

Vorbereitung auf den Speaking Test: General Conversation (Part 1)

Stand: 15.11.2021

Jahrgangsstufe	10
Fach/Fächer	Englisch
Übergreifende Bildungs- und Erziehungsziele	Sprachliche Bildung Kulturelle Bildung
Zeitraumen	90 Minuten
Benötigtes Material	Arbeitsblätter, <i>discussion tickets</i>

Kompetenzerwartungen

E 10 1 Kommunikative Kompetenzen

E 10 1.1 Kommunikative Fertigkeiten

E 10 Sprechen

Die Schülerinnen und Schüler

- bewältigen eine Vielfalt von alltäglichen, auch beruflichen Kommunikationssituationen (z. B. Gespräche zur Lösung von Problemsituationen, Diskussionen) und verständigen sich dabei weitgehend spontan, klar und flüssig.
- beschreiben differenziert eigene Gefühle und Ansichten.
- wenden zunehmend sicher ein erweitertes Repertoire an Gesprächsstrategien an: Sie gehen in angemessener Weise auf ihre Gesprächspartner und deren Standpunkte ein und tragen zur Entwicklung eines Gesprächs bei, indem sie zusammenfassen, einzelne Aussagen aufgreifen, höflich unterbrechen und Kompensationsstrategien sowie *speech fillers* einsetzen.

Hinweise zum Unterricht

Die vorliegende Unterrichtseinheit dient zur Vorbereitung des neuen Formats zu Part 1 im *Speaking Test* nach LehrplanPLUS. Sie ist in folgende Teile unterteilt:

a. Nach dem Einstieg, der über Bildmaterial zum Thema hinführt (*dream vacation / dream job*) erhalten die Schülerinnen und Schüler Informationen über das Format des *Speaking Test* nach LehrplanPLUS: In **Part 1** wird ihnen ein Thema gestellt (*topic*), zu dem sie einen freien Dialog entwickeln. Für den Fall, dass das gestellte Thema inhaltlich nicht ausreicht, um damit die geforderten vier Minuten auszufüllen, besteht die Möglichkeit, ein zweites *topic* gestellt zu bekommen.

b. Im zweiten Teil der Unterrichtssequenz sammeln die Schülerinnen und Schüler nach dem Einstieg zum Thema mit Hilfe eines Clusters zunächst inhaltliche Ideen für das Thema *your dream vacation*. Ergänzend kann vorab noch recherchiert werden, wie einige Reiseziele auf Englisch ausgesprochen werden.

Das erste Gespräch zu zweit wird mit Hilfe einer *flow chart* gelenkt, sodass die Lernenden an eine sinnvolle Gesprächsstruktur herangeführt werden (Dialog A). Als Mittel zur Differenzierung steht ein stärker gelenkter Rahmen zur Verfügung (Dialog B).

c. Der dritte Teil der Unterrichtssequenz beschäftigt sich mit geeigneten Redemitteln. Die Schülerinnen und Schüler können sich einige Ausdrücke aussuchen, die sie verwenden wollen. Unbekannte Ausdrücke können vorbereitend in einem Wörterbuch nachgesehen werden. In einem oder mehreren Durchgängen und ggf. in unterschiedlichen Tandems werden die Ausdrücke gefestigt. Dies kann sowohl im freien Gespräch als auch unter Zuhilfenahme der *Dialog Sheets* (A oder B) geschehen.

Die Sequenz schließt ab mit einem Dialog, in dem vor dem Gespräch drei bis fünf *discussion tickets* gezogen werden. Die ausgewählten fünf Phrasen sollen im folgenden Gespräch verwendet werden. Nach der Verwendung einer Phrase darf der entsprechende Zettel bzw. das entsprechende *discussion ticket* umgedreht werden. Ziel ist es, während des vierminütigen Gesprächs alle *discussion tickets* umzudrehen.

Anregungen zum weiteren Lernen

Die Schritte b und c mit den beschriebenen Varianten können zur Vorbereitung von Part 1 auf alle möglichen Themenbereiche angewendet werden. Beispielhaft ist hier zur optionalen Verwendung ein weiteres Arbeitsblatt zum Thema *dream job* angehängt.

Quellen- und Literaturangaben

Bilder Einstieg © Clipdealer

Grafiken: ISB

Aufgabe

Advance Organizer

This is our plan for today/the next lesson

- topic 1: dream vacation – collect some ideas
- talk with a partner – structure your talk
- get some expressions you can use
- topic 2: dream job – collect some ideas & talk about them

Getting going



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Info-Box Part 1

In Part 1, you are going to get a topic to talk about.
Ask each other questions in order to find out about **(topic 1)**
Keep the conversation going.

You have four minutes.

