
Jahrgangsstufentest Englisch
am Gymnasium

Jahrgangsstufe 6

Aufgaben

30. September 2010

Bearbeitungszeit: 45 Minuten
bei freier Zeiteinteilung
für die Teile II und III

Name: _____

Klasse: 6 _____

Punkte: _____ / 52

Note

Part I: Listening Comprehension

16 BE

Treasure Hunt – A Very Special Birthday Party

Part A:

1. *Fill in the correct numbers.*

Kate woke up on ____ June, her ____th birthday. That is why she got up at **0:00**. The party started at **0:00**.

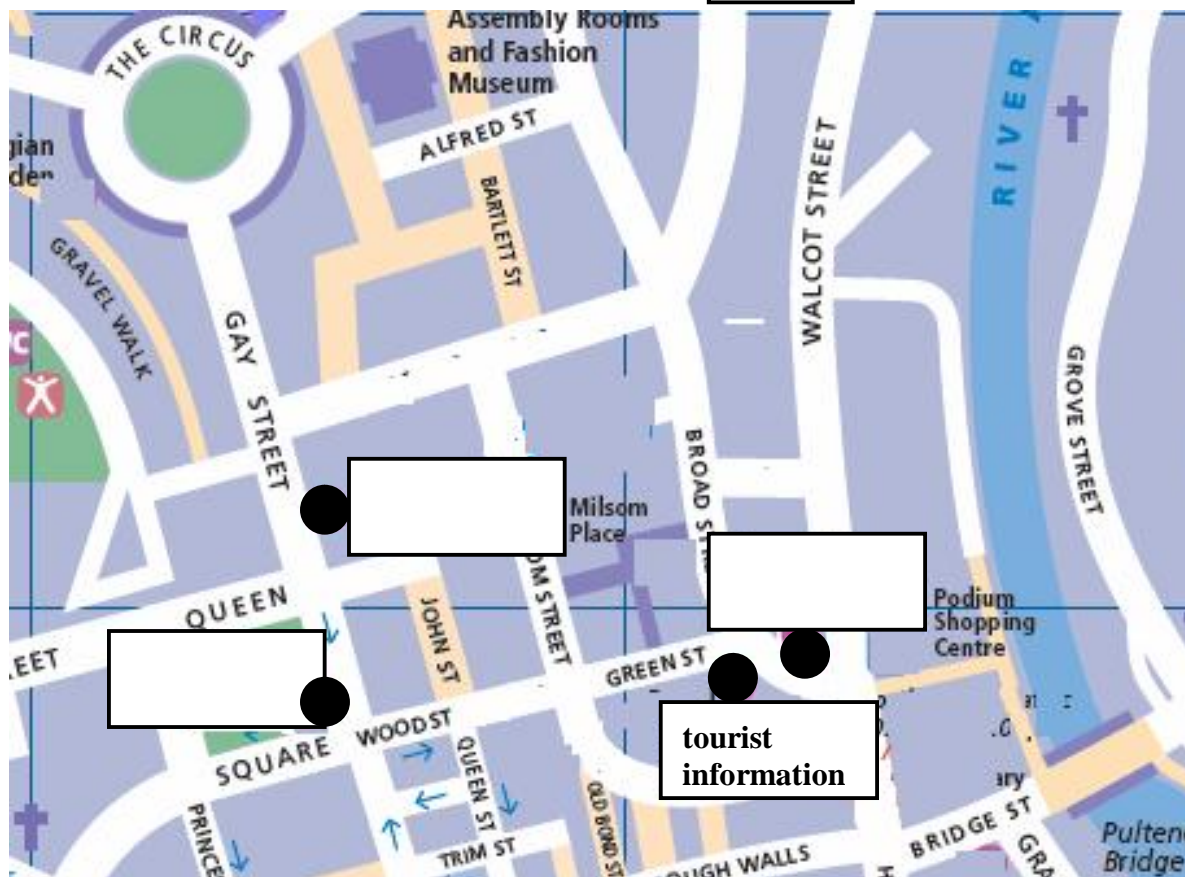
2. *Right or wrong? Tick the correct answer.*

	right	wrong
She hoped to get a new Coldplay CD.		
She wanted to have a birthday party with a cake and a treasure hunt.		
She got the new red and orange bike from Dave's bike shop.		
She loved her new skirt.		

