

QUALIFIZIERENDER HAUPTSCHULABSCHLUSS 2012

BESONDERE LEISTUNGSFESTSTELLUNG ENGLISCH

25. Juni 2012

8:30 Uhr – 10:10 Uhr

Teile A und B: 8:30 Uhr – 9:00 Uhr
Kein Wörterbuch erlaubt!

Teile C und D: 9:10 Uhr – 10:10 Uhr
Zweisprachiges Wörterbuch erlaubt!
Elektronische Wörterbücher nicht erlaubt!

Platznummer

(ggf. Name/Klasse): _____

A. Listening Comprehension	<i>20 points</i>	
B. Use of English	<i>20 points</i>	
C. Reading Comprehension	<i>20 points</i>	
D. Text Production	<i>20 points</i>	
Total	80 points	

Noten- stufen	1	2	3	4	5	6
Punkte	80 – 68	67 – 55	54 – 41	40 – 27	26 – 13	12 – 0

Note

Erstkorrektur:

_____ Datum, Unterschrift

Zweitkorrektur:

_____ Datum, Unterschrift

A. LISTENING COMPREHENSION

No dictionary allowed

Part A:
20 points/_____

Task 1 *Alison and Paul are on holiday in Florida, USA.
One morning they talk to the receptionist in their hotel.*

While listening, tick (✓) the correct box. There is an example at the beginning (0).

(0) Alison wants the receptionist to...a boat trip.

- book
 choose
 recommend
 pay for

- (1) On the boat trip, Alison and Paul can...
 feed dolphins.
 play with dolphins.
 touch dolphins.
 watch dolphins.
- (2) On the trip, Alison and Paul can also go...
 diving.
 fishing.
 snorkeling.
 surfing.
- (3) The trip is from...
 8 to 11.30.
 8 to 1.30.
 9 to 11.30.
 9 to 1.30.
- (4) Alison and Paul will have to pay...
 \$80.
 \$85.
 \$90.
 \$95.
- (5) The receptionist says Alison and Paul could go on the trip...
 today.
 tomorrow.
 on Friday.
 on Saturday.

5 points/_____

Task 2 *In the evening Alison and Paul listen to the weather forecast.*

Listen and complete the table.

	Temperature in Fahrenheit (°F)	Chance of rain in percent (%)	Winds in miles per hour (mph)
Today	75		15 - 20
Thursday			25 - 30
Friday		50	

5 points/_____

Task 3 *The next day Alison and Paul talk to the receptionist again.*

Are the sentences true (T) or false (F)? While listening, tick (✓) the correct box. There is an example at the beginning (0).

(0) Alison and Paul have made plans for today.



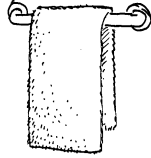
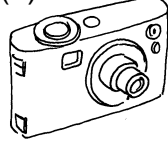
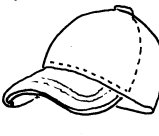

- (1) Today's boat trip has been cancelled.
 (2) Alison and Paul are leaving on Saturday.
 (3) It's 240 miles to SeaWorld.
 (4) Alison and Paul want to try a sport together.
 (5) The place is only ten minutes away by car.

T	F
	✓

5 points/_____

Task 4 Alison talks to a woman from Sunrise Watersports.

What do Alison and Paul have to bring with them (✓)? What do they not have to bring with them (x)? Put a (✓) or a (x) in each box. There is an example at the beginning (0).

(0)  <input checked="" type="checkbox"/>	(1)  <input type="checkbox"/>	(2)  <input type="checkbox"/>	(3)  <input type="checkbox"/>	(4)  <input type="checkbox"/>	(5)  <input type="checkbox"/>
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5 points/___

B. USE OF ENGLISH

No dictionary allowed

Part B:
20 points/___

1. A British student talks about his last holidays.

cloths – clothes – counties – countries – languages – ~~months~~ – nationalities – people – scenes – sights

Read the text and fill in the word from the box that fits. There is an example at the beginning (0).

Last year I travelled around the world for three (0) months – in *June, July and August*. I went to *Japan, India, the USA* and a lot of other (1) _____. Of all the cities I saw I liked New York best. When I was there I visited *the Empire State Building, the Statue of Liberty, Times Square* and many other well-known (2) _____. I went to a fashion store and bought a *jacket, trousers, a shirt* and other (3) _____ which are cheaper than in England. New York was full of tourists. I heard them speak *French, Chinese, Russian* and many other (4) _____.