In case you run out of things to say, you can get another topic.

Here is another topic for you.
Talk about **(topic 2)**.

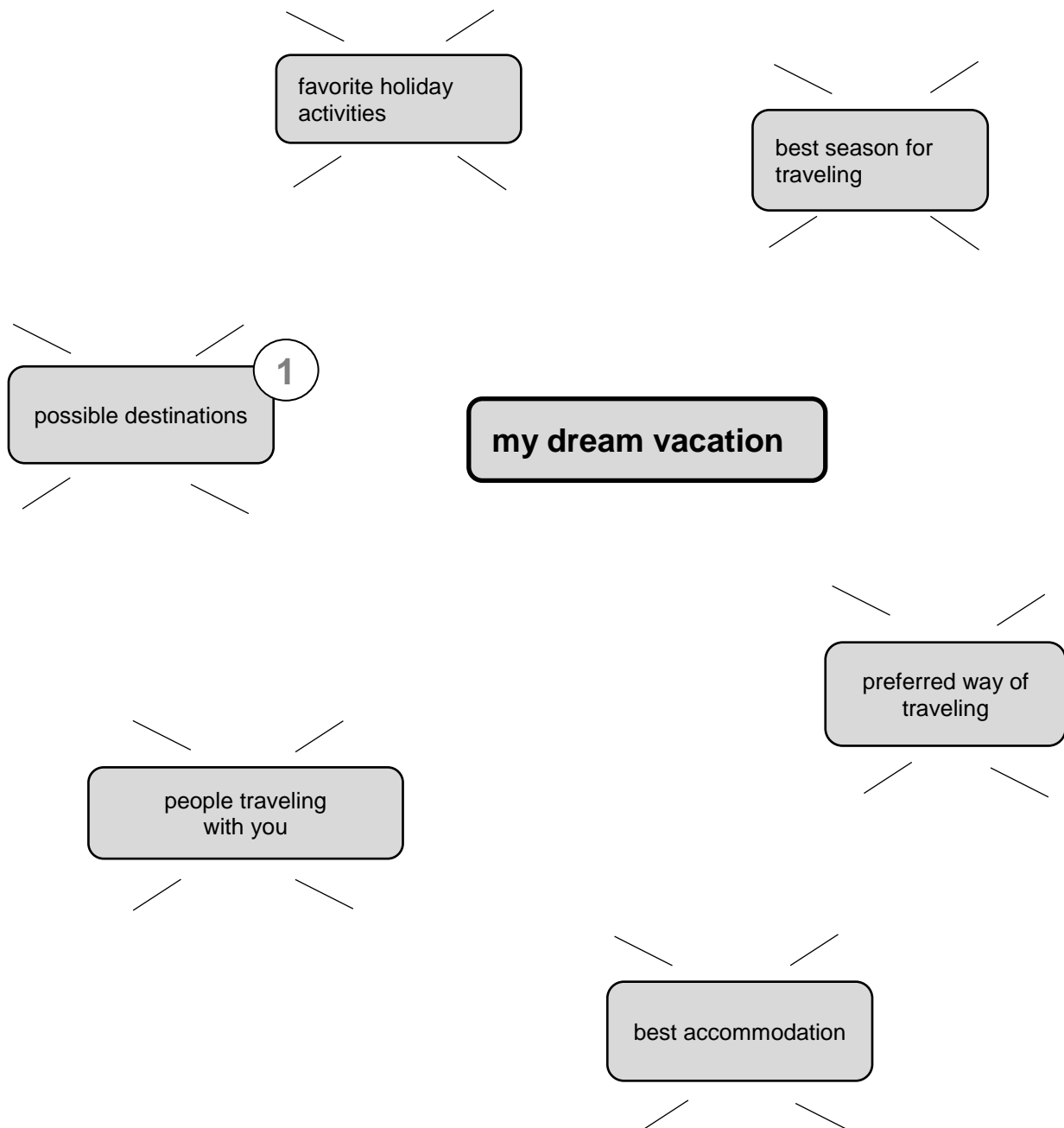
Mind the three steps when talking to your partner.

- | | |
|---------------|--|
| Step 1 | Start your conversation. |
| Step 2 | Talk about various ideas from your cluster. |
| Step 3 | End your conversation. |

Task 1

After your final exams you want to go on your dream vacation.

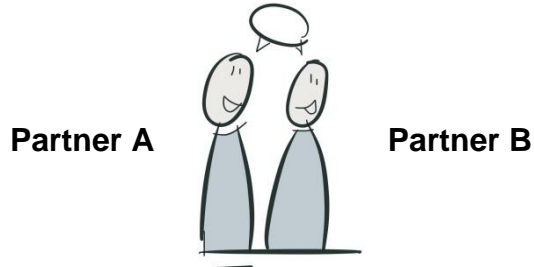
Collect some ideas.



