

---

**Jahrgangsstufentest Englisch**  
**am Gymnasium**

**Jahrgangsstufe 10**

**Aufgaben**

**01. Oktober 2013**

**Bearbeitungszeit: 45 Minuten**  
**bei freier Zeiteinteilung**  
**für die Teile II und III**

**Name:** \_\_\_\_\_

**Klasse: 10** \_\_\_\_

**Punkte:** \_\_\_\_\_ / 50

<p><b>Note</b></p>
--------------------

**Part I: Listening Comprehension**

**16 BE**

Die Audiodatei kann aus Urheberrechtsgründen nicht zum Download angeboten werden. Sie können den Originaltext, der für den Test nur leicht gekürzt wurde, online unter folgendem Link finden: <http://www.bbc.co.uk/radio/player/p00s9jmh> (ab Minute 19:23; zuletzt aufgerufen am 03.12.2013).

*Listen to the podcast twice. Items may not appear in the same order as in the podcast.*

**1) Add the correct information about Mrs Southcoat.**

- age: \_\_\_\_\_
- comes from Hull in \_\_\_\_\_ England
- used to work as a \_\_\_\_\_
- is qualified for the new job because she \_\_\_\_\_

**2) Get the statements into chronological order by using the numbers 1 - 4.**

- She was given a business card. \_\_\_\_\_
- She sent in a photograph. \_\_\_\_\_
- Somebody from a model agency spoke to her. \_\_\_\_\_
- She was known by everyone as 'Her Majesty'. \_\_\_\_\_

**3) What made her take the job? Tick (✓) the two correct answers.**

- She had always been interested in show business.
- Her husband persuaded her.
- She was no longer working in her old job.
- A friend persuaded her at a Christmas party.

**4) What does she do in her new job? Tick (✓) the two correct answers.**

- play small parts in movies
- represent the Queen abroad
- do commercials for outfits
- give speeches

**5) Decide whether the following statements are true or false.**

	true	false
It's for safety reasons that they often send a Sylvester Stallone look-alike abroad with her.	<input type="checkbox"/>	<input type="checkbox"/>
Although situations are sometimes funny, she keeps her self-control.	<input type="checkbox"/>	<input type="checkbox"/>
She has always sounded very much like the Queen.	<input type="checkbox"/>	<input type="checkbox"/>
It was an especially busy time for her when this interview was done.	<input type="checkbox"/>	<input type="checkbox"/>

**6) Gapped summary: Complete the sentences.**

Her dresses are usually \_\_\_\_\_. With the first one it was different because \_\_\_\_\_.

\_\_\_\_\_ . So she went to a friend and \_\_\_\_\_.

\_\_\_\_\_.

**Part II: Use of English**

**Part A: Surprise Guest**

Decide in each case which of the three options is correct and tick (✓) it.

When K. Wilson, a teacher at Deptford Green School, asked for a guest speaker to talk to her

pupils, she hoped it  will be  were  would be someone interesting; she never expected Bill Gates

coming.

to come.

will come.

But he did. When he walked into the hall, the pupils at the South London school

could hardly believe it. Mr Gates talked to them about his career and the work  he makes  he does  , which he does

for charity. He told them that one of his first computer jobs was at his school, where he

had fixed

has been fixing

has fixed

the timetable system. “I was known as a computer nut,” he said.

After dropping out of Harvard, Gates started Microsoft, and the company’s products

made him  to a billionaire.

a billionaire.

into a billionaire.

However, in recent years, he

has given

was giving

gave

lots of his money (\$ 36 billion) to the *Bill and Melinda Gates Foundation*.

He told the pupils: “If I  would not have given

did not give

had not given

that money to my foundation, I would have

more money today than  anyone

everyone

whoever

else on the planet.” There were laughs when he added:

“I  am still having a lot.”

have got still a lot.”

still have a lot.”

Mr Gates’s foundation is working to get rid of diseases like

polio and malaria, which affect

thousands of people every year in poor countries.

thousands of people in poor countries every year.

every year thousands of people in poor countries.



**Part III: Reading Comprehension**

**14 BE**

**'Hoodies' and the British media**

*Read the following two texts carefully and answer the questions below.*

Für die beiden Texte wurde keine Abdruckgenehmigung erteilt.

**Text A:**

**1. What did the research show? *Decide whether the following statements are true or false.***

- |   | <b>true</b>              | <b>false</b>             |
|---|--------------------------|--------------------------|
| a. In some reports very talented students were compared to angels.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Most young people think that TV shows are also responsible for their negative image.           | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Most teenagers think that adults are increasingly afraid of young people because of the media. | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Teens are mainly afraid of other teens because they've experienced violent behaviour.          | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Negative reports were balanced by many stories of young people's sports achievements.          | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Young people's perspectives are often ignored by journalists.                                  | <input type="checkbox"/> | <input type="checkbox"/> |

**2. In which way has fear changed young people's behaviour? *Tick the correct answer.***

- Many young people try to avoid being alone when they are in the street.
- Many boys try to go to places where they won't meet groups of other teens.
- More than half of them say they have changed their style of clothing.
- Some teenage boys have stopped wearing hooded tops.

**3. What was the aim of the research? *Tick the answer that fits best.***

- Its aim was to find out how radio and newspaper reports dealt with teenage issues.
- The researchers were mainly interested in how teenage boys and girls reacted to media reports.
- The research focused on how teenage boys had been described in the media over the past few years.
- The research examined the image of teenage boys in the press, and people's reactions to it.

**Texts A and B:**

**4. What do both texts have in common? *Tick the two correct answers.***

- They try to explain why the press portrays teenagers as very dangerous.
- They warn people not to get too close to young people in hoods.
- They claim that reports on teenagers are not always fair.
- They describe how young people react to the way they are described in the media.
- They report that young people are often seen as violent because of their outward appearance.

**Text B:**

**5. Greg Philo's point of view. *Decide whether the following statements are true or false.***

- |  | <b>true</b>              | <b>false</b>             |
|--|--------------------------|--------------------------|
| a. Media reports make people discuss teenage issues.                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Although they are offered regular jobs, hoodies get involved in illegal activities. | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Being interested in things that frighten us is part of human nature.                | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Young people in hoods are usually very aggressive.                                  | <input type="checkbox"/> | <input type="checkbox"/> |

	<b><u>BE</u></b>
<b>Total:</b>	<b><u>BE</u></b>