4 points/___

2. Two tourists talk about their plans for the evening.

Write a word with the same meaning as the one in brackets. There is an example at the beginning (0).

Woman: When does the show (0 end) finish this evening?
 Man: At about 10 o'clock.
 Woman: (1 Perhaps) _____ we can have dinner somewhere afterwards.
 Man: Good idea.
 Woman: Are there any restaurants close to the theatre?
 Man: I don't think so. But we can (2 go on foot) _____ somewhere.
 Woman: No, let's (3 get) _____ a taxi.
 Man: OK.
 Woman: And let's (4 reserve) _____ a table.

4 points/___

3. Jack talks about his favourite hobby.

Write the correct form of the given word. There is an example at the beginning (0).

At the age of ten I (0 *learn*) learned how to surf. When I got my own board I (1 *be*) _____ so happy. Now I'm not only good at (2 *surf*) _____. I'm also a very good swimmer. Every weekend my friend Mike and I meet at a lake. Often we race against each other and Mike usually (3 *win*) _____. At the moment I'm saving for a special course in Spain. I hope that I (4 *have*) _____ enough money next year.

4 points/____

4. Jack and Tina go to London for a weekend.

Complete the sentences using the correct word from the box. You do not need all the words. There is an example at the beginning (0).

at – because – has – had – ~~in~~ – on – our – their – to – while – why

Jack and his sister Tina spent a weekend (0) in London. When they got (1) _____ the station, Jack carried his sister's suitcase (2) _____ it was so heavy. They took the Underground to (3) _____ aunt. She lives in a small flat all by herself and she is a great cook. Whenever she (4) _____ guests, she likes to cook for them.

4 points/____

5. Tina wants to visit the Tower of London. She asks a Londoner for help.

Complete the dialogue. There is an example at the beginning (0).

Tina: Excuse me? (0) Can you help me?
Londoner: Yes, of course.
Tina: (1) _____ to the Tower?
Londoner: Yes, it's bus number 15.
Tina: How long (2) _____ to get there?
Londoner: Not long. About twenty minutes.
Tina: How (3) _____?
Londoner: I'm not sure but the driver will know the price.
Tina: (4) _____ if there's a bus stop nearby?
Londoner: Yes, just around the corner.
Tina: Thank you.
Londoner: No worries.

4 points/____

C. READING TEXT

Bethany Hamilton

Have you ever heard of Bethany Hamilton? Born on the island of Kauai, Hawaii, Bethany began surfing when she was five years old. **(0)** _____ Kauai is an ideal location for surfing and Bethany's older brothers, Noah and Timmy, are great surfers, too. Bethany's parents soon realized that their youngest child had a special talent. In 1998, when she was eight, Bethany took part in her first state-wide surf competition and won. From then on, Bethany's passion for riding waves never left her.

- 5
- 10 On October 31, 2003, Bethany's life changed dramatically. While surfing near Kauai's North Shore she was attacked by a 15-foot tiger shark and lost her left arm. It looked as if the career of a rising US surf star was suddenly over.



- 15 But it wasn't over. Bethany recovered quickly – both physically and mentally. Her love of surfing, her positive attitude to life and her faith in God made her strong. At the end of November, only 3 weeks after the attack, she returned to the water. **(1)** _____ “I was more scared that I wouldn't be able to surf again than I was of a shark,” Bethany explains.

- 20 In 2004 Bethany continued training hard and started to take part in surf competitions again. Just over a year after the attack she won the Explorer Women's division of the 2005 National Scholastic Surfing Association National Championships. It was her first US national title. In 2007 Bethany's dream came true: she became a professional surfer. Since then surfing competitions have taken her to South America, South Africa, Europe, Asia and Australia. **(2)** _____ Her greatest success so far has been a second place in the ASP (Association of Surfing Professionals) 2009 World Junior Championships.

- 25 Bethany is not only a star in the water. **(3)** _____ She has written an autobiography – a *New York Times* bestseller. There has been a documentary about her on TV and last year a Hollywood movie was made about her: in *Soul Surfer* Bethany is played by the US actress Anna Sophia Robb. Bethany often gives interviews to journalists and television networks. She tells her inspiring story at schools, colleges and churches. With her family, she started a foundation. *Friends of Bethany* (www.friendsofbethany.com) is a non-profit organization that supports shark attack survivors and other amputees worldwide.