Task 2

Talk with your partner about your dream vacation.

Dialog Sheet A



Step 1 – Start your conversation.

Repeat the topic.
Then think of your first statement.
For example, start with aspect 1 from your cluster.

First listen to Partner A.
React to what A said, then add your own statement about aspect 1.

Step 2 – Talk about some other aspects from your cluster.

Listen to B and react.

Then think of a statement on another aspect from the cluster.

Listen and react. ...

Listen and react. ...

Listen and react. ...

...

Step 3 – End your conversation.

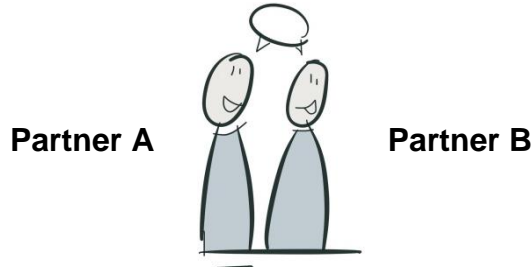
Make a final statement about your personal dream vacation. Give a reason.

React to your partner.
Then make a final statement about your personal dream vacation. Give a reason.

Task 2

Talk with your partner about your dream vacation.

Dialog Sheet B



Step 1 – Start your conversation.

OK, let's talk about our dream vacations. Well, if you asked me my dream vacation would be in ... (add a destination and talk about it). Ask your partner about their dream destination.

Talk about your dream destination. Then talk about how you would like to travel there.

Step 2 – Talk about some other aspects from your cluster.

Agree or disagree to your partner's idea of traveling. Then talk about the best accommodation for your dream vacation. Give reasons.

Add some accommodation ideas. Then talk about what activities you would prefer and say why. Then ask a question.

Keep the conversation going!
You can talk about

- the best season for traveling
- your last vacation
- plans for your next vacation
- the way of traveling you prefer

Keep the conversation going. Ask questions, add ideas, agree or disagree ...

Step 3 – End your conversation.

You really made me think about ...
All in all, I would say that ...

My personal favourite is ...
Maybe we could ... next time/in the future.
Nice talking to you, thanks.

INTERACTION

initiating – reacting/responding – maintaining – facilitating

Task 3 Look at the list of phrases that you can use during a conversation. Highlight some expressions that you would like to use. Look up phrases you don't understand in a dictionary.

Start a conversation

initiating

Would you like (me) to start?

I can start if you want to.

OK, let's start talking about ...!

... (*topic*), what does that mean to you?

First of all, ...

Well, talking about (*topic*), I would say ...

Respond to what a partner said

responding

Wow ...



For real?



Well, ...



That's an interesting idea.

OK.

If you say so.

That's great/awesome/...

You're joking/kidding.

Do you really think so?

Agree and disagree

responding



That's what I think.



That seems obvious, but ...

Exactly. / Absolutely.

Well, I can't (really) share this view.

Yes, I agree.

The problem is that ..., because ...

That's my opinion, too.

It is not as simple as it seems.

I'm of the same opinion.

I'm sorry, I don't agree (with you).

Tell your opinion

maintaining

I think that ...

There is no doubt that ...

In my opinion ...

If you asked me ...

I have to say/admit that ...

I strongly believe that ...

Probably ...

Perhaps ...



Keep the conversation going

maintaining

Tell me more about it.

I haven't thought about that.

And what do you think about ...?

Maybe you're right, but ...

What about ...?

Don't you agree that ...?

Have you ever ...?

Don't you think it's a good idea to ...?

Could you imagine to ...?

What would you say if ...?

Decide about & ask for the second topic

initiating/maintaining

OK, would like to add anything?

No, I'm fine, thanks, we can go on.

I think we can finish with topic 1 here, do you agree with me?

I think we're doing great with this one, or would you prefer the second topic?

How about topic 2? Do you think we should switch topics now?

Yes, why not? Let's take topic 2.

I guess we've mentioned the most important aspects of this topic.

You're right, let's ask for it.

Could we have the second topic, please?

Oh wait, I'd just like to say one more thing about topic 1, please. [...] it's OK now.

There's not much time left.

Let's have quick look at topic 2, ok?

Gain some time

facilitating

Wait a sec.

Hang on ...

Well, maybe ...

Just a moment, please.

So, ...

But ...

Clarify & repair

facilitating

No, sorry, what I wanted to say is ...

Wait, I don't really understand that.

Oh, I didn't mean that. It's rather ...

Did you really mean that ...?

