 BE)**

---

**Part B:**

**5. Add the information about the German students' time at their English partner school. (2 BE)**

The lessons ended at ...	
The clubs they went to were the chess club and the ....	

**6. Tick ✓ the correct answer. (1 BE)**

The English students knew they were German visitors because ...

- they spoke German.
- they asked lots of questions.
- they didn't wear school uniforms.

**7. Finish the sentence. (1 BE)**

Paul remembers that the families they stayed with were friendly and

\_\_\_\_\_.

**8. Tick ✓ the correct picture. (1 BE)**

What did Sarah get on Easter Sunday?



**9. Tick ✓ the correct answer. (1 BE)**

- They ate the painted eggs on top of the hill.
- They had a picnic before they went up the hill.
- They had lovely food when they arrived at the top of the hill.

**10. Complete the text.**

**(2 BE)**

Egg rolling is \_\_\_\_\_ in England. This is how it works:  
Each person takes one egg. All the eggs have \_\_\_\_\_. Then  
they start at the top and roll them down the hill.

**11. Who? Write J (= John), L (= Lucy) or S (= Sarah).**

**(4 BE)**

- \_\_\_\_\_ won the second round.
- \_\_\_\_\_ won more rounds than the others.
- \_\_\_\_\_ had the fastest egg in round one.
- \_\_\_\_\_ had the egg that went the longest way in round two.

\_\_\_\_\_ / 20 BE

**Part II: Use of English**

**20 BE**

**Der folgende Text enthält Fehler, die alle unterstrichen sind.**

**Schreibe deine Verbesserung in die rechte Spalte, ohne die Aussage des Textes zu verändern.**

<p>When you meet Izzy Bee for the first time, she seems like a typical 13-year-old <u>australian</u> girl. She loves hanging out with her friends and at the moment she's enjoying Year 7 of school. But once you get to <u>now</u> her better, you soon see that she's a special girl. <u>Peoples</u> gave her the name "The Koala Whisperer" because she has <u>an</u> own internet show, "Izzy's Koala World". Izzy's mother is a vet who <u>buyed</u> an animal clinic with her husband Tim some years ago.</p> <p>"It <u>makes</u> fun working with the koalas," Izzy said. "All the koalas are different, they are not <u>so lazy like</u> everybody thinks." Izzy <u>already saw</u> koalas fighting with each other or biting her or her mother when <u>their</u> hungry.</p> <p>A typical day in the <u>familys</u> life looks like that:</p> <p>Izzy <u>stands up</u> early and checks on the koalas first to make sure they are well and <u>lucky</u>. She also helps to feed the "joeys" – this is what baby koalas are called. <u>At</u> the afternoon, she also makes sure the doors are closed so they <u>run not</u> away.</p> <p>One of her favourite koalas was Leia. "She changed my life and was an amazing koala – and she had the <u>most good</u> personality," Izzy added. Why <u>called she</u> her Leia? You guessed it – <u>while</u> her ears looked a lot like Princess Leia's hairstyle in one of the Star Wars movies. <u>If</u> Izzy is older, she hopes that she will still be able to work with her mother. At the moment <u>it gives</u> eleven koalas in their clinic. Hopefully, they can save <u>much</u> koalas in the future.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---	---

From: <https://goodkidproject.com/meet-the-koala-whisperer-a-13-year-old-australian-girl/>  
(abridged and adapted)

**/ 20 BE**

**Part III: Text production**

**20 BE**

Dein englischer Freund Dylan verbringt seine Ferien in Deutschland bei seiner Tante. Nächste Woche findet ein Fahrradmarathon für einen guten Zweck statt. Du möchtest zusammen mit Dylan an dieser Wohltätigkeitsveranstaltung teilnehmen. Leider spricht er nicht sehr gut Deutsch, deswegen verfasst du die E-Mail (ca. 140 Wörter) auf Englisch.

Du ...

- erzählst ihm von der Veranstaltung und warum du gemeinsam mit ihm dort teilnehmen möchtest (zwei Aspekte),
- beschreibst Dylan den Weg von seiner Tante dorthin (nutze hierfür die Karte) und
- erzählst ihm von deiner letzten Fahrradtour, die für dich leider beim Arzt endete.



# Fahrradmarathon

## Radeln für den guten Zweck!

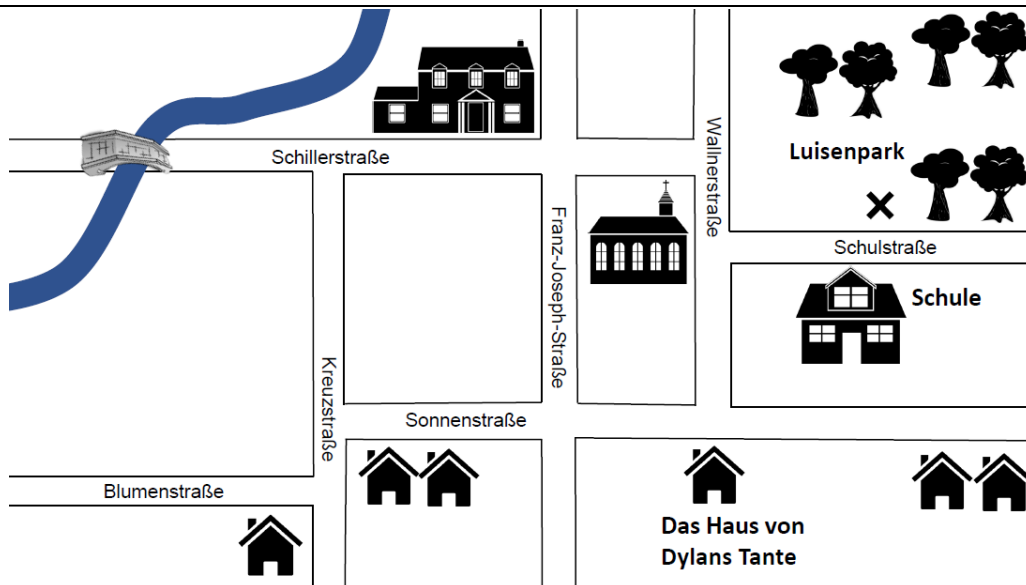
Der Fahrradladen Maier spendet<sup>1</sup> für jeden gefahrenen Kilometer 5 € an die Organisation „Wir helfen Tieren“

- **Wer:** Jeder, der Spaß am Radfahren hat und gerne Gutes tut. Ob Sportler oder Fitnessmuffel – jeder kann mitmachen!
- **Wann:** Samstag, 08. Okt | Start: 10.00 Uhr
- **Treffpunkt:** Am Luisenpark gegenüber der Schule

Die drei schnellsten Radfahrer gewinnen je zwei Kinokarten.

Veranstalter: Fahrradladen **Maier**





<sup>1</sup>spenden = to donate

(Inhalt \_\_\_\_ / 4 BE + Sprache \_\_\_\_ / 6 BE) x 2 = \_\_\_\_ / 20 BE

**Total:** \_\_\_\_ / 60 BE