- 35 Bethany has come a long way since 2003 – from a teenage girl who wanted to be a professional surfer to a 21-year-old professional surfer who is an idol of inspiration and hope. **(4)** _____ This is what she has to say to young people: “Do your best in life, find the good in bad situations, be kind to others and try not to be too cool!”

To keep up on Bethany's adventures you can read her blog and follow her travels at bethanyhamilton.com

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C. READING COMPREHENSION

Dictionary allowed

Part C:
20 points/ _____

1. Find the correct title (A – G) for each paragraph in the text.
There is one extra title. One title is already matched.

- A A face in the media
- B A hero for young people
- C A terrible accident
- D Back on the surfboard
- E Bethany's childhood
- F The end of a career
- ~~G~~ **Turning professional**

paragraph 1 (lines 1 – 9)	
paragraph 2 (lines 10 – 13)	
paragraph 3 (lines 14 – 18)	
paragraph 4 (lines 19 – 25)	G
paragraph 5 (lines 26 – 33)	
paragraph 6 (lines 34 – 37)	

5 points/ _____

2. Four sentences are missing in the text.
Read the sentences (A – F) and match them with the gaps in the text (1 – 4).
There is one extra sentence. There is an example at the beginning (0).

- A All over the world Bethany has competed with the best.
- ~~B~~ **That's not so surprising.**
- C Out of the water she has been successful, too.
- D Through her sport, Bethany has reached millions of people with her message.
- E Bethany was absolutely hopeless.
- F Was she scared?

(0) **B** (1) _____ (2) _____ (3) _____ (4) _____

4 points/ _____

3. Are the sentences true (T) or false (F)? There is an example at the beginning (0).

	T	F
(0) Bethany was a teenager when she started surfing.		✓
(1) Bethany's brothers can surf well.		
(2) The shark attack took Bethany's right arm.		
(3) Bethany returned to the water a long time after the attack.		
(4) Bethany tells people to think positively about life.		

4 points/___

4. Which line(s) from the text tell(s) you that...
There is an example at the beginning (0).

	line(s)
(0) Kauai is a very good place for surfing.	3 – 4
(1) Bethany's mom and dad saw that she was very good at surfing.	
(2) Bethany's life was different from one moment to the next.	
(3) Bethany is a religious person.	
(4) Bethany has told her life story in a book.	

4 points/___

5. Answer the questions using information from the text.
Write short answers. There is an example at the beginning (0).

(0) Where was Bethany born?

on Kauai

(1) When did Bethany first become a US national champion?

(2) What's the title of the film about Bethany's life?

(3) Which group of people does Bethany's foundation help? Give one example.

3 points/___

D. TEXT PRODUCTION

Part D:
20 points/_____

Dictionary allowed

Choose either

I. Correspondence: Email

or

II. Creative Writing: Picture Story

I. Correspondence: Email

Schreibe an deine/n Freund/in Chris eine E-Mail auf Englisch.
Gehe dabei auf folgende Inhalte ein:

- Berichte von deiner Teilnahme an einem internationalen Fußballcamp letzten Sommer.
- Sage, in welcher Stadt es stattgefunden hat und wie lange du dort warst.
- Gehe auf **drei** Programmpunkte ein, z. B.
 - die Besichtigung des Stadions
 - die Möglichkeit, berühmte Fußballstars persönlich zu treffen
 - das Training mit professionellen Fußballtrainern
 - Ausflüge, Diskobesuch, Einkaufen, ...
- Beschreibe, was dir besonders gefallen hat, z. B. die Gelegenheit, Jungen und Mädchen aus aller Welt kennenzulernen.
- Schreibe, dass du vorhast, dich wieder für dieses Camp zu bewerben.
- Frage, ob er/sie auch mitkommen möchte.
- Mache ihn/sie auf die Informationen im Internet aufmerksam.

Beachte:

Deine E-Mail sollte ungefähr **12** Sätze umfassen bzw. etwa **100** Wörter beinhalten.
Du kannst auch eigene Gedanken einbringen. Denke an Anrede, Satzsatz, Grußformel und an eine ansprechende äußere Form.