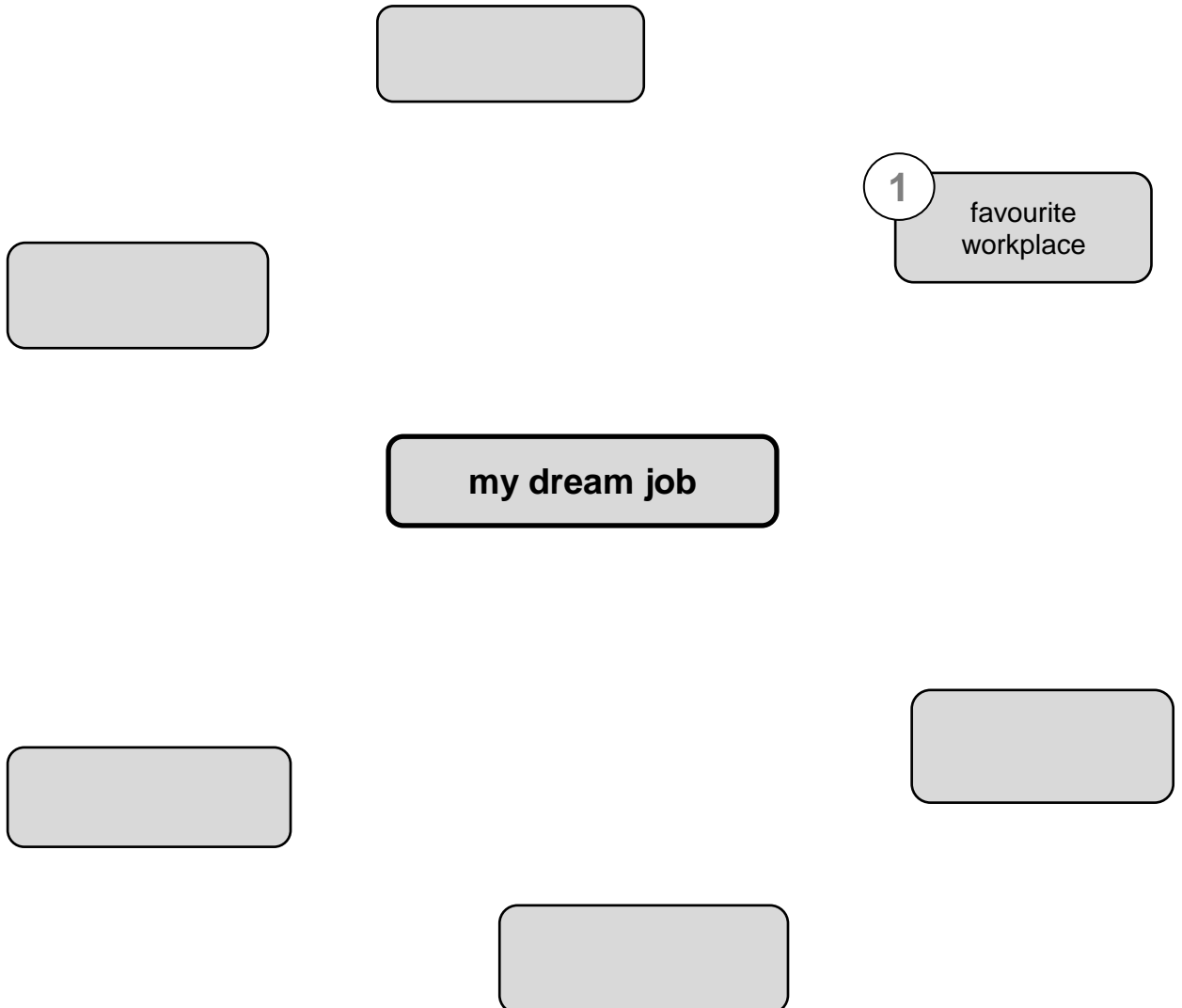
Task 4 Find a new partner and practise the dialogue again.
 Choose 3 to 5 discussion tickets. Try to use them in your next talk.
 You've got four minutes.

I have to admit that ...	There's no doubt that ...	If you asked me ...	I strongly believe that ...
Well, I partly agree.	The problem is ...	I'm of a different opinion, ...	Sorry, but I cannot share this view.
Don't you agree that ...?	Have you ever...?	Could you imagine to ...?	What would you say if ...?
Would you like to ...?	You must be joking!	That's an interesting idea.	I haven't thought about that before.
Probably, ...	But what if ...?	Anyway, ...	For real?

Task 5 (optional) Find a different partner and talk about your dream job.

Start by collecting your ideas in a cluster.

While talking, use the discussion tickets.



Mind the three steps when talking to your partner.

Step 1 Start your conversation.

Step 2 Talk about various ideas from your cluster.

Step 3 End your conversation.