

Speaking Test – Mark Sheet

Patricia

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication
(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5	
				X		<i>initiates and responds well in P1; in P2 + P3 she becomes a little more passive, simply responding; sometimes developing ideas; no hesitation;</i>

Language skills

Pronunciation

0	1	2	3	4	5	
					X	<i>clear pronunciation of individual sounds; good catenation; rhythm and stress are performed well; easily understood;</i>

Grammar and vocabulary

0	1	2	3	4	5	
					X	<i>very wide range of vocabulary (“stickers”, “posh”, “embarrassing”); wide range of grammar structures attempted (conditionals); errors are rare;</i>

Discourse management

0	1	2	3	4	5	
					X	<i>at ease when speaking English; always relevant and coherent ; might have extended utterances more sometimes;</i>

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)	(max. 5)	
--	----------	--

Language skills (Parts I – III)	(max. 5)	
--	----------	--

Signature - Assessor

Signature - Interlocutor

Total
(max. 30)

Speaking Test – Mark Sheet

Sidney

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication

(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5
					X

continually brings in the other two candidates by asking, developing, initiating and responding throughout the test;

Language skills

Pronunciation

0	1	2	3	4	5
			X		

syllable timed speech; monotonous; occasionally difficult to understand; mumbled responses; problems with certain sounds ("th"); drops letters;

Grammar and vocabulary

0	1	2	3	4	5
			X		

just about adequate to convey intended meanings; errors however frequent (tense + agreement); word order problems; a weak 3!

Discourse management

0	1	2	3	4	5
				X	

generally relevant + coherent; contributions mostly of appropriate length manages to make fairly effective use of a limited amount of language;

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)

(max. 5)

Language skills (Parts I – III)

(max. 5)

Signature - Assessor

Signature - Interlocutor

Total
(max. 30)

Speaking Test – Mark Sheet

Francesco

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication
(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5	
				X		<i>in P1 he interacts well, asking and responding appropriately; becomes more passive in P2; better again in P3; no hesitation;</i>

Language skills

Pronunciation

0	1	2	3	4	5	
				X		<i>intonation a bit monotone; he is, however fairly easy to understand; syllable timed speech but meanings are generally conveyed effectively;</i>

Grammar and vocabulary

0	1	2	3	4	5	
			X			<i>frequent tense + agreement + word order problems; but meanings are conveyed sufficiently accurately; range no more than adequate;</i>

Discourse management

0	1	2	3	4	5	
			X			<i>generally relevant and coherent; however, contributions sometimes lack extent; sometimes merely agreeing with partners; (strong 3)</i>

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)	(max. 5)	
--	----------	--

Language skills (Parts I – III)	(max. 5)	
--	----------	--

Signature - Assessor _____

Signature - Interlocutor _____

Total
(max. 30)