

Speaking Test – Mark Sheet

Verena

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication
(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5
					X

sustains interaction by initiating, responding appropriately and developing partner's ideas; excellent turn-taking; no hesitation;

Language skills

Pronunciation

0	1	2	3	4	5
					X

easily understood; often making good use of stress for emphasis ("hate/terrible"); some minor L1 influences on sounds/words ("th", "Ball").

Grammar and vocabulary

0	1	2	3	4	5
				X	

range of grammar and voc. are more than adequate but not wide; tenses are confused; forming questions sometimes causes problems;

Discourse management

0	1	2	3	4	5
					X

good extent throughout; utterances mostly relevant and coherent; effective in developing the discourse;

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)	(max. 5)	
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Language skills (Parts I – III)	(max. 5)	
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Signature - Assessor

Signature - Interlocutor

Total
(max. 30)

Speaking Test – Mark Sheet

Johann

Name: _____

Class: _____

Part I General conversation

Task: saying who you are, asking for and giving individual information, spelling

Part II Responding to visual prompts

Task: describing and interpreting a picture or a photograph, talking about likes and dislikes

Part III Simulated situation

Task: making and responding to suggestions, agreeing and disagreeing, making choices

Assessor

Interactive communication

(initiating and responding, hesitation, turn-taking)

0	1	2	3	4	5
				X	

P1: good interaction sustained, responding & initiating; P2: fails to initiate – lack of turn-taking; P3: improves again; no hesitation;

Language skills

Pronunciation

0	1	2	3	4	5
				X	

speech mostly syllable timed; weak vowels often stressed; most sounds are easily understood; very occasional difficulty for the listener;

Grammar and vocabulary

0	1	2	3	4	5
			X		

fairly basic grammar errors but intended meanings mostly conveyed; vocabulary is adequate; word order problems;

Discourse management

0	1	2	3	4	5
				X	

utterances are mostly coherent and more than adequate in developing the discourse; appropriate in length, but with occasional short response

Interlocutor (GENERAL IMPRESSION)

Interactive communication (Parts I – III)

(max. 5)

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Language skills (Parts I – III)

(max. 5)

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Signature - Assessor

Signature - Interlocutor

Total
(max. 30)

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