

---

**Jahrgangsstufentest Englisch  
am Gymnasium**

**Jahrgangsstufe 6**

**Aufgaben**

**28. September 2017**

**Bearbeitungszeit: 45 Minuten  
bei freier Zeiteinteilung  
für die Teile II und III**

**Name:** \_\_\_\_\_

**Klasse: 6** \_\_\_\_\_

**Punkte:** \_\_\_\_\_ / 60

<p><b>Note</b></p>
--------------------

**Part I: Listening Comprehension**

**20 BE**

**Starting school**

**Part A:**

**1. Tick ✓ the correct answer.**

**(3 BE)**

a) Ben ...

- has got an older brother and an older sister.
- finds school boring.
- knows his friends Elena and Greg from kindergarten.

b) Josephine ...

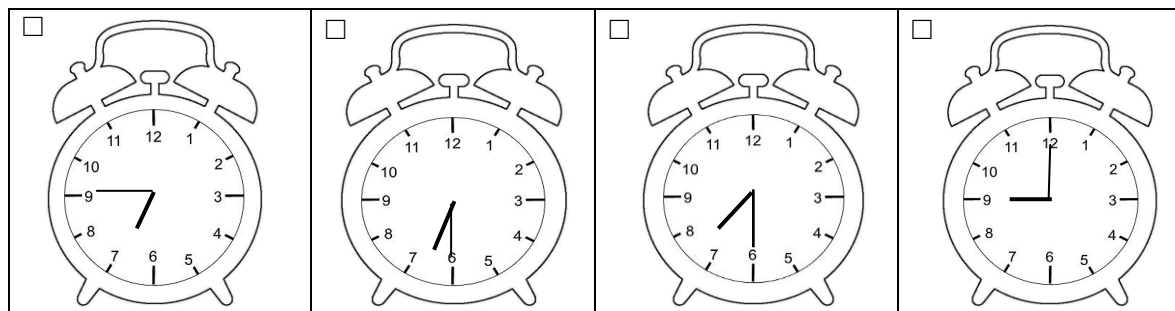
- is fourteen years old.
- has long blond hair.
- was in Mrs Brundell's class in her first year at school.

c) Mrs Brundell's ...

- hair is long and red.
- pupils think her hobby is great.
- first name is Elena.

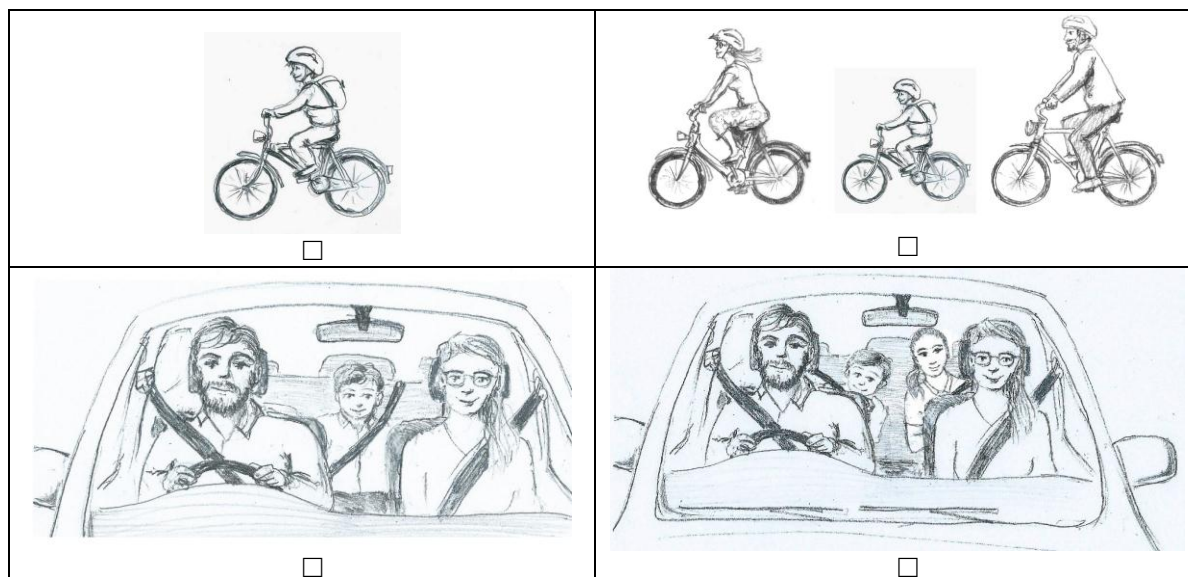
**2. Look at the following alarm clocks<sup>1</sup>. Which is Ben's?**

**(1 BE)**



**3. Ben's way to school on his first day. Which picture fits best?**

**(1 BE)**



<sup>1</sup> alarm clock: *Wecker*

4. On Ben's school bag there are pictures of children. What are they doing? (1 BE)

They are...

- riding bikes, dancing and playing tennis.
- dancing, playing tennis and riding horses.
- jumping, playing football and dancing.