Part B:

3. *Follow Kevin's way from the Circus to the tourist information and put the missing information into the three boxes, for example:*

school



4. *Tick the correct answer. Only one answer is right.*

- Kevin's sister is playing the guitar in front of the tourist information.
- On the right there is a group of tourists.
- Susan gives him the important information.
- Kevin takes a bus to the river.

Part C:

5. What can the winner choose in the end? Write down the four presents.

- two _____ for the _____
- a _____ about _____
- a _____
- a _____

6. Who is Kevin's best friend? Write down the name.

BE

Part II: Use of English

16 BE

Vervollständige die Texte mit Hilfe der jeweils unten angegebenen Wörter. Jedes Wort kann höchstens einmal eingesetzt werden. Verwende pro Lücke nur einen Ausdruck und füge keine eigenen Wörter hinzu. Die Liste enthält mehr Wörter, als du brauchst.

Part A:

Let's Have A Party!

Frank's birthday is in a week, and his friends (Brad, Janet and Maggie) want to surprise him.

Janet asks: "What about Frank's birthday? What can we do? Do you _____ last year? It wasn't a good birthday. Frank had a skateboard accident¹ and so he _____ in bed all the time and we had to leave."

Brad suggests: "Let's have a really good party this year! _____ birthday _____ be extra special this time. First we need _____ ideas. Then we can do the shopping. Let's get a cake, and lots of ice-cream. _____ wants to get the cake? _____ can we find the best ice-cream? And let's get some candles, too!"

¹ Unfall

ANY HE'S HIS KNOW MUST REMEMBER
REMEMBERED SOME STAYED STOOD THINK
WERE WHAT WHEN WHERE WHO

Part B:

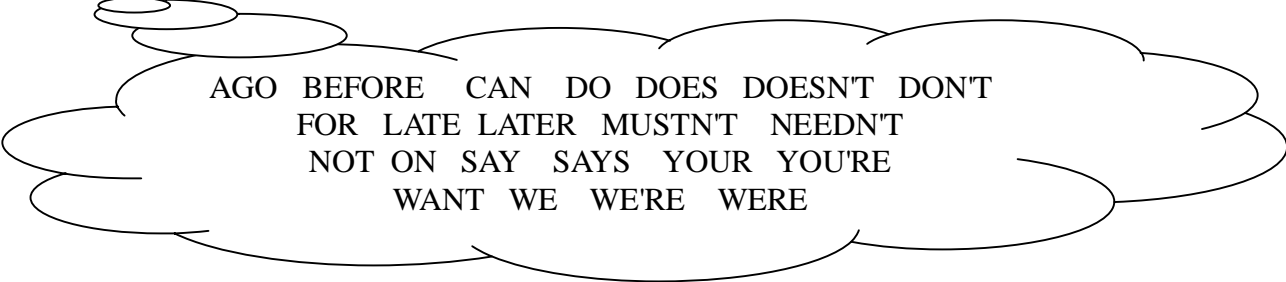
But Maggie _____ like the idea. “Are you sure? A week _____,

Frank told me that he didn't _____ to have a big party.”

Brad _____: “That's okay, don't worry. It's only going to be a little party.”

Janet thinks so, too: “_____ right, Maggie. I'm sure that Frank will be very happy – and very surprised, too. But we _____ make any mistakes. _____ tell Frank about the party!”

Two days later, Frank comes home from school. It's his birthday. His mother is waiting _____ him. “Go and have a look in your room.” Upstairs, his friends are already waiting. “Surprise!” they shout. “_____ all here for your birthday party!”



AGO BEFORE CAN DO DOES DOESN'T DON'T
FOR LATE LATER MUSTN'T NEEDN'T
NOT ON SAY SAYS YOUR YOU'RE
WANT WE WE'RE WERE


BE


Part III: Text Production

20 BE





You are staying in Brighton with your parents' English friends, Tom and Jenny Wilson, and their children Pamela, Peter and Tim. Today you are on the beach.


Write a letter to your best friend to tell him or her about your holidays.

Ø Today's weather: 

Ø You feel: 

Ø You tell him or her what the Wilsons are doing at the moment:

			
Tom	Jenny	Pamela	Peter and Tim

Ø Yesterday's weather: 

Ø You tell your friend what you did (two activities).

Ø Ask him or her two questions about his or her holidays.

Hi _____,

Do you know where I am? I'm here on holiday in England with the Wilsons, my parents' friends.

We're on the beach now. _____

Total: BE