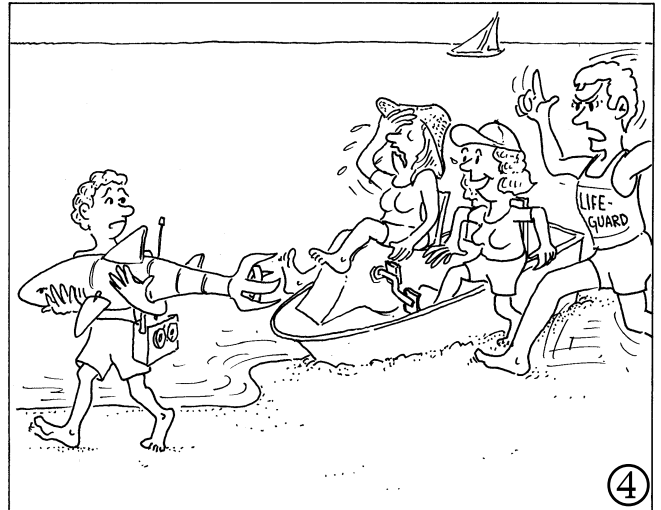
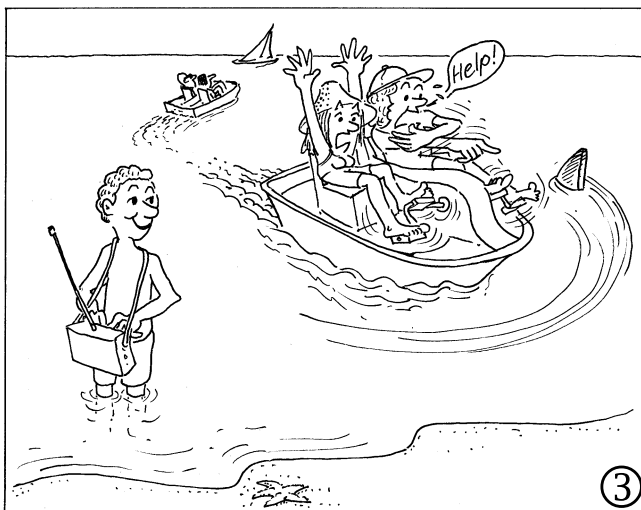
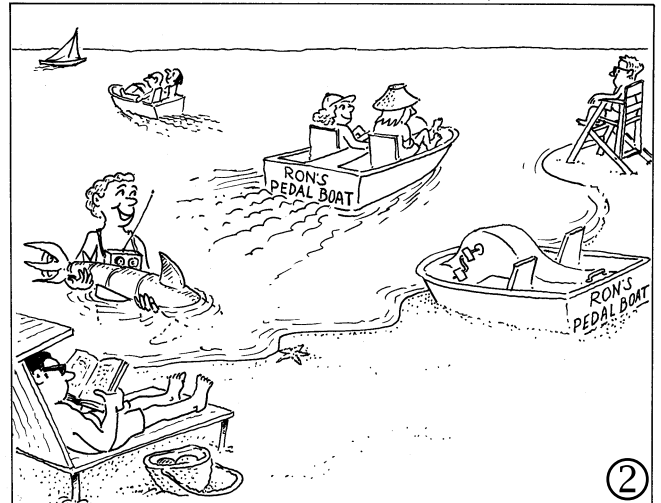
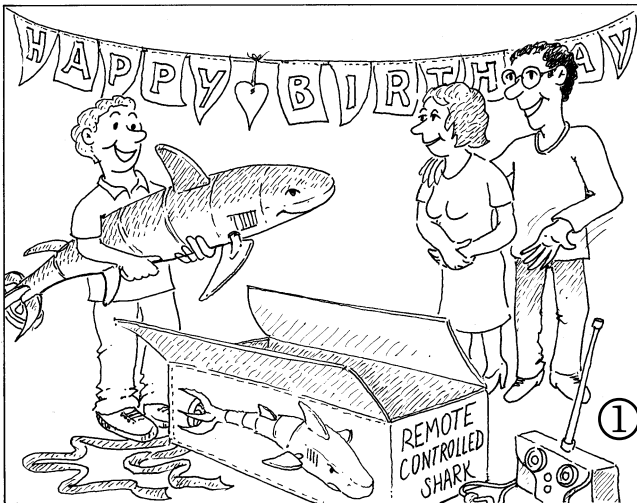
II. Creative Writing: Picture Story

Betrachte die Bilder und schreibe eine Geschichte auf Englisch.

Du kannst wie folgt beginnen:

Shark alarm

Paul always wanted to have a remote-controlled shark. Last year...



Beachte:

Deine Geschichte sollte ungefähr **12 Sätze** umfassen bzw. etwa **100 Wörter** beinhalten. Achte auf eine ansprechende äußere Form.