
Jahrgangsstufentest Englisch am Gymnasium

Jahrgangsstufe 7

Aufgaben

04. Oktober 2021

**Bearbeitungszeit: 50 Minuten
bei freier Zeiteinteilung
für die Teile II und III**

Name: _____

Klasse: 7 ____

BE: ____ / 60

Note

Part I: Listening Comprehension

20 BE

On foot or online?

Part A:

1. Complete the sentence.

(2 BE)

Mr Schneider, the new English teacher, is _____ and _____.

2. Why didn't the students like sightseeing in their holidays?



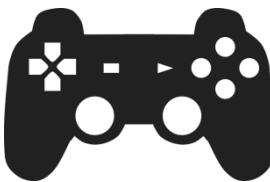
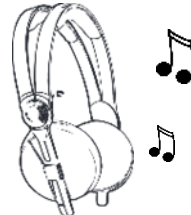
Tick (✓) the correct answer.

(1 BE)

- They weren't interested in new places.
- They didn't want to learn new things about old places.
- They already knew a lot about the places from school trips.
- They had to walk around for a long time, which was often boring.

3. What do the students like to do in the holidays? Tick (✓) the correct picture.

(1 BE)

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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4. How does Mr Schneider want to start the new school year?

Complete the following text.

(3 BE)

Mr Schneider doesn't want to talk about last year's grammar and he doesn't like the idea of beginning with the _____. His idea is to start the new school year with _____, but first he has to look for _____.

Part B:

5. Mr Schneider's instructions for the project. Fill in the missing information. (3 BE)

<u>Instructions</u>
(1) Get into groups of _____ students.
(2) Choose _____ museums from the list.
(3) Look at the _____ they offer.

6. The Smithsonian Museum

Complete the table. (3 BE)

Where is it?	
What is special about the museum? <i>Write down two aspects.</i>	<ul style="list-style-type: none"> • _____ _____ • _____ _____

7. The British Museum

(4 BE)

Decide which of the statements is correct for tour 1 or tour 2. Write down the number.

	1 or 2?
It is the perfect tour for young people.	
The tour takes too much of their time.	
You get great details about everything in the museum.	
Max and the others have problems to understand everything.	

8. Give three reasons why the students think online tours are great.

(3 BE)

- _____
- _____
- _____

Part II: Use of English

20 BE

Der folgende Text enthält Fehler, die alle unterstrichen sind.

Schreibe deine Verbesserung in die rechte Spalte, ohne die Aussage des Textes zu verändern.

<p>You have already <u>heard</u> of the Guinness book of world records, <u>don't</u> you?</p>	<hr/>
<p>It is a book about things <u>what</u> people can do best in record time. Many of these records are very unusual.</p>	<hr/> <hr/>
<p>An Australian soccer star, for example, has already won his fourth Guinness World Record - this year because he can juggle toilet paper with his two <u>foots</u> 84 times in 30 seconds. He started to practise because he <u>didn't knew</u></p>	<hr/> <hr/> <hr/>
<p>what to do in his free time one weekend. But Jed Hockin isn't the only person <u>who's</u> idea makes people smile. Last year David Rush from Idaho, USA, <u>has become</u> the fastest man to put on 10 T-shirts. He was able to do that in only 15.61 seconds. David practised so much that he <u>hurted</u> his left hand when he knocked it against his head.</p>	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>He even <u>must</u> see a doctor.</p>	<hr/>
<p><u>Than</u> there's Vikas Saini, a doctor from India. He was <u>so fast like</u> lightning (9.23 seconds) when he put on 10 different socks. His strategy: You can do anything if you have fun.</p>	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>When people <u>can't</u> go outside because of COVID-19 in 2020, they started to have <u>much</u> ideas for crazy new records everywhere around the world. If the idea is good and nobody <u>ever did</u> it before or if you can do something in record time, the organizers will probably accept it. "We want people to be <u>lucky</u> and also creative. So let's give them the chance to do something crazy," records manager Chrissy Fernandez says. So now <u>their</u> are online challenges you <u>needn't</u> a lot of equipment for and special competitions for <u>childrens</u>.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>"We want <u>that you</u> have fun because being inside all the time can be a little <u>bored</u>", Fernandez explains.</p>	<hr/> <hr/>

/ 20 BE

Part III: Text production

20 BE

Du hast in den Sommerferien an einem Englischcamp für Jugendliche an einem See teilgenommen. Wieder zuhause schreibst du **eine E-Mail auf Englisch** an deine amerikanische Brieffreundin/deinen amerikanischen Brieffreund (ca. 140 Wörter).

Erzähle ihr/ihm,

- was dir besonders gut und was dir nicht so gut gefallen hat (je ein Aspekt mit Begründung),
- von einer Nachmittagsaktivität, die du gewählt hast und was ihr da immer gemacht habt,
- vom besten Abendprogramm und warum es dir gefallen hat.

Die Camp-Pinnwand kann dir dabei helfen:

WELCOME TO THIS YEAR'S ENGLISH CAMP!

OUR CAMP DAY

7.15 am wake-up call

7.30 am sports at the lake 

8.15 am breakfast

9.30 am "Fun with English" (English lessons in small groups)

12.00 am lunch

2.30 pm activity time (choose ONE activity from the list for the whole week)

6.30 pm dinner

8.15 pm evening events

10.30 pm  **Good night!**

ACTIVITY TIME

A) ball games 

B) drama group

C) nature explorers 

D) mountain biking

EVENING EVENTS

MON: get together around the campfire

TUES: ghost story contest: Who can tell the scariest ghost story?

WED: surprise 😊

THUR: "Last night of the camp" show

(Inhalt ____ / 4 BE + Sprache ____ / 6 BE) x 2 = ____ / 20 BE

Total: ____ / 60 BE