
**Jahrgangsstufentest Englisch
am Gymnasium**

Jahrgangsstufe 6

Aufgaben

02. Oktober 2014

**Bearbeitungszeit: 45 Minuten
bei freier Zeiteinteilung
für die Teile II und III**

Name: _____

Klasse: 6 ____

Punkte: _____ / 50

<p>Note</p>

Part I: Listening Comprehension

14 BE

Part A:

1. Complete the text.

(3 BE)

It was : on Sunday morning. Mr Robinson wanted to make plans for the family holidays but that was _____. In the end he booked¹ _____ rooms at a farm in Yorkshire.

2. Find (→) the correct pairs.

(3 BE)

Mr Robinson didn't want

Mrs Robinson wanted

Mark didn't want

to go swimming.

to go to London.

to come with them.

to lie on the beach.

to play computer games.

Part B:

3. True or false?

(4 BE)

	true	false
They wanted to take the train at quarter to seven.	<input type="checkbox"/>	<input type="checkbox"/>
Catherine didn't think she needed her handbag.	<input type="checkbox"/>	<input type="checkbox"/>
Mark thought he looked like Justin Bieber.	<input type="checkbox"/>	<input type="checkbox"/>
Mrs Robinson went back to the house.	<input type="checkbox"/>	<input type="checkbox"/>

¹ to book: *buchen, reservieren*

Part C:

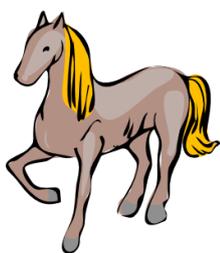
4. What went wrong at the station? Tick the correct answer. (1 BE)

- There were no trains that day.
- They missed² the train.
- They waited for three and a half hours to get a train.

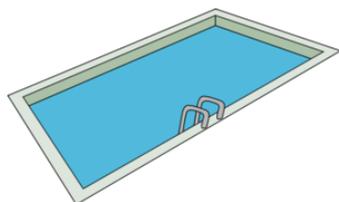
5. What happened when they arrived in Yorkshire? Tick the correct answer. (1 BE)

- They didn't find Greenhill Farm.
- They didn't get rooms in the main house³.
- There was something wrong with the windows.

6. What was on the farm? Do not tick more than two pictures. (2 BE)



horses



a swimming-pool



a forest



cats



a nice girl



rabbits

BE

² to miss: *verpassen*

³ main house: *Hauptgebäude des Bauernhofs*

Part II: Use of English

16 BE

Winston's Story

Part 1:

Read the first part of Winston's story and tick what is right ✓. Only one of the three is correct.

Hello, my name is Winston and I'm the Churchills' Churchill's Churchills new dog. I like Mrs Churchill very

always there is for me. going
 much because she is always there for me. Mr Churchill must to go
 always is there for me. go

home in the evening,
 to work every day, and when he comes at home in the evening, he is very tired⁴ and
 in the evening home,

wants not to play
 doesn't want to play with me. Saturday is the best day of the week: we go to my "Doggie
 don't wants to play

School", and there are a lot of other nice dogs. For example Susie: she lives with the Wilsons,

everyone there was
 is very clever and all of us there is likes her very much. Well,
 we all there happened

What was she do?
 a funny story last week because Susie had a clever idea. What did she? I can tell you...
 What did she do?

⁴ tired: müde

Part 2:

In den folgenden Text haben sich einige Fehler eingeschlichen, die unterstrichen sind. Schreibe deine Verbesserung in die rechte Spalte.

<p>Mrs Francis, our teacher, wanted to teach us a new trick. When she <u>say</u> “Sit!” we stopped playing and sat down, and then she gave us a nice cookie <u>for eating</u>.</p>	
<p>Susie had an idea: when Mrs Francis shouted “Sit!” she ran to her and barked⁵ at her. She had <u>many</u> fun. But Mrs Francis was very unhappy because Susie <u>does</u> it again and again. Poor Mrs Francis! She <u>doesn’t wanted</u> to give up.</p>	
<p>And then, after the <u>four</u> time, Susie sat down and smiled at Mrs Francis. And guess what: Mrs Francis was so happy that she gave Susie three cookies, not just one.</p>	
<p>When we do the new trick now, Susie <u>mustn’t</u> sit down like the rest of us, she just smiles and gets her cookie. Isn’t she a clever dog? And she knows a lot more of <u>this</u> tricks.</p>	

BE

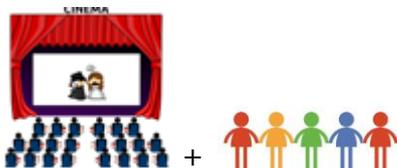
⁵ bark: *bellen*

Part III: Text Production

20 BE

www.happybirthday.co.uk is a website where children can write about their birthdays and find out about other children's birthdays. *Write an interesting English text for this website. Use the ideas from the boxes on the right and write full sentences.*

On my last birthday...



Erzähle, welchen Film ihr gesehen habt und warum er dir gefallen / nicht gefallen hat.

After that, everybody was hungry, so...

Berichte, wo ihr hingegangen seid und was du gegessen und getrunken hast.

My friends gave me _____.



Beschreibe zwei Beispiele: ein schönes Geschenk und eines, das nicht so toll war. Nenne Gründe.

And guess what happened later: _____

Deine Freunde hatten eine tolle Überraschung für dich, aber es ist auch etwas Unangenehmes passiert. Lass dir zu beidem etwas einfallen!

BE

Total: BE