

Speaking Test – Mark Sheet

Marlies

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication

(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5
					X

*good interaction – responds and develops partner’s utterances;
no hesitation; carried P2 when partner was extremely passive;*

Language skills

Pronunciation

0	1	2	3	4	5
					X

good rhythm and intonation; easily understood despite isolated cases of L1 interference with individual sounds;

Grammar and vocabulary

0	1	2	3	4	5
				X	

*more than adequate range of grammar (would) and voc. ;
however errors are relatively frequent (some more than minor);*

Discourse management

0	1	2	3	4	5
					X

*good use of discourse markers; coherent throughout the test;
utterances are relevant and effective; extent is appropriate/good*

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)

(max. 5)

Language skills (Parts I – III)

(max. 5)

Signature - Assessor

Signature - Interlocutor

Total
(max. 30)

Speaking Test – Mark Sheet

Gregor

Name: _____

Class: _____

Part I General conversation

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Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication

(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5
			X		

generally fine in P1 – initiated + responded well; very passive in P2; hesitation interferes with interaction; slowly improved in P3

Language skills

Pronunciation

0	1	2	3	4	5
				X	

syllable timed rhythm causes a slight strain on the listener; however, he is generally easy to understand;

Grammar and vocabulary

0	1	2	3	4	5
			X		

range of grammar and voc. is no more than adequate; message is conveyed despite limitations in voc. and grammar; (weak 3)

Discourse management

0	1	2	3	4	5
			X		

extent of some utterances is not appropriate; minimal in extent in P2, but improves again in P3; in general coherent and relevant;

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)

(max. 5)

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Language skills (Parts I – III)

(max. 5)

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Signature - Assessor

Signature - Interlocutor

Total (max. 30)
