

Speaking Test – Mark Sheet

Sebastian

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication

(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5
				X	

initiates and responds well in most of the test; listens + develops partner's ideas; a little passive in part 2 → a strong 4!

Language skills

Pronunciation

0	1	2	3	4	5
				X	

problems with "th" and "s" ("somesing", "sink"); generally pronunciation + intonation sufficiently clear to understand most utterances;

Grammar and vocabulary

0	1	2	3	4	5
			X		

message conveyed only adequately; range of vocab. + grammar adequate; verbal agreement errors ("he like", "you can relaxing"); (weak 3)

Discourse management

0	1	2	3	4	5
				X	

occasionally utterances are lacking in extent; but generally relevant and coherent throughout the test;

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)

(max. 5)

--

Language skills (Parts I – III)

(max. 5)

--

--

Signature - Assessor

Signature - Interlocutor

Total
(max. 30)

Speaking Test – Mark Sheet

Marie-Louise

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication

(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5
					X

*initiates and responds well throughout the test; develops partner's ideas
she often asks "What about you?"/"What's your opinion?" and agrees;*

Language skills

Pronunciation

0	1	2	3	4	5
				X	

*"th" often replaced by "d"; "w" instead of "v" → very occasional difficulty
for the listener; in general, she can be understood easily;*

Grammar and vocabulary

0	1	2	3	4	5
				X	

*good range of vocab. is attempted; but also fairly frequent vocab. and
grammar errors; however, she deals with task relatively effectively;*

Discourse management

0	1	2	3	4	5
					X

*ideas well organised and mostly relevant and coherent; at easy in the
target language; contributions mostly of appropriate length;*

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)

(max. 5)

--

Language skills (Parts I – III)

(max. 5)

--

--

Signature - Assessor

Signature - Interlocutor

Total
(max. 30)