
Jahrgangsstufentest Englisch
am Gymnasium

Jahrgangsstufe 10

Aufgaben

30. September 2014

Bearbeitungszeit: 45 Minuten
bei freier Zeiteinteilung
für die Teile II und III

Name: _____

Klasse: 10 ____

Punkte: _____ / 49

<p>Note</p>

Part I: Listening Comprehension

18 BE

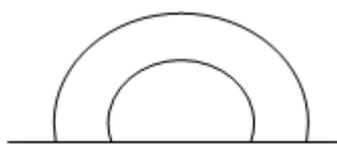
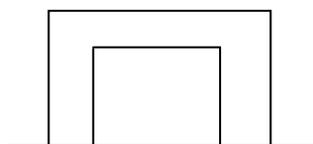
Die Audiodatei kann aus Urheberrechtsgründen nicht zum Download angeboten werden. Sie können den Originaltext unter folgendem Link finden: <http://www.npr.org/templates/story/story.php?storyId=89934206> (zuletzt aufgerufen am 02.10.2014).

Grand Canyon Skywalk – a radio report

Listen to the podcast twice and do the tasks. Tick ✓ the correct statements or answer in notes. Please note that the questions are not necessarily ordered in the same way as the information is presented in the radio report.

1. In which US state is the “Skywalk” located? 1 BE

2. Which of the following pictures captures its shape best? Tick the correct answer. 1 BE



3. Complete the text. 2 BE

The “Skywalk” is about _____ feet above the canyon floor.

_____ per cent of the visitors come from outside the US.

They spend between \$ _____ and \$ _____ during their visit.

4. Name three of the countries (!) visitors come from. 3 BE

- _____
- _____
- _____

5. What makes the “Skywalk” attractive to foreign visitors? Tick the two correct answers. 2 BE

- The “Skywalk” is next to a new luxury hotel complex.
- US holidays are cheap because the US dollar is weak.
- The “Skywalk” is close to Las Vegas and its big tourist hotels.
- There are special offers for newly married couples from abroad.

6. What other attractions are offered to the visitors in Grand Canyon West?

Tick the two correct answers.

2 BE

- a short helicopter flight into the canyon
- a horse riding trip down to the Colorado River
- a religious Hualapai ceremony
- a white-water rafting trip in the Grand Canyon

7. What do the Hualapai complain about? Tick the two correct answers.

2 BE

- Visitors expect them to speak perfect English.
- Visitors don't realize what the Hualapai had to give up.
- Visitors sometimes regard them as uneducated.
- Visitors expect them to be dressed like in a western.

8. What does the text say about other developments on the Hualapai reservation? Tick the correct answer.

4 BE

	planned for the future	already in progress	not mentioned
new visitor's centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bigger airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
new school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
solar panels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Which of the following statements is the most precise? Tick the correct option.

1 BE

- The Hualapai are planning to build a new access road.
- A new access road is already being built at the moment.
- The existing access road will be improved in the near future.
- The existing access road has been improved in the last few months.

BE

Part III: Reading Comprehension

15 BE

Für den Text wurde keine Abdruckgenehmigung erteilt. Sie finden den Originaltext, der für den Test nur leicht adaptiert wurde, unter folgendem Link: <http://www.theguardian.com/artanddesign/architecture-design-blog/2013/sep/06/school-carpet-energy-tracks-pupils> (zuletzt aufgerufen am 01.10.2014).
 Aufgabe 1 – *This paragraph is part of the text. Complete it with the phrases that fit best. One of them (a) has already been done for you.* – kann aus urheberrechtlichen Gründen nicht abgedruckt werden.

TASKS

1. (see text) 4 BE

2. What is the author’s opinion on Kemball-Cook’s invention? Tick the answer that fits best. 1 BE

- He believes that it is a brilliant way of generating energy.
- He is fascinated, but is also critical of it.
- He thinks that it is just another way of making money.

3. What are Kemball-Cook’s arguments against the use of wind and solar energy to power street lighting? 2 BE

- _____
- _____

4. True or false? Tick the correct answer. 5 BE

	true	false	not in the text
a. The Pavegen tiles installed in the corridors will produce the energy Simon Langton Grammar School needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Kemball-Cook worked on the idea for the tiles when he was still a student.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Kemball-Cook expects his invention to make him a rich man.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Pavegen tiles can help shop-owners to improve their sales.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Pavegen tiles may save lives in an emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Which of these questions does the text answer? Tick three options. 3 BE

- Why is the installation of Pavegen tiles not very expensive?
- Which materials are needed to produce the tiles?
- What made Kemball-Cook develop his idea?
- How much energy can be created by each tile?
- What negative effects can such technology have on life in cities?
- Why would people living in slums profit from this technology?
- What does the company’s name stand for?
- When was this technology tested for the first time?

Total: **BE**
BE