**Part B:**

5. Are these sentences true? Tick ✓ the box or correct what is wrong. (4 BE)

	true?
Ben, Josephine and their father went to London together. _____	<input type="checkbox"/>
They went to London by car. _____	<input type="checkbox"/>
The colours of Ben's pencil case and school bag are the same. _____	<input type="checkbox"/>
Ben also got biros, a ruler and exercise books. _____	<input type="checkbox"/>

6. Who is doing what? There must be two names under each picture. (5 BE)

Ben

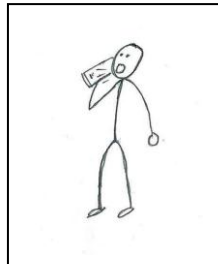
Dad

Josephine

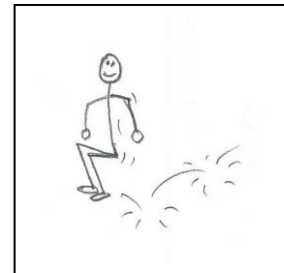
Mum



Dad  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

7. How do they feel at the restaurant?

Match → each person with one feeling and the reason (Grund) for it. (2 BE)

Ben



no video games for one week

quiet brother/sister

Josephine



terrible food

lost video game

**Part C:**

**8. Tick ✓ the two correct answers.**

**(2 BE)**

On his first day at school...

- Ben had his first English lesson.
- Ben and his class played a game.
- Ben found out that his friend Elena wasn't in his class.
- Ben and the others walked around their new school building.

**9. Complete the following text.**

**(1 BE)**

Ben now knows his new headmaster<sup>2</sup>. He has got brown hair, glasses<sup>3</sup> and the same \_\_\_\_\_ as Ben.

**BE**

**Part II: Use of English**

**20 BE**

**1. On Ben's third day at school he is talking to his friend Greg in the playground.**

*Tick ✓ the correct answer.*

**(9 BE)**

**Ben:** Have you got any new friends already?

much of

**Greg:** No, not really. But  lots of the kids in my class are really nice. I'm sure I'll make  a lots of

there

new friends very soon. How about you? Are  their any nice kids in your class?

they're

**Ben:** Well, I'm happy that Elena is in my class. And of course I sit next to her, but I like most of the other pupils, too. But one boy in my class is really stupid.

doesn't like him.

children's

I  like him not.

He always takes away the other

childrens

don't like him.

childs'

school things and he is terrible to everybody. To some of the teachers, too. The day

seed

before yesterday he took away my lunchbox and when I

saw it, it was

did see

already too late and the box was empty.

what did you do then?

**Greg:** But  what were you do then?

what did you then?

<sup>2</sup> headmaster: *Direktor, Schulleiter*

<sup>3</sup> glasses: *Brille*

don't knew

**Ben:** At first I  didn't knew what to do. But then I had a brilliant idea. Yesterday I  didn't know

put a lot of chilli into the jam on my bread and he tried to eat it – ouch! But when Mrs

Brundell asked him if there was a problem, he just  said  
 sayed “No!” Today he  
 sayd  
 didn't touch my lunchbox. Cool, isn't it?

**Greg:** Wow ... Oh, look, it's already five to eleven. We  must  
 needn't be late for the next  
 mustn't  
 lesson.

**2. In den folgenden Text haben sich einige Fehler eingeschlichen, die unterstrichen sind. Schreibe deine Verbesserung in die rechte Spalte. (11 BE)**

<p>It is one week before Christmas now and Ben is still very happy at his school. What Josephine <u>telled</u> him about school is wrong: it really isn't boring. Sisters <u>say always</u> stupid things. Maths is his favourite <u>object</u> now but he also loves English and Music. He even does some <u>activitys</u> in the afternoon. He plays badminton and he is in the photo club. He loves to <u>make</u> photos and he also learns a lot about cameras. After school he has to <u>make</u> his homework and then he has still got lots of time to play with his friends, watch TV or do sports. Usually he <u>is visiting</u> his grandparents <u>at</u> Saturday, or they come and spend the day at his <u>families</u> house. And then there is somebody who comes and visits them a lot: <u>Josephines'</u> new boyfriend Darren. She is fourteen now and Darren is <u>fiveteen</u>... and, what a surprise, really nice.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---	---

**Part III: Text Production**

**20 BE**

**A visit to Dunvegan Castle**

The MacLeods, an American family, are on holiday in Scotland. The MacLeods, that's Robert, Margret and their children Daniel and Fiona. Their ancestors<sup>4</sup> were Scottish and Robert is really interested in their family history, so they go to Dunvegan Castle, the home of the Clan<sup>5</sup> MacLeod. But it is already 3pm, so they do not have enough time to visit everything...

**Map of DUNVEGAN Castle & Gardens**

**OPENING TIMES:**  
Daily 10am - 5.30pm

**SEAL<sup>6</sup> BOAT TRIPS**

Go on a great 25 minute boat trip to see the seal colony!

Running daily (15 April - 30 Sept., 10am - 5pm)

Dunvegan Castle

The Round Garden

TICKETS

Dunvegan Castle Café

**This is what the MacLeods really want to do:**

Margret (M):



Daniel (D) & Fiona (F):



Robert (R):



**Look at the map of Dunvegan Castle & Gardens. Go on with the two dialogues.**

**1) Am Eingang zum Schlosspark (15 Uhr):**

*Die MacLeods haben verschiedene Vorlieben (Bilder oben), also gehen nicht alle gemeinsam. Worauf einigen sie sich und was können sie in der kurzen Zeit tun? Verwende alle Bilder!*

**R:** Right, let's get tickets. You're all MacLeods, so everybody must visit the castle, of course.

**F:** But Dad, that's boring! Look at the map. Daniel and I, we really want to go .....

.....

.....

.....

.....

<sup>4</sup> ancestors: *Vorfahren*

<sup>5</sup> Clans: schottische Familien, deren Vorfahren schon vor Jahrhunderten in Schottland gelebt haben

<sup>6</sup> seal: *Seehund*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**2) Im Café (17 Uhr):**  
Die Familie trifft sich im Café wieder. Eine Person erzählt von einem besonderen Erlebnis.

**R:** So, what did you do then?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**BE**

**Total: BE**