

CEFR

(Global Scale)

Level	User	Description
C2	PROFICIENT	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
C1		Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
B2	INDEPENDENT	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B1		Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
A2	BASIC	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
A1		Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.



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(Writing related B1/B1+/B2-Descriptors)

PROPOSITIONAL PRECISION (Task Achievement)	B2	Can pass on detailed information reliably.
	B1+	Can explain the main points in an idea or problem with reasonable precision.
	B1	Can convey simple, straightforward information of immediate relevance, getting across which point he/she feels is most important. Can express the main point he/she wants to make comprehensibly.

THEMATIC DEVELOPMENT (Task Achievement)	B2	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.
	B1+	Can develop a straightforward narrative or description; reasonable precision; includes some details and examples
	B1	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.

COHERENCE AND COHESION (Coherence & Cohesion)	B2	Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution.
	B1+	Can produce a linear, coherent, connected and reasonably clear piece of text in which simple sentences may be connected with coordinating (or, but, and, so, yet) and subordinating <u>conjunctions</u> (if, unless, when, because ...).
	B1	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.

GRAMMATICAL ACCURACY (Grammar)	B2	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.
	B1+	Communicates with reasonable accuracy in familiar contexts; generally good control though with <u>noticeable mother tongue influence</u> . Errors occur, but it is clear what he/she is trying to express.
	B1	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.

ORTHOGRAPHIC CONTROL (Vocabulary - Accuracy)	B2	Can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.
	B1+	Can produce intelligible continuous writing which follows standards layout; reasonably correct (à can you get the meaning?) spelling and punctuation.
	B1	Can produce continuous writing which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.

SOCIOLINGUISTIC APPROPRIATENESS (Impression of General Quality)	B2	Can express him or herself appropriately in situations and avoid crass errors of formulation.
	B1+	Can use neutral register, polite (B not on vocabulary level but on sentence level) in tone allowing for a few lapses.
	B1	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately.

COMPENSATING (Vocabulary - Range)	B2	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.
	B1+	Can define the features of something concrete for which he/she can't remember the word. Can convey meaning by qualifying a word meaning something similar (e.g. a truck for people = bus).
	B1	Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'. Can foreignise a mother tongue word and ask for confirmation.

GENERAL LINGUISTIC RANGE (Vocabulary - Range)	B2	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.
	B1+	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.
	B1	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.

VOCABULARY RANGE (Vocabulary - Range)	B2	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.
	B1+	Has a sufficient range of vocabulary for some general topics (thoughts on abstract or cultural topics such as music and films), repetition and circumlocution still occur.
	B1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.

VOCABULARY CONTROL (Vocabulary - Accuracy)	B2	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.
	B1+	Shows good control of sufficient vocabulary but some confusion and incorrect word choice do occur when dealing with more complex/unfamiliar topics.
	B1	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.